

Baku State University



ANNUAL PROGRESS REPORT: 2023



TABLE OF CONTENT

INTRODUCTION

REPORT ON SDG 1: NO POVERTY

REPORT ON SDG 2: ZERO HUNGER

REPORT ON SDG 3: GOOD HEALTH AND WELL-BEING

REPORT ON SDG 4: QUALITY EDUCATION

REPORT ON SDG 5: GENDER EQUALITY

REPORT ON SDG 6: CLEAN WATER AND SANITATION

REPORT ON SDG 7: AFFORDABLE AND CLEAN ENERGY

REPORT ON SDG 8: DECENT WORK AND ECONOMIC GROWTH

REPORT ON SDG 9: INDUSTRY, INNOVATION AND
INFRASTRUCTURE

REPORT ON SDG 10: REDUCED INEQUALITIES

REPORT ON SDG 11: SUSTAINABLE CITIES AND COMMUNITIES

REPORT ON SDG 12: RESPONSIBLE CONSUMPTION AND
PRODUCTION

REPORT ON SDG 13: CLIMATE ACTION

REPORT ON SDG 14: LIFE BELOW WATER

REPORT ON SDG 15: LIFE ON LAND

REPORT ON SDG 16: PEACE, JUSTICE AND STRONG
INSTITUTIONS

REPORT ON SDG 17: PARTNERSHIP FOR GOALS

ACADEMIC CONTRIBUTION TO SDGS



INTRODUCTION

Baku State University (BSU) remains steadfast in its commitment to advancing the United Nations' Sustainable Development Goals (SDGs), recognizing its critical role in fostering a sustainable future for Azerbaijan and the global community. As a leading institution of higher education, BSU understands the importance of integrating the SDGs into its core activities, including education, research, community engagement, and operations. This report provides a comprehensive overview of the university's progress in the past year, highlighting key achievements, ongoing initiatives, and future goals related to sustainable development.

In the 2023-2024 academic year, BSU has made significant strides in aligning its strategic priorities with the SDGs. These efforts have been driven by a holistic approach that integrates sustainability across all facets of university life, from curriculum development to research projects, and from campus operations to partnerships with local and international stakeholders. This approach not only prepares our students to become leaders in sustainable development but also ensures that BSU contributes meaningfully to the global agenda.

The report is structured to provide insights into our progress on each of the 17 SDGs, with particular focus on areas where BSU has made the most impact. It also outlines challenges faced during the year and identifies opportunities for further enhancement of our sustainability initiatives. Through continuous evaluation and adaptation, BSU is committed to staying at the forefront of efforts to achieve the SDGs by 2030.



This year's report also reflects BSU's growing emphasis on collaboration, both within the university and with external partners. We believe that achieving the SDGs requires collective action, and BSU is actively engaged in fostering partnerships that amplify our impact on sustainable development. Our dedication to the SDGs is not just a response to global challenges but a reflection of our values and our vision for the future.

As we look ahead, BSU remains dedicated to integrating the principles of sustainability into all aspects of university life. We are proud of the progress made thus far and are committed to building on this foundation to ensure that BSU continues to lead by example in the pursuit of a sustainable, equitable, and prosperous future for all.

Baku State University

REPORT ON
SDG 1: NO POVERTY



**1 NO
POVERTY**





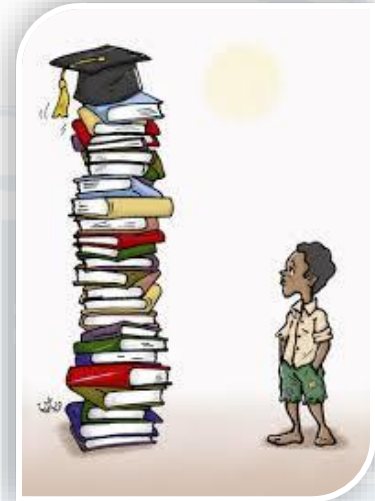
<http://sdg.bsu.edu.az/>

1 NO POVERTY



INTRODUCTION

Baku State University (BSU) is actively working to address the "No Poverty" Sustainable Development Goal (SDG 1) by making higher education accessible to a diverse student population. With state scholarships, financial aid for low-income students, and support for socially vulnerable groups, the university ensures that a significant percentage of student's study for free. BSU also offers affordable accommodation, support services, and financial assistance to students in need, making education more inclusive.



Additionally, some of its professors are actively involved in policymaking to combat poverty at a broader level. In summary, BSU is committed to reducing poverty through inclusive education and support services.





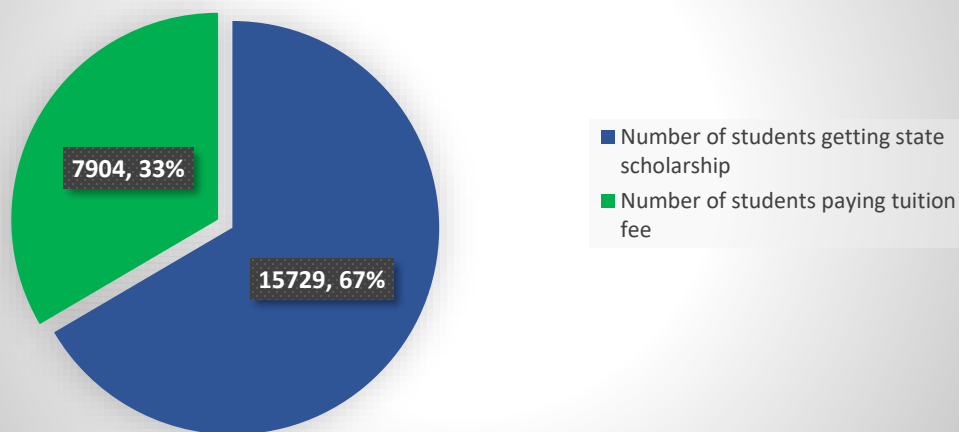
NO POVERTY (SDG 1)

Number of students 23 633

Number of students getting state scholarship	15729
Number of students paying tuition fee	7904
Number of low-income students receiving financial aid	1304
Number of students getting aid from Students Union	200

In total, about 70% of university students study for free. Student admission is implemented in centralized order by the State Commission of Students Admission, with test method.

Number of students



BSU is a state university, and in addition to the paid education, there are also seats which are allocated under the state order. These seats are taken by students, who pass through the competition for free education, gaining more points than competitors, regardless of their material well-being.



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1 NO POVERTY



However, in accordance with the policy of the Government, part of the socially unprotected groups of students can also study for free, even if they fail to pass for the free seats and can study on a paid basis.

The University is interested in the fact that every student who has been invested effort and knowledge graduates from the University. BSU is a state university, and in addition to the paid education, there are also seats which are allocated under the state order. These seats are taken by students, who pass through the competition for free education, gaining more points than competitors.



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1 NO POVERTY



However, in accordance to the policy of the Government, part of the socially unprotected groups of students can also study for free, even if they fail to pass for the free seats. These groups include: Disabled people of the 1st and 2nd groups, refugees, students from families in which a parent died, who bore the main burden of ensuring the financial stability of the family (by the loss of a



Mostly, assistance to BSU students from low-income families is provided as free education, and jointly with the student union, targeted material assistance after the application is reviewed and considered.



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1 NO POVERTY



In accordance with the Accommodation Policy, some students at Baku State University can count on a place in the university dormitory, which is located within walking distance from the main buildings. When considering applications, one of the



main criteria for allocating places in a dormitory is the financial need of the student. It should be noted that the cost of living in this hostel is lower than the regional average, and it should also be noted that there are no provisions for travel to the university and back.

The university provides free legal and psychological support to all students and teachers if they apply.

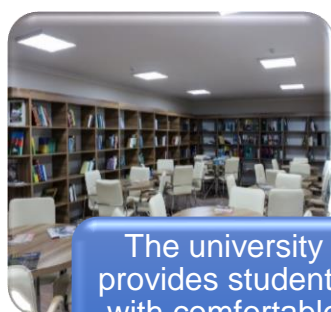


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1 NO POVERTY



The university is interested in ensuring that all students, regardless of their financial situation, receive higher education. The university is doing everything possible to ensure that as many students as possible are sponsored by the state.



The university provides students with comfortable and inexpensive dorm rooms. (within possibilities)



1



2



FINDINGS

- Key findings from the provided information about Baku State University's efforts to address the "No Poverty" Sustainable Development Goal (SDG 1) include:



Access to Higher Education

Approximately 70% of university students study for free, indicating a commitment to providing education regardless of financial circumstances.

State Scholarships

A substantial number of students receive state scholarships, further facilitating access to higher education

Financial Aid for Low-Income Students

The university provides financial aid to low-income students, supporting their pursuit of education

Inclusive Policies

Socially vulnerable groups, such as disabled individuals, refugees, and families who have lost a breadwinner, can access free education, ensuring a broader range of students can pursue higher education

Affordable Accommodation

BSU offers cost-effective dormitory accommodations, with a focus on financial need, reducing living expenses for students

Support Services

The university offers free legal and psychological support to all students and teachers, ensuring a supportive learning environment

Financial Support

Collaborating with the Union of Independent Students, BSU provides financial assistance to students in dire need and supports education lending programs. Tuition fee deferments are also available in certain cases

Faculty Involvement

Some professors at the university are engaged in policymaking, contributing to efforts to combat poverty on a broader scale.

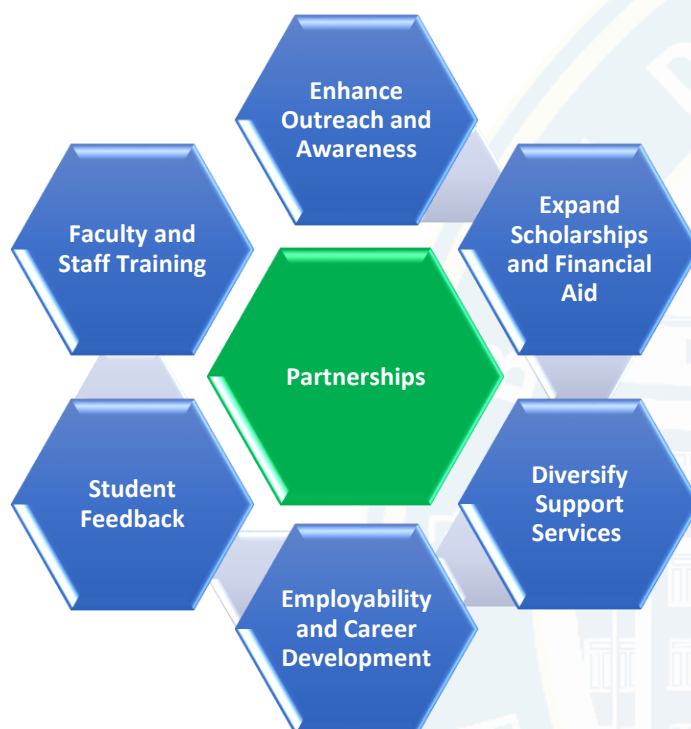
FUTURE GOALS

To further advance their efforts to address the "No Poverty" Sustainable Development Goal (SDG 1), Baku State University (BSU) can consider the following future steps:



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1 NO POVERTY



By taking these future steps, Baku State University can further its commitment to reducing poverty and ensuring that all students, regardless of their financial situation, have access to quality higher education and support services.



Baku State University



REPORT ON SDG 2: ZERO HUNGER

2 ZERO HUNGER





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2 ZERO HUNGER



INTRODUCTION

Baku State University (BSU) is actively working to address issues related to hunger prevention and sustainability in its university canteens. While the initial contracts with external contractors lacked provisions for monitoring food waste, BSU is now aiming to incorporate measures to measure and manage food waste in the upcoming contract renewal. The university, in partnership with the Union of Independent Students of BSU, provides vouchers for meals to support underprivileged students.



BSU's commitment to sustainability extends to its dining services, which offer sustainable food options, including vegetarian and vegan choices. The canteens prioritize food safety, undergoing regular inspections by the Food Safety Agency of the Republic of Azerbaijan and providing continuous employee training. The university's dedication to advancing sustainability in agriculture is evident in its two-pronged approach. Faculty members and researchers actively contribute to innovative agricultural practices, while students gain practical experience through laboratory work and hands-on application of new technologies. BSU also organizes tours to



food industry companies, fostering knowledge exchange between students and industry professionals.

BSU recognizes the need to enhance its laboratory and technological resources to support sustainable farming practices, aligning with its Sustainable Procurement Policy's objectives. The policy emphasizes minimizing carbon emissions, promoting fair competition, assessing cost-efficiency, and favoring local suppliers in procurement decisions. BSU's multifaceted efforts underscore its commitment to combating hunger and promoting sustainability in agriculture and food production.



ZERO HUNGER (SDG 2)

University canteens have been operated by external contractors for quite some time. Notably, when the initial agreement was forged several years ago, it did not encompass any provisions for monitoring or accounting for food waste. Nevertheless, there is a clear intention to rectify this in the forthcoming contract



renewal, as there will be a deliberate effort to incorporate a clause specifically addressing the measurement and management of food waste.

Issues of hunger prevention among students were always in priority at the Baku State University. Today, together with the Union of Independent Students of BSU, there is a program under which poor students are given vouchers for meals in the university canteen.

University dining services are outsourced, but through an agreement with the university, students provide sustainable food options for everyone on campus, including vegetarian and vegan food options.

The University canteen undergoes regular inspections by the Food Safety Agency of the Republic of Azerbaijan, and the canteen employees receive continuous training to maintain high food safety standards. Baku State University canteen employees provide ongoing training to ensure high food safety standards. The university canteens are regularly inspected by the Food Safety Agency of the Republic of Azerbaijan and receive positive ratings.

BSU is strongly committed to advancing sustainability in agriculture and promoting the use of organic foods. This commitment is evident in the university's multifaceted approach, which involves two key components.

Firstly, BSU's faculty members and researchers are actively engaged in conducting studies and publishing articles that explore pioneering methods and practices within the field. They are at the forefront of research, consistently working to develop innovative techniques and solutions.

Secondly, the university places a strong emphasis on practical education by encouraging its students to actively participate in laboratory work and engage in



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2 ZERO HUNGER



the hands-on application of new technologies. Through these practical experiences, students gain valuable insights into sustainable agricultural practices and the utilization of cutting-edge methods in food production. This approach aligns with BSU's broader mission to foster sustainability and enhance knowledge and skills in the realm of agriculture and organic food production.



University tries to make tours to different food industry companies. The students can feel the working environment. For example, BSU cooperates with the limited liability company "MILLA", during which knowledge and practice are exchanged.





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2 ZERO HUNGER



At the same time our graduates working at food industry are the best source for transferring the information. Working with labor market is the best source for planning curricula and transferring knowledge.

The university's facilities are utilized both for in-house research conducted by its academic community and for the benefit of aspiring young researchers. Presently, the laboratories and technological resources available within the university are somewhat limited in terms of their capacity to support sustainable farming practices.

Addressing this concern holds a prominent position on BSU's agenda, and it represents a significant component of the Sustainable Procurement Policy. In line with the policy's overarching goals, the university considers various factors. These include minimizing carbon emissions, fostering equitable competition, evaluating cost-efficiency, and prioritizing local suppliers when making procurement decisions.





KEY FINDINGS

The key findings from the provided information about Baku State University's efforts related to hunger prevention and sustainability in its university canteens are as follows:

Lack of Food Waste Provisions

The initial agreements with external contractors did not include provisions for monitoring or accounting for food waste, which has been a longstanding issue. However, there is an intention to address this by incorporating clauses for food waste measurement and management in the upcoming contract renewal.

Hunger Prevention Program

BSU, in collaboration with the Union of Independent Students of BSU, has implemented a program to support poor students by providing them with vouchers for meals in the university canteen.

Sustainable Food Options

The university's dining services offer sustainable food options, including vegetarian and vegan choices. This demonstrates a commitment to providing environmentally friendly food options.

Food Safety and Training

The university's canteens prioritize food safety and regularly undergo inspections by the Food Safety Agency of the Republic of Azerbaijan. Additionally, employees receive ongoing training to maintain high food safety standards.



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2 ZERO HUNGER



Commitment to Sustainability in Agriculture

BSU is actively engaged in advancing sustainability in agriculture and organic food production. This commitment is reflected in the research conducted by faculty members and researchers, as well as in practical education that encourages students to apply innovative techniques and sustainable agricultural practices.

Industry Collaboration

The university collaborates with food industry companies, providing students with opportunities to gain real-world experience and knowledge exchange. Graduates working in the food industry also serve as valuable sources of information and knowledge transfer.

Limited Resources for Sustainable Farming

While BSU is committed to sustainability, its laboratories and technological resources for sustainable farming practices are somewhat limited. Addressing this limitation is a priority and aligns with the university's Sustainable Procurement Policy.

Sustainable Procurement Policy

The university's procurement decisions are guided by a Sustainable Procurement Policy that emphasizes reducing carbon emissions, promoting fair competition, assessing cost-efficiency, and prioritizing local suppliers.



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2 ZERO HUNGER

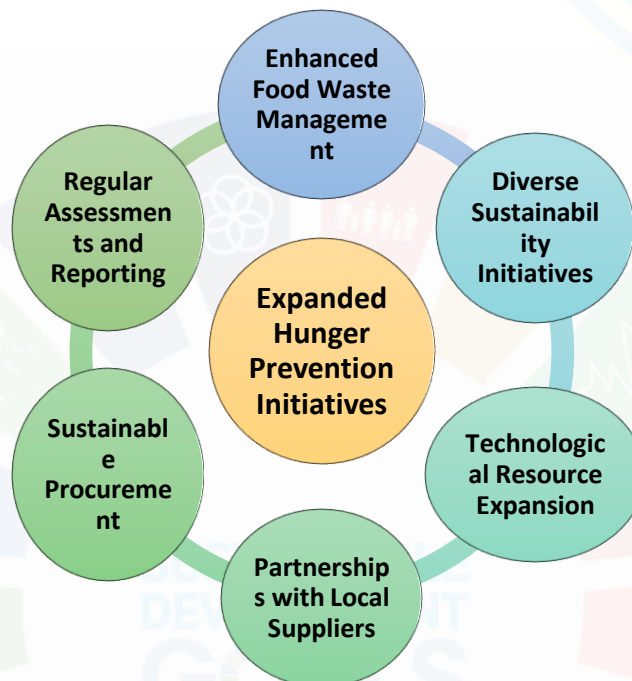


In summary, Baku State University is actively working to address issues of hunger prevention and sustainability in its canteens. The findings highlight a multi-faceted approach that includes food waste management, support for underprivileged students, sustainable food options, food safety, research and practical education in agriculture, industry collaboration, and a sustainable procurement policy. These efforts demonstrate the university's commitment to promoting sustainability in agriculture and food services.



FUTURE GOALS

To further advance its efforts in hunger prevention and sustainability in its university canteens and beyond, Baku State University (BSU) can consider the following future steps:



Baku State University

**REPORT ON
SDG 3: GOOD HEALTH AND
WELL-BEING**



**3 GOOD HEALTH
AND WELL-BEING**





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3 GOOD HEALTH AND WELL-BEING



INTRODUCTION

Baku State University (BSU) is actively committed to achieving the Sustainable Development Goal 3, "Good Health and Wellbeing." The university has established a multitude of partnerships at local, national, and international levels to enhance health and well-being outcomes. These partnerships extend from collaborations with hospitals and healthcare organizations to the United Nations Food and Agriculture Organization, where BSU focuses on empowering women in rural areas



Furthermore, BSU promotes health and well-being within its local community through initiatives like the Law Clinic, providing free legal assistance to those in need, and the "BSU Volunteers" program, involving approximately 1,000 volunteer students in various community engagement activities. The university also ensures the general well-being of its students and staff through services related to sexual and reproductive health, psychological counseling, and access to comprehensive healthcare at the University Polyclinic. Additionally, BSU enforces a strict no-smoking policy on its premises, including dormitories, to create a safe and comfortable environment.



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Monitoring devices are in place to ensure the safety of individuals within the dorms. Overall, Baku State University is dedicated to fostering the health and well-being of its community while providing a supportive and conducive environment for its students and staff.

GOOD HEALTH AND WELLBEING (SDG 3)

BSU has established various partnerships to improve health and wellbeing outcomes. At the local and national levels, we have partnered with the hospitals and healthcare organizations, our “Career Planning Center” cooperates with state-owned and private enterprises for getting better wellbeing and job opportunities. It provides students and teachers to get info about available job vacancies, to participate in research projects, internships, thereby gaining practical experience.





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3 GOOD HEALTH AND WELL-BEING



On the international scale, BSU actively engages in research collaborations, student exchanges, and educational programs. For instance, a partnership agreement was recently signed with the United Nations Food and Agriculture Organization (FAO) to strengthen and measure women's activities in rural areas. One of the other projects for 2022/2023 academic years is "Code for Future" project of "DevEducation" provides education in programming, system administration in well-supplied auditoriums.

BSU is committed to delivering various outreach programs and projects in the local community to improve and promote health and wellbeing. For instance, according to the Law Clinic, the high educated lawyer masters of Baku State University's law faculty provide free of charge law assistance to the needy or underprivileged members of the community, including the elderly, refugees, people with disabilities, students. With the guidance of their teachers and lawyers the master's at BSU help people through the process of defending their interests at state and other organizations, as well as how to prepare legal documents.





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The organization "BSU Volunteers" unites about 1,000 volunteer students. Through active participation in a wide range of events and actions, they serve as an instrumental pillar of social and civic engagement within the university and the larger community. BSU is dedicated to promoting its students'

general wellbeing, and part of that commitment is giving them access to services for sexual and reproductive health. Employees and students at BSU can also receive psychological support in "Sexual Problems" with the help of Psychological Counselling Service.

Students and employees can get health care at the University Polyclinic, including physical, gynecological, reproductive, and other services, as well as informational and awareness campaigns, and all of these are free of charge.

The goal of the Psychological Counseling Service at BSU is to support employees and students in realizing their full potential as individuals and to establish the framework necessary for their





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active and complete engagement in both social and academic life. The program aims to offer mental health support, cognitive behavioral treatment, and counseling.

Psychological support is available to BSU staff and students in the following areas: depression, anxiety, post-traumatic stress disorder, sexual problems, couple counseling, personal development, mental health, sleep disorders, family counseling, post-traumatic stress disorder, and elimination of harmful habits.



In keeping with the Baku State University's mission to provide a safe and comfortable environment for all its students, smoking—including the use of cigars, cigarettes, pipe tobacco, and electronic cigarettes—is not permitted at the university, including in any of the buildings, residence halls, clinics, labs, classrooms, private offices, plazas, vestibules, loading docks and so on. It is also not permitted to smoke near or obstruct any covered walkway, ventilation system, building entrance, or

anywhere else on campus property.

In the dorms, monitoring devices such as fire alarms, smoke detectors, and surveillance cameras were placed. These tools identify possible emergency situations and notify authorities of them.



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3 GOOD HEALTH
AND WELL-BEING





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KEY FINDINGS

The key findings from the provided information about Baku State University's efforts to promote Good Health and Wellbeing (SDG 3) include:



Diverse Partnerships	BSU has established a wide range of partnerships at local, national, and international levels, collaborating with hospitals, healthcare organizations, the United Nations, and non-governmental organizations to improve health and wellbeing outcomes.
Career Planning Center	The Career Planning Center at BSU plays a pivotal role in connecting students and teachers with job opportunities, research projects, and internships to gain practical experience, thereby contributing to better wellbeing and employment prospects.
International Engagements	The university actively engages in international research collaborations, student exchanges, and educational programs, exemplified by the partnership agreement with the United Nations Food and Agriculture Organization (FAO) to empower women in rural areas.



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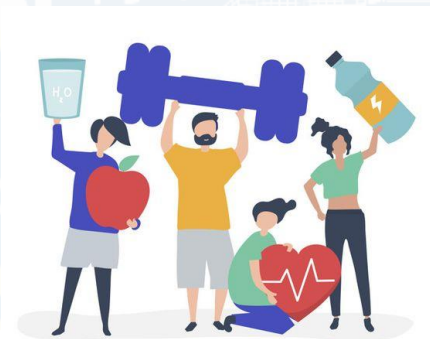
Community Outreach	BSU is committed to promoting health and well-being in the local community. Initiatives like the Law Clinic and the "BSU Volunteers" program provide free legal assistance and engage over 1,000 student volunteers in various community activities.
Mental Health Support	The university offers psychological support services to both employees and students, covering a wide range of areas such as depression, anxiety, post-traumatic stress disorder, sexual problems, and personal development, with a focus on promoting mental health and well-being.
Reproductive-Health Services	BSU ensures access to sexual and reproductive health services for students and employees, along with informational and awareness campaigns, all provided free of charge.
No-Smoking Policy	BSU has implemented a strict no-smoking policy across its campus, promoting a safe and healthy environment for all by prohibiting smoking in university buildings, residence halls, and other areas.
Safety Measures	The university has taken safety measures in dormitories, including the installation of monitoring devices such as fire alarms, smoke detectors, and surveillance cameras to identify and address potential emergency situations promptly.



These findings demonstrate Baku State University's multifaceted approach to address SDG 3 by actively engaging with various stakeholders and providing comprehensive support for the health and well-being of its students, staff, and the broader community.

FUTURE GOALS

To further enhance its efforts to promote Good Health and Wellbeing (SDG 3) and build on its existing initiatives, Baku State University (BSU) can consider the following future steps:

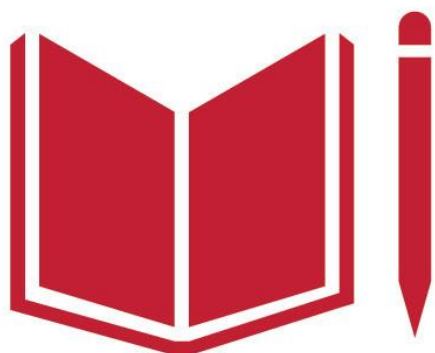


Baku State University

REPORT ON
SDG 4: QUALITY EDUCATION



4 **QUALITY**
EDUCATION





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4 QUALITY EDUCATION



INTRODUCTION



Baku State University (BSU), the largest and oldest university in Azerbaijan, is dedicated to promoting quality education and inclusivity. The university provides extensive resources, including libraries, TV studios, museums, and research centers. BSU collaborates with various academic institutions, fostering intellectual exchange

and knowledge dissemination. The university also engages in volunteerism and outreach activities, contributing to the community. However, there is a need for executive education programs. BSU upholds policies against discrimination and promotes equality, ensuring accessibility to all, regardless of individual characteristics. In summary, BSU plays a significant role in advancing Sustainable Development Goal 4 in Azerbaijan.



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4 QUALITY EDUCATION



Baku State University has been institutionally accredited for a period of 5 (five) years by the decision of the Accreditation Council of the Ministry of Science and Education of the Republic of Azerbaijan dated June 8, 2023, and

the corresponding order of the Chairperson of the Management Board of the Education Quality Assurance Agency (TKTA).



Additionally, the Independent Agency for Quality Assurance in Education (IQAA) accredited 6 graduate programmes (Inorganic Chemistry, Physical Chemistry, Analytical Chemistry, Organic Chemistry, Chemistry of High Molecular Compounds, Petrochemistry) of Baku State University. According to the decision of the Accreditation Council of the Ministry of Science and Education of the Republic of Azerbaijan dated September 20, 2023, and the corresponding order of the Chairman of the Management Board of the Agency for Quality Assurance in Education, the results of international program accreditations were officially recognized for state accreditation.



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4 QUALITY EDUCATION



Quality Assurance Center, including two Units (Monitoring, Analyze and Accreditation Unit and Training, Methodological Support and Development Unit), were established with the decision of Scientific Council in July, 2023, and the respective Center is responsible for two directions: enhancement (providing training and methodological support for academic and administrative staff regarding quality assurance) and accountability (monitoring, and organizing local (institutional and programme accreditation) and international (programme accreditation) accreditation with the coordination of the respective structures and faculties.





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4 QUALITY EDUCATION



SDG 4. QUALITY EDUCATION

As being the oldest and biggest university of the country BSU has a lot of facilities in different areas such as libraries, own TV and Radio studio, laboratories, museums etc. Scientific library of Baku State University is one of the rich university libraries of the republic which is the cultural and spiritual center of students and professors, exchanges information both with republican higher school libraries and with 49 universities and international publishing houses of 21 countries.





The University also has TV channel providing different type of programs for everyone. It operates in 3 languages: Azerbaijani, English, and Russian.



Five museums are functioning at Baku State University (BSU). Museums of BSU play an important role in the public life of the University, as well as in teaching and research activities.

HEYDAR ALIYEV MUSEUM





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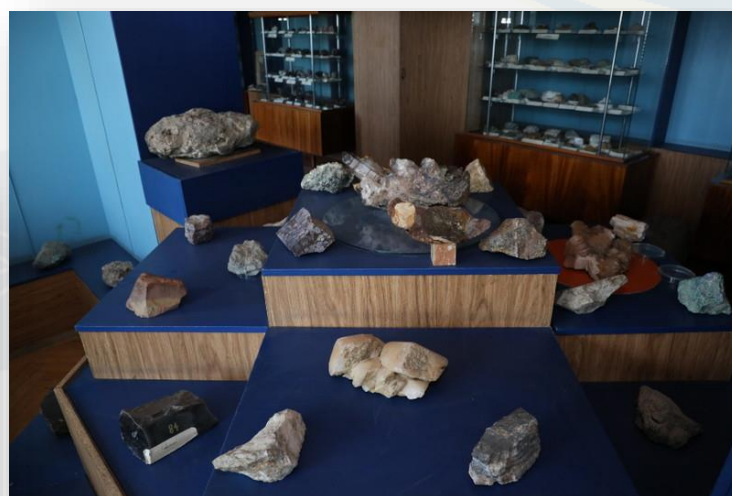
4 QUALITY EDUCATION



HISTORY MUSEUM OF BSU



MINERALS MUSEUM





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4 QUALITY EDUCATION



EVOLUTION MUSEUM





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4 QUALITY
EDUCATION



MUSEUM OF ARCHEOLOGY AND ETHNOGRAPHY





Scientific-research centers and laboratories provides free access not only to BSU students and staff, but also to all highly-qualified researchers and talented students of the country.





The University on its website provides online access to some textbooks published by the university faculties. To expand access to printed copies of some textbooks and books written by university teachers, they are available at the National Library of Azerbaijan.

A significant number of distinguished professors and academics from the country are part of the faculty at BSU. The university regularly organizes a wide range of lectures, master classes, and educational events in addition to its regular curriculum, primarily for its students. Additionally, the university occasionally hosts public events, including master classes, conferences, debate clubs, and intellectual competitions. These ad-hoc public events serve as platforms for the exchange of ideas, knowledge dissemination, and intellectual discourse, benefitting both the university and the wider public.

Baku State University (BSU) has arranged professional development programs aimed at enhancing teaching quality, unlocking the potential of its academic staff, engaging the younger generation in the teaching, and learning processes, and mastering cutting-edge scientific and methodological approaches, aligning with its strategic development plan.

Unfortunately, there are not any executive education programmes - short courses or vocational training for people who are not attending the university. The volunteering movement at Baku State University (BSU) is expanding year by year. The "BSU Volunteers" organization, which has been operating since 2019, currently unites around 1000 student volunteers. Since 2020, the organization has implemented several successful projects, expanded the volunteering movement at



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4 QUALITY EDUCATION



BSU, and actively participated in the organization of social and cultural-mass events together with student organizations.



Faculty and students from Baku State University organized a sequence of lectures for students at the "Young talents" lyceum, focusing on subjects connected to sustainable development goals. The topics that garnered the most attention included lectures on bioeconomy, sustainable economic growth, and "career planning in the face of the new challenges of the century."

The University closely cooperates not only with its lyceum and college, but also with other public schools.

In accordance with our Anti-harassment and Anti-discrimination policy, as well as our Equality, Diversity, and Inclusion Policy, we are committed to ensuring that



all educational activities are available to every individual, without any discrimination based on factors such as ethnicity, religion, disability, immigration status, or gender. We firmly believe that all our programs and events should be accessible and open to everyone, regardless of any distinguishing characteristics.

As a university, our primary objective is to uphold the principles of equal rights and inclusiveness. We provide resources, opportunities, and recognition to every member of our diverse community, ensuring that they have an equitable chance to pursue education, engage in activities, and thrive in an environment that respects and values the individuality of each person.

Academic performance of academic staff is evaluated on frequently basis with the respective Monitoring Committee with the set criteria. Additionally, Performance of different structures, faculties and departments are assessed considering their responsibilities set by Strategic Plan and legislation alignment by Quality Assurance Center. Career Unit collects data frequently from Alumni and employability ratio is analyzing. Questionnaires among different stakeholders (students, academic staff, administrative staff, alumni, labor market etc.) are conducted by Quality Assurance Center.

12 dual degree programs are being conducted with the cooperation of different Universities from USA, Israil, Kazakhstan, Turkey etc. This facilitates to update teaching materials, curriculum and syllabi considering international practices. Additionally, academic staff updates syllabi and their content by taking changing labor market demand into consideration.



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4 QUALITY EDUCATION



Tərəfdaşlar



KEY FINDINGS

The key findings from the provided information about Baku State University (BSU) in the context of its commitment to Quality Education and Sustainable Development Goal 4 include:



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4 QUALITY EDUCATION



Rich Academic Resources

BSU offers an array of academic facilities, including well-equipped libraries, TV and radio studios, museums, and scientific research centers, which contribute to a diverse and enriching educational environment.

International Collaboration

The university's Scientific Library maintains connections with both national and international academic institutions, enhancing access to global knowledge resources.

Multilingual Education

BSU operates a TV channel in Azerbaijani, English, and Russian, ensuring that educational content is accessible to a broad and diverse audience.

Educational Outreach

The university actively engages in educational outreach by organizing lectures, master classes, and public events, creating opportunities for knowledge dissemination and intellectual discourse.

Volunteerism

- The "BSU Volunteers" organization demonstrates BSU's commitment to social engagement, with around 1000 student volunteers actively participating in social and cultural projects.

Collaboration with External Institutions

- BSU collaborates with external institutions, such as the "Young Talents" lyceum and public schools, to share knowledge and contribute to educational development beyond its campus.

Inclusivity and Diversity

- The university upholds policies against harassment and discrimination, ensuring that its educational programs are accessible and open to all, regardless of factors such as ethnicity, religion, disability, immigration status, or gender.

Room for Improvement

- While BSU excels in various aspects of quality education and community engagement, the absence of executive education programs or vocational training for non-university attendees is a notable gap



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4 QUALITY EDUCATION



In summary, Baku State University's commitment to quality education is evident through its extensive resources, international collaboration, educational outreach, and inclusive policies. However, there is room for improvement in terms of offering executive education programs to further expand its educational impact.





FUTURE GOALS

To further enhance its commitment to quality education and contribute to Sustainable Development Goal 4, Baku State University (BSU) can consider the following future steps:

By taking these future steps, Baku State University can continue to improve the quality of education it provides and contribute to the broader goals of sustainable development and inclusivity.

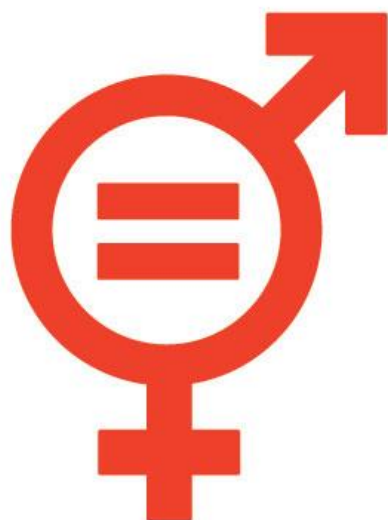


Baku State University

**REPORT ON
SDG 5: GENDER EQUALITY**



**5 GENDER
EQUALITY**





INTRODUCTION

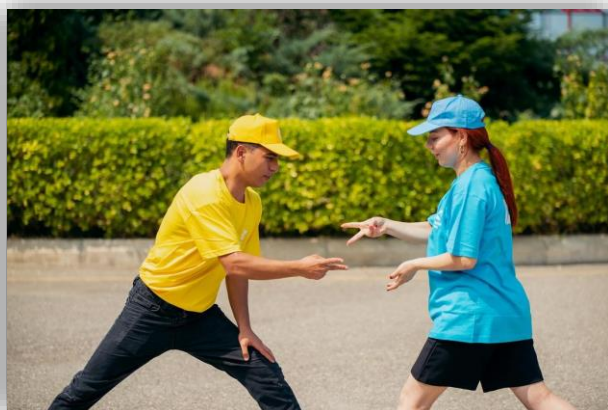
The provided information outlines Baku State University's initiatives and policies related to Sustainable Development Goal (SDG) 5, which centers on achieving gender equality and empowering all women and girls. The university is actively involved in collecting and tracking data regarding female students, their access to education, academic progress, and representation in different fields. They have policies promoting equality, diversity, and inclusion, as well as support mechanisms like mentoring programs and scholarships aimed at empowering female students. Additionally, the university is committed to preventing discrimination and harassment, with policies in place to protect those reporting such incidents. Overall, Baku State University is dedicated to advancing gender equality and fostering an inclusive environment for all members of its community.





SGD 5. GENDER EQUALITY

Number of students	App. 25,000
Number of students starting a degree	6,580
Number of women starting a degree	4,408
Number of employees	3,057
Number of academic staff	1,750
Number of senior academic staff	375
Number of female senior academic staff	93
Number of graduates:	5,928
Number of graduates/ female graduates by subject area (STEM, Medicine, Arts Humanities /Social Sciences)/	5,928/ 4031
Number of graduates/ female graduates: STEM	3,023/ 2368
Number of graduates/ female graduates: Arts & Humanities / Social Sciences	2905/1,663





STUDENT ACCESS

Women's application rate, and admission /entry ratio are systematically recorded by the State Examination Center and monitored by years and, if necessary, can be obtained based on the request of BSU. The degree of completion of education is systematically measured and monitored in the Department of Organization Education Process of BSU. T

According to point 1.2. The policy of Equality, Diversity, and Inclusion (EDI) of Baku State University, University promotes equality, diversity, and inclusion policy among academic, and administrative staff and students. Baku State University as a body has a policy addressing women's applications, acceptance/entry, and participation at the university. University raises awareness for equal rights and encourages individuals to show off for the injustice. There are some points in the Policy on equality, diversity, and inclusion as a plan of activity:

- ✓ **Action 1:** To hold a series of workshops, trainings, and seminars to increase awareness.
- ✓ **Action 5:** To offer support centers for victims (counseling, legal advice, etc.)
- ✓ **Action 6:** To draw up EDI metrics for assessment of the collected data.





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5 GENDER
EQUALITY



BSU has started to work in this direction. The initial version of the Action Plan has been formed. To implement point 1, the university is implementing a very an elective course “Introduction to Gender” at various faculties. Several events and presentations were held at the Department of Gender and Applied Psychology. On May 12, 2023, the presentation of Heydar Aslanov’s monograph “The Gender of God” took place. The university provides access schemes (e.g., mentoring, scholarships, or other provisions) to all as well.





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5 GENDER
EQUALITY



Mentoring: Actually, gender ratios are various in different faculties. But in general, on average, women are dominating. This issue is addressed in some actions 8 and 14 of the action plan for Policy on equality, diversity, and inclusion: Action 8: To establish several mentoring and coaching programs for creating professional growth and Action 14: To promote equal chances for all individuals.



Scholarships: The provision of scholarships to students at BSU is determined only based on admission and teaching results. To the Policy on equality, diversity, and inclusion: All students can appeal and state grievances in person in a written form to the respective Unit and demand to act against any kind of unfair behavior.





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5 GENDER EQUALITY



COLLABORATIONS



In this regard, special attention is paid to collaboration with

- Universities - ANAS Academy of Sciences (Philosophy and Sociology Institute, Institute of Physiology named after Acad. A. Garayev) - government bodies (The State Committee for Family, Women and Children's Issues, Ministry of Education, Ministry of Youth and Sport, State Committee on Statistics, State Examination Center of the Republic of Azerbaijan) - NGOs (WARD, etc.) - international organizations (UNFPA, UNDP, UNICEF, EC).

WOMEN'S PROGRESS

The policy of non-discrimination against women is based on international (CEDAW) and national (Law of the Republic of Azerbaijan on Gender Equality) legal documents. According to international (CEDAW) and national (GBT LAW) documents on nondiscrimination against women the information is regularly collected and reviewed, and the University pursues the above state policy.

Anti-Harassment and Anti-discrimination Policy (AHAD) have been developed at Baku State University. It is also regulated by the Law of the Republic of Azerbaijan on Guarantees of Gender Equality and CEDAW It is envisaged in the relevant articles of the Family Code and the Labor Code of the Republic of Azerbaijan, which are mandatory for the university and are reflected in the Action Plan of BSU on SDG 5. No appeals have been made so far.





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5 GENDER EQUALITY



On equality, diversity, and inclusion policy: University promotes equality, diversity, and inclusion policy among academic administrative staff and students. The university raises awareness for equal rights and encourages individuals to show off for the injustice.

Baku State University has a comprehensive policy and committed leadership, which endeavors to foster an ethical culture and promote a diverse, inclusive, and engaged student-centered education system. In the Anti-discrimination policy, there are next points: Acts are therefore forbidden, even if they are not unlawful, if they limit employment opportunities, access to university housing, or participation in academic, athletic, social, cultural, or other university activities inappropriately based on age, color, gender, gender identity, disability status, height, marital status, national origin, political persuasion, race, religion, or weight; or harass any university community member(s) based on their age, race, religion, veteran status, height, marital status, country origin, gender identity, disability status, or weight.



In the action plan of Student Led Society Policy there is the next point: Action 3: Entails the implementation of a program no later than 2024, which seeks to augment the accessibility of financial assistance for students from socioeconomically disadvantaged backgrounds. The objective is to achieve a notable 30% rise in the number of beneficiaries by the year 2026.



In accommodation policy, there is a point that students and employees who receive an assignment for a dormitory room must typically submit payment for housing fees within a specified period to secure their spot in the dormitory. However, it's important to note that Baku State University has policies in place to provide exceptions or financial assistance to students and employees from socially vulnerable groups. These policies are often designed to ensure that housing remains accessible to a diverse range of people, regardless of their financial circumstances. According to the decision made by the University Scientific Council in 2019, the University covers some part of the fee (about 35%) and therefore fee level stays unchanged from 2019.



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5 GENDER
EQUALITY



Since 2018, the Department of Gender and Applied Psychology has been engaged in developing the program in this regard. This program is intended for the faculty of Social Science and Psychology of BSU, but the program can be applied in other faculties, and improvement of mentorship programs is also envisaged in the Action Plan on SDG 5. See the action plan for Policy on equality, diversity, and inclusion:



- ✓ Action 8: To establish several mentoring and coaching programs for creating professional growth.

According to the department organization of measured continuously. The number of female graduates exceeds the number of male graduates. (Approximately 65 percent female graduates, 35 percent male graduates).



Reporting discrimination from educational or employment disadvantage is being discussed with the State Examination Centre, the Ministry of Labor and Social Protection of the



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Population, and the Ombudsman's Office. On the other hand, a lawyer officially works at BSU. Preventing gender-based discrimination is based on the articles of the Law of the Republic of Azerbaijan "On Guarantees of Gender Equality (Women and Men)" adopted in 2006.

In the Policy on equality, diversity, and inclusion there are next points:

- ✓ The university created a mechanism for reporting any unfair actions.
- ✓ All students can get in touch with the Rector directly via the website and address their appeals and grievances according to any kind of unfair behavior.
- ✓ All students can appeal and state grievances in person in a written form to the respective Unit and demand to act against any kind of unfair behavior.
- ✓ The Ethic Code for Academicians and Employees was accepted by the Scientific Council and according to the respective provision(s), any kind of unfair behavior is taken as a violation of the provisions of the abovementioned Code. In this case, it is needed to put sanctions or take preventive actions with the decision of The Disciplinary Committee.
- ✓ The Disciplinary Committee performs autonomously according to its statute, audits the violations of the abovementioned Code provisions, including any kind of unfair behavior, and makes binding decisions.

in the Action plan: Action 12: To establish an Anti-harassment and Anti-discrimination Center and Student Assistance Programs.





KEY FINDINGS

Based on the information provided regarding Baku State University's efforts and policies related to Sustainable Development Goal (SDG) 5 on gender equality, the key findings are as follows:



Data Collection and Monitoring:	The university is actively engaged in collecting and monitoring data regarding the enrollment, progress, and representation of female students, particularly first-generation students.
Policy and Awareness:	Baku State University established a comprehensive policy on equality, diversity, and inclusion (EDI) in 2020, promoting equal rights and awareness against discrimination and injustice.
Student Access and Support:	The university implements mentoring and coaching programs to support the professional growth of female students and offers scholarships based on merit.
Collaboration and Outreach:	Baku State University collaborates with various organizations, including universities, government bodies, and NGOs, to encourage applications by



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	women in subjects where they are underrepresented.
Representation in Academia:	The university is actively working to increase the representation of women, particularly in senior academic positions.
Non-Discrimination Policies:	The university has policies in place to protect individuals reporting discrimination and harassment and fosters an environment of non-discrimination.
Gender-Disaggregated Graduation Rates:	The university tracks and reports graduation rates by gender, ensuring transparency and equity in educational outcomes.
Parental Support Policies:	Baku State University has policies to support recent mothers and ensure their participation in academic activities.

These findings collectively showcase Baku State University's commitment to gender equality, its proactive measures to support and empower female students, and its dedication to fostering an inclusive and non-discriminatory academic environment.



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5 GENDER
EQUALITY



FUTURE GOALS

Based on the initiatives and policies mentioned, potential future goals for the university in promoting gender equality could include the followings:



Baku State University

**REPORT ON
SDG 6: CLEAN WATER AND
SANITATION**



**6 CLEAN WATER
AND SANITATION**





INTRODUCTION

This report presents an overview of the measures undertaken by our university to support Sustainable Development Goal 6 (Clean Water and Sanitation) in the context of water resource management and conservation. Through a comprehensive questionnaire, our university's policies, practices, and future initiatives have been assessed.

The report reveals that the university has a rigorous approach to water consumption, tracking the total volume of water used and employing water meters for monthly consumption measurement. It also highlights the measures taken to treat wastewater for plant irrigation and the use of sustainable landscape practices, such as drought-tolerant plants and drip irrigation.

While the university is in the early stages of developing a policy for water reuse, it is actively involved in community education initiatives related to water management. These include seminars, conferences, and collaborations with local, national, and international organizations.





The report underscores the university's efforts to promote conscious water usage both on-campus and in the wider community with informative posters and academic research. Additionally, it discusses the involvement of the university's leadership in the intergovernmental Hydrological Program (IHP) National Committee of Azerbaijan, demonstrating the institution's commitment to water security at a national level.

In conclusion, this report demonstrates our university's commitment to sustainability, water conservation, and community engagement in the context of SDG 6. While the institution has made significant strides in addressing water-related challenges, there remains room for further improvement and the implementation of more robust policies and practices to ensure clean water and sanitation for all.





SDG 6. CLEAN WATER AND SANITATION

The source of drinking water used in Baku State University belongs to the Jeyranbatan reservoir. This water must meet certain standards/ is properly cleaned and fed into the public water supply. However, the water is not suitable for drinking directly from the tap. At the same time, water contains soil particles of various sizes. Accordingly, the water passes through filters that perform mechanical cleaning before entering the university's water reservoirs.



In the rooms, filters are placed to bring the water directly from the tap to a clean state. In addition, there are water meters inside the university, which measure the monthly water consumption.

Currently, steps are being taken to clean water waste and use it for watering plants. Irrigation of plants causes more water scarcity especially in summer months. Due to the small amount of rainfall during the summer months, it is not possible to use rainwater harvesting to irrigate plant growth. Accordingly, it is considered that water waste will be cleaned and reused for plant irrigation.





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Although the level of groundwater in the place where the university is located is high, it cannot be directly used because it is salty water. However, for about 50 years, it was used to drink water from the artesian well available inside it. In the next period, it is planned to install cleaning devices and filters inside it.

Rainwater harvesting system is available. so that rainwater flows from the roof to the pipes. The pipes are connected to the water reservoirs at the end. The plants are watered with the water collected in the water reservoirs. In addition, in order to prevent excessive water wastage, sensor taps are used in toilets. It is planned to use regulating devices to reduce the water pressure.

There are 2,500 trees and 1,000 m of bushes in the campus area of the university. Drought-tolerant plants dominate, Eldar tree, plane tree, olive tree, mulberry tree, saphora tree, blueberry, etc. Along with woody plants, shrub plants are also drought tolerant. Some of the other trees are drought tolerant. In the place where the university is located, the ground water is not very deep, as a result, the plants that are resistant to suction are also fed by ground water. Despite these mentioned facts, it is currently planned to use the drip irrigation method to reduce the water consumption for watering the plants.

However, investigation is being carried out in the direction of to maximize water reuse across the university. The installation of devices for the reuse of used



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6 CLEAN WATER AND SANITATION



water and the implementation of the cleaning process in accordance with it are considered.





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On May 30, 2023, the Ministry of Emergencies Ministry's Small Vessel Control and Water Rescue State Service held consultations on "Ensuring safety in water bodies" in Sabunchu and Khazar districts of Baku.



With the joint organization of the Ministry of Ecology and Natural Resources and the Sabirabad District Executive Authority, an educational event was held on May 12 in the city of Sabirabad on "Ensuring economical use of water in household and agriculture".



An educational event was held on "Problems of Water Basin Pollution" at the Faculty of Finance and Accounting of UNEC.



Based on the Decree of the President of the Republic of Azerbaijan Ilham Aliyev dated September 29, 2022, within the framework of the measures to declare 2023 the "Year of Heydar Aliyev" in our country, with the organization of the State Water Resources Agency of Azerbaijan, on the topic "The development of the water sector of Azerbaijan is connected with the name of the national leader Heydar Aliyev" a scientific-practical conference was held.



On June 29, 2022, "Promoting partnership and activity in sustainable management of water resources" organized by the Ministry of Ecology and Natural Resources, with the support of the Food and Agriculture Organization of the United Nations and the Karabakh Revival Fund, in the "Smart village" residential area in the village of Agali, Zangilan district.



There are posters in the university area about conscious water usage. These posters promote sustainable management of water resources.

Selective water disposal options in closet, as well as motion sensor faucets are used in WCs to prevent excess water usage. Additionally, academic staff of the university published the related articles:

1. Bayramov G. Jafarova N.M Samadova A.A. Methods of analysis of harmful substances in the industrial waste water prwastewaterhe oil industry
2. E.M.Gadirova, S.R.Hajiyeva, R.Y.Mammadov, G.I.Bayramov, U.N.Rustamova, N.M.Jafarova. Determination of toxic organic compounds in waste waters
3. 3.S.R.Hacıyeva, N.T.Shamilov, N.M.Cəfərova N.M.Rrakida.
“Development of an Ecologically Friendly method for the chemical treatment of industrial wastewater generated in the oil industry”
4. S.Hajieva, T.Aliyeva, M.Yusifova. The ecological state of Boyuk Shor lake of Azerbaijan.
5. M.Yusifova ,S.G.Jafarova, G.R.Sariyeva, A.Sh.Abbasov.
Environmental characteristics of biodiversity of Binagadi Kir Lake



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The vice-rector of bsu Mr Farda İmanov is the chairperson of the intergovernmental Hydrological Programme (IHP) National Committee of Azerbaijan.



KEY FINDINGS



The key findings from the provided information on Baku State University's water management and sustainability initiatives are as follows:

Water Source and Quality	The university sources its drinking water from the Jeyranbatan reservoir, which undergoes proper cleaning and meets certain quality standards. Water is not suitable for direct consumption due to soil particles and undergoes mechanical cleaning through filters before reaching the tap.
	Efforts are underway to clean and reuse water waste for plant irrigation.



Water Conservation	Rainwater harvesting is in place to collect rainwater from the roof for plant watering.
Groundwater and Future Plans	Despite high groundwater levels in the area, it cannot be directly used due to salt content. Plans to install cleaning devices and filters for groundwater are in progress.
Landscape and Water Conservation	The university's campus features drought-tolerant plants, reducing water consumption for landscaping. The use of drip irrigation is planned to further reduce water use for plant watering.
Water Reuse Initiatives	The university is investigating methods to maximize water reuse. Potential installation of devices for water reuse and associated cleaning processes is being considered.
Community Education	The university actively engages in community education initiatives related to water management, including seminars, conferences, and collaborations with various organizations.



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Awareness and Academic Contributions	The university promotes conscious water usage through informative posters on and off-campus. Academic staff contribute to water-related research and publications, enhancing understanding of water conservation.
Government Collaboration	The university collaborates with governments on water security, as evidenced by the Vice-Rector's role as Chairperson of the Intergovernmental Hydrological Program (IHP) National Committee of Azerbaijan.

These findings highlight the university's commitment to sustainable water management, including responsible water sourcing, conservation, community education, and academic research. The university also plays an active role in collaborating with governmental bodies to address water-related challenges at local, national, and global levels. However, ongoing efforts and further developments are being pursued to enhance sustainability and meet Clean Water and Sanitation (SDG 6) goals.



FUTURE GOALS

To further advance sustainability in water management and align with Clean Water and Sanitation (SDG 6) goals, Baku State University can consider the following future steps:



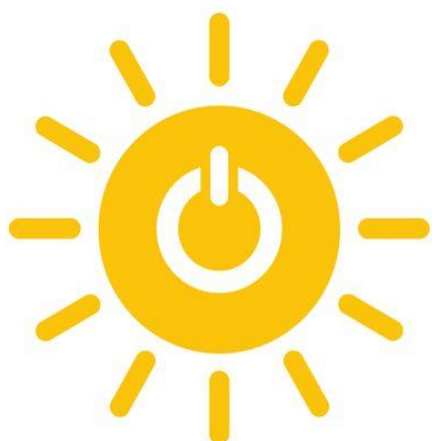
By taking these future steps, Baku State University can further its commitment to sustainable water management, minimize its environmental impact, and contribute to the achievement of SDG 6 while setting an example for the wider community and the education sector.

Baku State University

**REPORT ON
SDG 7: AFFORDABLE AND
CLEAN ENERGY**



**7 AFFORDABLE AND
CLEAN ENERGY**





INTRODUCTION

Baku State University (BSU) is dedicated to achieving Sustainable Development Goal 7 (SDG 7) by prioritizing affordable and clean energy practices. The university has transitioned to clean and sustainable heating systems, installed solar panels, and established a Sustainable Procurement Policy (SPP) emphasizing environmentally responsible procurement. BSU is committed to reducing greenhouse gas emissions and promoting renewable energy sources. It integrates sustainability into academic programs and encourages student involvement in climate action. The university collaborates with government bodies and envisions active participation in international climate initiatives by 2030. BSU's holistic approach exemplifies its dedication to a sustainable and environmentally responsible future.





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AFFORDABLE AND CLEAN ENERGY (SDG 7)

To achieve high energy efficiency, Baku State University's Sustainable Procurement Policy on this issue was also included. The heating system in BSU buildings was switched to clean and sustainable heating. Daylight-saving bulbs are lighting systems used in buildings. One solar panel was installed in BSU. It is planning to install more solar panels on the campus for sustainability.



The Sustainable Procurement Policy is planned to achieve high energy efficiency with the materials and insulation methods that will be used in the reconstruction and repair plans. In addition, this policy document envisages the use of energy-efficient products in future procurement processes.



The scope of the Climate Action Policy for BSU describes the areas and activities within the university covered by the policy. It defines the boundaries and focus of policy implementation. Some key elements of a policy framework are:



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- ✓ **Campus Operations:** The policy will cover all aspects of BSU's campus operations, including energy use, transportation, waste management, water conservation, building design and construction, and the maintenance of green spaces.
- ✓ **Academic Programs:** The policy will extend to academic programs and research activities related to climate change, sustainability, and environmental conservation.
- ✓ **Community Engagement:** BSU's policy may include efforts to engage with the wider community, including residents, businesses, and organizations, related projects.
- ✓ **Emissions Reduction:** In short-term and long-term objectives define specific emissions reduction targets that the policy aims to achieve.



- ✓ **Renewable Energy:** With short-term and long-term objectives is specified the transition to renewable energy sources for all campus energy needs, including electricity, heating, and cooling.



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- ✓ Student Involvement: students will actively participate in climate action efforts, through extracurricular activities, and student-led initiatives.
- ✓ The heating systems in BSU buildings have been transitioned to a clean and sustainable heating system, specifically the Modul type.



Baku State University's Sustainable Procurement Policy on this issue was also included. We aim to increase the share of renewable energy sources and general energy efficiency in the university's energy balance. Priority is given to procurement that contributes to clean and renewable energy, efficient resources, and environmentally friendly responsible practices. Hybrid cars were bought and now are being used for service. It is planning to change all other cars of BSU to sustainable hybrid cars.

Enhancing energy efficiency, application of ecological and innovative technologies, the goal of sustainable development to combat climate change, the goal of the university in the main efficiency indicators, greening, environmental education, coordinated mitigation, adaptation, education and research activities on climate change, educational seminars program. aimed to prepare the document.

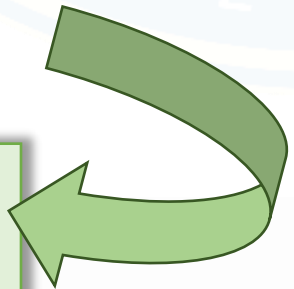


One of the University's goals is to meet a certain portion of the energy demand by reporting alternative energy sources. It is to ensure that the equipment and facilities purchased for the university meet the highest energy-saving standards. In short term and long-term objectives are specified for the transition to renewable energy sources for all campus energy needs, including electricity, heating, and cooling.



Besides objectives of SPP (Sustainable Procurement Policy) are as follows:

- ✓ Reduce negative environmental impact through SPP.
- ✓ Prioritize usage of clean products and services, while contributing to clean energy usage and reduction of carbon footprint.
- ✓ In the future, Baku State University aims to implement ecological projects to reduce emissions of greenhouse gases released into the atmosphere. The following measures are also planned:
- ✓ Continuous environmental monitoring of emissions and discharge control type projects.
- ✓ Renewal of devices and equipment that have expired.





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In addition, the Climate Action Policy for BSU shows that short-term and long-term objectives are defined as specific emissions reduction targets that the policy aims to achieve.

Although a particular goal date for reaching carbon neutrality has not been established, our continued study in this area demonstrates our commitment to mitigating greenhouse gas emissions. BSU demonstrates a steadfast dedication to establishing ambitious and quantifiable objectives for the reduction of greenhouse gas (GHG) emissions, thereby aligning our endeavors with global climate objectives. Our organization will conduct regular and transparent evaluations of our greenhouse gas (GHG) emissions and provide comprehensive reports to track our advancements in meeting these objectives.





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Our university prioritizes purchases that contribute to clean and renewable energy, efficient resources, and environmentally responsible practices.

Prioritizing clean products and services, our university contributes to Clean Energy use and carbon footprint reduction through SPP, which contributes to clean and renewable energy, resource efficiency, and environmentally responsible practices.

One of the scopes of the Climate Action Policy for BSU is in short-term and long-term objectives is specified the transition to renewable energy sources for all campus energy needs, including electricity, heating, and cooling. The heating systems in BSU buildings



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have been transitioned to a clean and sustainable heating system, specifically the Modul type.

The Climate Action Policy mission, objectives, and appendix of the policy indicate short-term and long-term 2030 goals aligned with the SDGs. Short-term (to 2025): Climate Action (SDG 13) shows that:

Objective 1	Objective 2
Develop and implement a climate research center by the year 2025.	Organize and convene the inaugural global conference on climate action, aiming to attract delegates from a minimum of five nations, to be accomplished by the year 2025.



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Sustainable Investment Policy long-term period actions (within 10 years) show that Priority on Clean and Renewable Energy Investments: Give priority to investments that contribute to clean and renewable energy sources, supporting the global transition to sustainable energy solutions.

Baku State University's Sustainable Procurement Policy on this issue was also included. We aim to increase the share of renewable energy sources and general energy efficiency in the university's energy balance. One solar panel was installed in BSU. It is planning to install more solar panels on the campus for sustainability.

In addition, it was determined that in the future, the efficiency of using alternative energy sources in providing hot water on all campuses will be high. Research and evaluation of effectiveness in this direction are ongoing.

Our university conducts regular correspondence with government bodies responsible for this field in our country, ministries, and state agencies, and organizes and participates in round tables.



Climate Action Policy (CAP) stated that our university Long-Term (By 2030):

- ✓ **Objective 3:** To attain a 30% decrease in greenhouse gas emissions relative to the baseline by the year 2030.
- ✓ **Objective 4:** Achieve active membership in a minimum of three international climate accords or initiatives by the year 2030, thereby gaining recognition as a prominent the intellectual and inventive capability of student-led organizations at Baku State University (BSU) consist of effectively engaging them in the university's commitment to the Sustainable Development Goals (SDGs) and strengthening BSU's sustainability position. These are mentioned in the Student Led Society Policy.
- ✓ **Action 6:** To attain a reduction of 25% in the carbon footprint linked to student-led events by the year 2024.
- ✓ **Action 14:** the objective is to attain a 50% reduction in the carbon -emissions linked to student-led events by the year 2030.

By the year 2025, aim to integrate a student organization's agenda that is centered around the Sustainable Development Goals (SDGs) or encompass SDG-related themes in 70% of the programs and events.





KEY FINDINGS



The provided information outlines several key findings from Baku State University's sustainability initiatives, particularly in relation to achieving Sustainable Development Goal 7 (SDG 7), which focuses on affordable and clean energy.

The key findings include:

Transition to Clean Energy: BSU has successfully transitioned its heating systems to clean and sustainable options, particularly the Modul type, which reduces the environmental impact of energy consumption in university buildings.

Renewable Energy Adoption	The installation of solar panels and plans for further expansion demonstrate the university's commitment to increasing the use of renewable energy sources on campus.
Emissions Reduction Targets	The university has set specific emissions reduction targets, both in the short-term and long-term, demonstrating its commitment to reducing greenhouse gas emissions and working towards carbon neutrality.
Academic Integration of Sustainability	BSU extends its commitment to sustainability beyond campus operations by including academic programs and research activities related to climate change, sustainability, and environmental conservation.



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Community Engagement and Student Involvement	The report highlights the university's efforts to engage with the wider community and encourages active student participation in climate action and sustainability initiatives.
Collaboration and Research	The university engages in regular correspondence and collaboration with government bodies and participates in discussions and round tables to advance clean energy and sustainability initiatives.

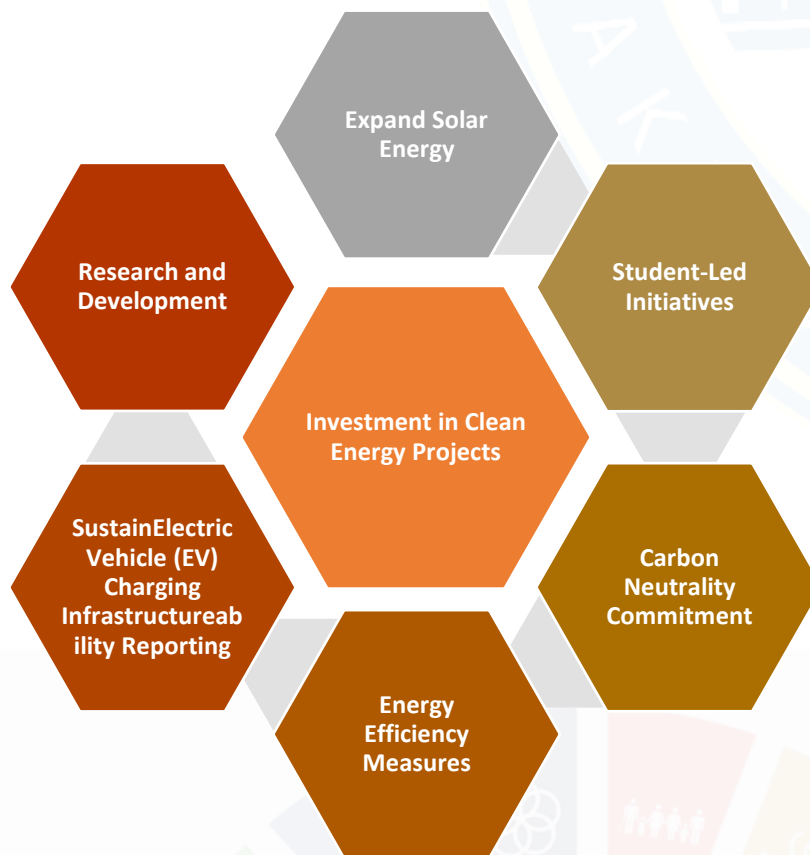




FUTURE GOALS



To further advance Baku State University's commitment to sustainable and clean energy practices, here are some future steps that can be considered:



By taking these future steps, Baku State University can further solidify its commitment to clean and renewable energy, contribute to a more sustainable future, and continue to align with the Sustainable Development Goal 7 (SDG 7) of affordable and clean energy.

Baku State University

REPORT ON
SDG 8: DECENT WORK AND
ECONOMIC GROWTH



8 **DECENT WORK AND**
ECONOMIC GROWTH





INTRODUCTION

Baku State University (BSU) in Azerbaijan has made significant efforts to promote decent work and economic growth, as outlined in Sustainable Development Goal 8. The university adheres to a living wage law, ensuring that employees, including students and staff, receive reasonable compensation. The BSU Trade Union Committee, with over 3,000 members, plays a vital role in safeguarding employees' interests and contributes to the university's cultural integrity. They also influence the adoption of ethical codes.

BSU has established strong anti-harassment, anti-discrimination, diversity, and inclusion policies, reinforcing the commitment to treating all employees with dignity and respect. The university follows legislation that guarantees equal rights for all, regardless of gender, religion, or sexual orientation. They provide job opportunities based on merit and experience.



The university's workforce includes a significant percentage of women, including deans and heads of departments, reflecting gender equality. BSU, known for training lawyers and social workers, plays a key role in preventing forced labor, modern slavery, human trafficking, and child labor. BSU's UNESCO Chair on Human Rights and Information Law reinforces their commitment to human rights education. Gender-based discrimination in employment and wages is prohibited, and any disputes related to employee rights can be addressed through the university administration or the trade union. The university's practices align with SDG 8 by fostering decent work, fair wages, and non-discriminatory policies for its employees.



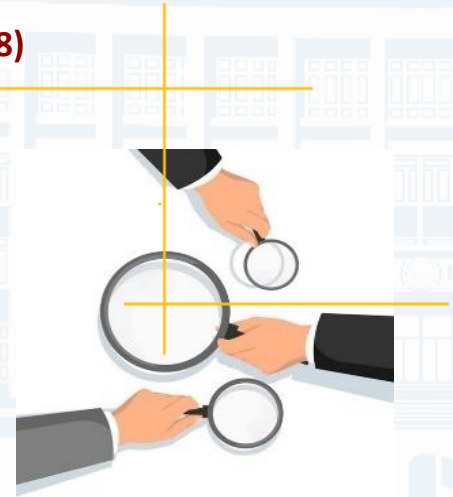


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DECENT WORK AND ECONOMIC GROWTH (SDG8)

The living wage was reflected accordingly "on the limit of the subsistence minimum for 2022" law. According to the law, the size of the living wage for the main socio-demographic groups of the population is set at 210 azn, for the able-bodied population - 220 azn, for pensioners - 176 azn, for children - 193 azn.



The average wage for bsu employees was 1050. The average wage for scientific-pedagogical workers of bsu was 1125.

The committee of trade unions (trade union) of workers of the baku state university was organized nearly from the first day of the existence of the university. Today, this organization has about 3,000 members and is one of the strongest trade unions in the country. The main activities of the trade union: protecting the interests of employees (their social, legal, moral interests). It is also worth to notice the fact that many important events in the life of the university, including anniversary celebrations, commemorative days of knowledge, graduation days, competitions, various sports competitions, are organized by the committee of trade unions.



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The Trade Union Committee had a great influence on the integrity of the organizational culture of our university and directly on the adoption of the Code of Ethics for Academicians and Employees.

BSU trade union is a member of Azerbaijan Trade Unions Confederation. Every year, Baku State University and The Committee of Trade Unions sign a collective agreement, which includes the basic rights and obligations of the parties. The Trade Union Organization of Students of the Baku State University is a strong organization.



The university has an officially recognized "Union of Independent Students" with over 13,000 members. This organization, designed to protect the rights of students, has a great influence on management decisions at BSU at all levels.



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The university has officially adopted an Anti-harassment and Anti-discrimination Policy. It is also complemented by the Equality, Diversity and Inclusion Policy and the Anti-bribery and Corruption Policy. Anti-harassment and Anti-discrimination Policy's

mission is to ensure that all

University employees, regardless of race, color, national origin, religion, sex, age, marital and parental status, disability, or genetic information, recognize the right to dignity and respect. The full document is published on the university website and includes, in addition to the mission statement, goals and objectives, a step-by-step procedure for implementing, monitoring, and reporting the action plan. It should also be noted that the Code of Ethics for Academicians and Staff was adopted by the Academic Council. In this case, it is needed to put sanctions or take preventive actions with the decision of The Disciplinary Committee.

The activities of the university are carried out within the framework of the legislation of the Azerbaijani Republic, which provides equal rights for all employees.

University employees work on long-term and short-term contracts. The requirements for candidates for vacant positions are the same for everyone, regardless

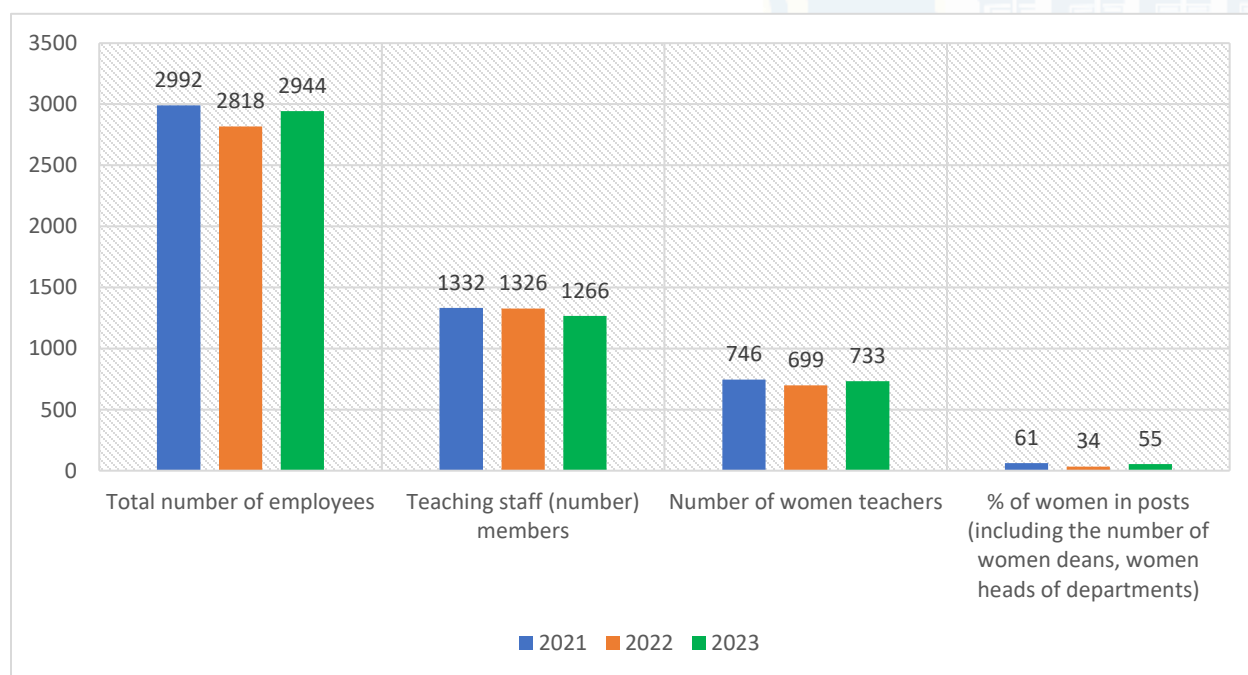


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of gender, religion, or sexual affiliation. Job descriptions, responsibilities and obligations in contracts vary, depending on the vacancy.

Also, some aspects of the BSU anti-discrimination policy are reflected in Baku State University and The Committee of Trade Unions collective agreement (2021-2023-years)



The activities of the university are within the framework of the legislation of the Azerbaijani Republic, and therefore do not involve the use of forced labor, modern slavery, human trafficking, and child labor.

However, it must be highlighted that BSU is the university that trains most of the lawyers for Azerbaijan, as well as social workers, who are the basic force in preventing forced labour, modern slavery, human trafficking, and child labor on the territory of any country. In addition, at all faculties of the university, the study of



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the constitution of the Azerbaijani Republic is included in the program, which enshrined the equality of freedoms of all citizens of the Republic of Azerbaijan.



UNESCO Chair on Human Rights and Information Law operates at Baku State University.

The difference in wages is varied only by additional payments characterizing the professional qualities of the individual, for example, the presence of a Ph. d diploma, etc. this issue is fixed in Anti-harassment and Anti-discrimination Policy (AHAD) and has a reflect in Collective agreement between Baku State University and Baku State University's union committee. The practice of the university does not assume changing a single clause or position of the contract based on gender difference.

There are 2 ways to appeal disputes related to employee rights, either through the university administration, or through the trade union.





KEY FINDINGS

The key findings from the provided information about Baku State University (BSU) in Azerbaijan related to Sustainable Development Goal 8 (SDG 8), which focuses on decent work and economic growth, can be summarized as follows.



Living Wage Compliance	BSU adheres to a living wage law, ensuring that employees, students, and staff receive compensation that meets or exceeds the minimum subsistence level. This reflects a commitment to providing fair wages.
Strong Trade Union Influence	The BSU Trade Union Committee, with approximately 3,000 members, is one of the strongest trade unions in the country. It is actively involved in protecting employees' interests, both social and legal, and organizes various events at the university.
Influence on Organizational Culture	The trade union has played a significant role in shaping the organizational culture of the university and has directly contributed to the adoption of a Code of Ethics for Academicians and Employees.
Anti-Discrimination and Equality Policies	BSU has officially adopted anti-harassment, anti-discrimination, diversity, and inclusion policies, demonstrating a commitment to treating all employees with dignity and



	respect regardless of factors such as race, gender, religion, and age.
Gender Equality	The university has achieved a relatively high level of gender equality, with a significant percentage of women in teaching and leadership positions, including deans and heads of departments.
Prevention of Forced Labor and Trafficking	BSU's role in training lawyers and social workers is crucial in preventing forced labor, modern slavery, human trafficking, and child labor. The study of the constitution of the Azerbaijani Republic at the university further promotes the equality of freedoms for all citizens.
UNESCO Chair on Human Rights	The existence of a UNESCO Chair on Human Rights and Information Law at BSU underscores the university's dedication to human rights education.
Non-Discriminatory Pay Practices	The university maintains gender-neutral employment practices and wages. Differences in wages are determined by additional payments based on professional qualifications, such as possessing a Ph.D. degree.
Dispute Resolution Mechanisms	BSU provides two ways to address disputes related to employee rights, allowing employees to seek resolution through the university administration or the trade union



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FUTURE GOALS

It's essential for bsu to set clear, measurable goals in collaboration with its stakeholders to continue its mission of providing quality education, fostering a culture of equality, and contributing to sustainable development in azerbaijan and beyond.



Baku State University

REPORT ON
SDG 9: INDUSTRY,
INNOVATION AND
INFRASTRUCTURE



9 **INDUSTRY, INNOVATION**
AND INFRASTRUCTURE





INTRODUCTION

Sustainable Development Goal 9 aims to build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation. As a leading institution of higher education in Azerbaijan, Baku State University (BSU) is uniquely positioned to contribute to this goal through research, education, and collaboration with industry partners. This report provides an overview of BSU's current efforts and future to advance SDG 9.



INFRASTRUCTURE DEVELOPMENT



BSU is committed to developing and maintaining sustainable infrastructure that supports educational excellence and community engagement. Key initiatives include:



- **Green Campus Initiative:**

- **Energy Efficiency:** Implementation of energy-efficient buildings and renewable energy sources, such as solar panels, to reduce the campus's carbon footprint.

- **Smart Classrooms and Laboratories:**

- **Digital Learning Tools:** Integration of advanced technologies like smartboards, virtual reality, and online collaboration platforms to enhance the learning experience.
- **Laboratory Upgrades:** Investment in state-of-the-art laboratory equipment to support cutting-edge research and innovation.

- **Accessibility Improvements:**

- **Inclusive Design:** Ensuring that campus facilities are accessible to all, including individuals with disabilities, by adhering to universal design principles.
- **Digital Accessibility:** Providing accessible digital resources and tools to support inclusive learning and research environments.



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2.2. RESEARCH AND INNOVATION

BSU fosters a culture of research excellence and innovation, focusing on areas that contribute to sustainable industrial development:

- **Research Centers and Institutes:**

- **Institute of Nanotechnology:** Conducting pioneering research in nanomaterials and their applications in various industries.
- **Biotechnology Research Center:** Advancing research in medical biotechnology and environmental sciences to address global challenges.

- **Collaborative Research Programs:**





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- **Industry Partnerships:** Collaborating with local and international companies to conduct research that addresses industry-specific challenges and promotes sustainable practices.
- **Interdisciplinary Research:** Encouraging collaboration across disciplines to develop innovative solutions to complex problems.
- **Innovation Competitions and Hackathons:**
 - **Student Innovation Challenges:** Organizing competitions that encourage students to develop innovative solutions for real-world problems, fostering creativity and entrepreneurship.



2.3. INDUSTRY COLLABORATION

BSU actively engages with industry partners to drive technological advancement and sustainable industrialization:

- **Partnerships with Industry Leaders:**





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- **Technology Transfer:** Facilitating the transfer of knowledge and technology between the university and industry to support economic growth and innovation.
- **Joint Research Initiatives:** Collaborating on research projects that align with industry needs and contribute to sustainable development.
- **Internship and Placement Programs:**
 - **Work-Based Learning:** Providing students with opportunities to gain practical experience through internships, co-op programs, and industry placements.
 - **Skill Development:** Aligning curriculum with industry requirements to equip students with the skills needed for future jobs.
- **Entrepreneurship Development:**
 - **Start-up Incubation:** Supporting start-ups and entrepreneurial ventures that focus on sustainable solutions and social impact.
 - **Entrepreneurial Education:** Offering courses and workshops on entrepreneurship to nurture a culture of innovation and creativity.





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3.ACHIEVEMENTS AND IMPACT

BSU has made significant progress in advancing SDG 9, with notable achievements in research, collaboration, and infrastructure development:

3.1. RESEARCH EXCELLENCE

- **Renewable Energy Innovations:**

- **Solar and Wind Energy Projects:** Development of innovative solutions for harnessing renewable energy, contributing to the transition to a low-carbon economy.

- **Biotechnology Advancements:**

- **Medical Biotechnology:** Breakthroughs in medical research, including the development of new treatments and diagnostic tools.
- **Environmental Solutions:** Research on bioremediation and sustainable agriculture to address environmental challenges.





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3.2. INDUSTRY RECOGNITIONS

- **Awards and Accolades:**
 - **Innovation Awards:** Recognition from industry bodies for outstanding contributions to technological advancement and sustainable industrial practices.
 - **Successful Alumni:** Graduates who have founded successful businesses and ventures aligned with sustainability principles.
- **Strong Industry Partnerships:**
 - **Collaborative Successes:** Successful completion of joint projects with industry partners that have led to the development of innovative products and services.





4. CHALLENGES AND OPPORTUNITIES

4.1. Challenges

- **Resource Constraints:**

- **Funding Limitations:** Securing sufficient funding for large-scale infrastructure projects and research initiatives can be challenging.
- **Technological Gaps:** Bridging the gap between existing infrastructure and cutting-edge technology requires significant investment and planning.



- **Industry Engagement:**

- **Collaboration Barriers:** Overcoming barriers to collaboration, such as differing priorities and communication challenges, between university and industry.

4.2. Opportunities

- **Strategic Partnerships:**

- **Global Collaborations:** Expanding international partnerships to access global expertise and resources in sustainable industrialization.
- **Government Support:** Leveraging government initiatives and funding programs to support infrastructure and innovation projects.



- **Innovation Ecosystem:**



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- **Entrepreneurial Culture:** Nurturing an entrepreneurial culture that encourages risk-taking and creativity among students and faculty.
- **Sustainability Focus:** Capitalizing on growing demand for sustainable solutions to drive research and innovation in key areas.

5. FUTURE

To further enhance BSU's impact on SDG 9, the following strategies are:



5.1. Infrastructure Expansion

- **Sustainable Campus Development:**
 - **Green Building Projects:** Continue developing energy-efficient buildings and facilities that minimize environmental impact.
 - **Smart Campus Solutions:** Implement smart technologies for energy management, waste reduction, and resource optimization.
- **Digital Transformation:**
 - **Online Learning Platforms:** Expand online learning offerings to reach a wider audience and support lifelong learning.
 - **Cybersecurity Measures:** Enhance cybersecurity infrastructure to protect digital assets and ensure data privacy.

5.2. Research and Innovation



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- **Investment in Emerging Technologies:**

- **Advanced Research Facilities:** Establish state-of-the-art research centers focusing on emerging technologies like artificial intelligence, IoT, and sustainable materials.

- **Interdisciplinary Collaboration:** Foster interdisciplinary research teams to tackle complex challenges and drive innovation.

- **Innovation Support Programs:**

- **Entrepreneurial Support:** Provide funding, mentorship, and resources for student-led start-ups and entrepreneurial ventures.

- **Innovation Hubs:** Create dedicated spaces for innovation and collaboration, bringing together students, faculty, and industry partners.

5.3. Strengthening Industry Partnerships

- **Collaborative Research Projects:**

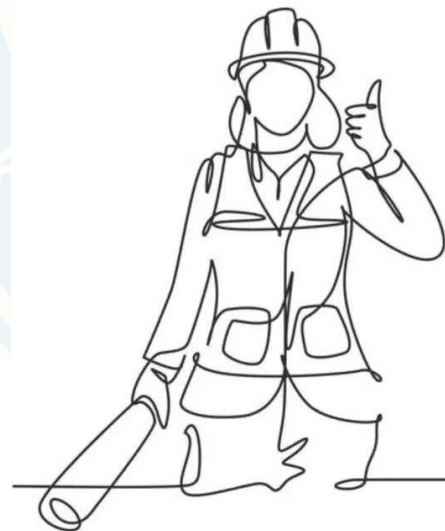
- **Industry-Aligned Research:** Initiate projects with industry partners that address critical challenges and promote sustainable practices.



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- **Knowledge Transfer Programs:** Facilitate knowledge transfer through workshops, seminars, and joint initiatives with industry experts.
- **Workforce Development:**
 - **Skill Alignment:** Continuously update curriculum and training programs to align with industry needs and future job markets.
 - **Lifelong Learning:** Offer professional development opportunities and continuing education programs for industry professionals.

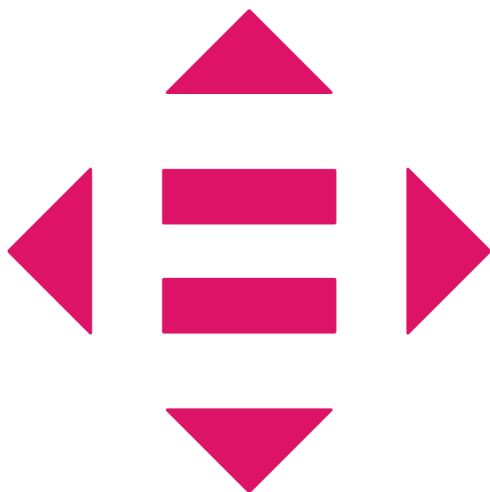


Baku State University

**REPORT ON
SDG 10: REDUCED
INEQUALITIES**



**10 REDUCED
INEQUALITIES**





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10 REDUCED INEQUALITIES



INTRODUCTION

Baku State University (BSU) has implemented a comprehensive Anti-Harassment and Anti-Discrimination (AHAD) policy to ensure fair and non-discriminatory treatment of all applicants and individuals associated with the university. The policy promotes diversity, equity, and inclusion, and emphasizes creating an inclusive and welcoming environment for everyone.

To ensure accountability, the university has a Disciplinary Committee to investigate violations of the policy, and an Appeal Commission to address student grievances. Short-term and long-term actions include training sessions, clear reporting mechanisms,



BSU is committed to promote equality, diversity, and inclusion (EDI) among students and staff, with scheduled training and investigations of policy violations. Awareness campaigns, ongoing training, and seminars are conducted to educate about harassment and discrimination. Mentoring and coaching programs are planned for professional growth. The university also prioritizes accessibility for individuals with disabilities, providing physical access and collaborating with disability support organizations. Support services encompass academic assistance, counseling, and career guidance. An access scheme offers reasonable accommodations like extended



REDUCED INEQUALITIES SDG 10



BSU as a body has implemented an admissions policy that is non-discriminatory. This policy ensures that all applicants are evaluated based on their academic qualifications, personal achievements, and potential to contribute to the university community. The university takes pride in treating all applicants fairly and equally, without any form of discrimination based on race, gender, religion, or any other protected characteristic. The goal of the AHAD (Anti-Harassment and Anti-discrimination) policy is to guarantee that every person associated with the university recognizes their right to dignity and respect, irrespective of their race, color, national origin, religion, gender, age, marriage and parental status, handicap, or genetic information.

To ensure accountability, the university publicly posts its admissions policies. These policies are readily available on the university's official website, providing detailed information.

BSU strongly values diversity, equity, and inclusion, and is committed to creating an inclusive and welcoming environment for all. We believe that a diverse campus community enriches the educational experience and contributes to a more comprehensive understanding of the world.

The Disciplinary Committee performs independently and audits the violations of Code provisions, including any type of harassment and discrimination, and renders legally enforceable verdicts. Students are also provided with education



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through seminars and training courses for regarding discriminations. An Appeal Commission conducts daily investigations into grievances and appeals from students regarding violations of the provisions of internal agreed Codes.

Promoting gender equity is a key priority for us. We actively track the applications and admissions of women to identify any potential barriers or disparities. BSU as a body takes planned actions in for the short-term and long-term period actions.

For the short-term period - holding frequent training sessions and workshops to increase awareness, setting up clear and confidential reporting mechanisms, delineating an investigative process mechanism, providing victim support centers, making surveys and analyzing feedback, starting mentorship programs and roundtable discussion.



For the long-term period, updating the policy and regulations for optimal outcomes, creating an environment with a sense of belonging for all, improving the reporting mechanisms, providing equal opportunities for all individuals, preparing an interactive e-learning modules of prevention of harassment and anti-



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10 REDUCED INEQUALITIES



discrimination, making awareness campaigns and programs open to public — are actions to achieve the goal of the policy.

Baku State University strongly values diversity, equity, and inclusion, and is committed to creating an inclusive and welcoming environment for all students.

The goal of the AHAD (Anti-Harassment and Anti-discrimination) policy is to guarantee that every person associated with the university recognizes their right to dignity and respect, irrespective of their race, color, national origin, religion, gender, age, marriage and parental status, handicap, or genetic information.



SUSTAINABLE
DEVELOPMENT
GOALS



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10 REDUCED INEQUALITIES



Baku State University promotes equality, diversity, and inclusion policy (EDI) among academic, administrative staff and students. Training for students, faculty, and administrative staff are scheduled according to the Quality Assurance Center's action plan. In addition, the Disciplinary Committee performs and investigates any violations of equality, diversity, and inclusion policy and monitors its implementation.





For educating individuals about the types of harassment, discrimination and coping with it, BSU as a body makes awareness campaigns and programs, holds ongoing trainings and seminars due to the AHAD (Anti-Harassment and Anti-discrimination) and EDI (equality, diversity, and inclusion) policy. To establish several mentoring and coaching programs for creating professional growth is one of the planned actions for long-term period.

Recognizing the importance of inclusivity and equal opportunities for all, BSU as a body has taken several measures to ensure that individuals with disabilities have the necessary resources and support to thrive academically and socially. In terms of



physical accessibility, the university has implemented various measures to make its facilities accessible to individuals with mobility impairments. This includes ramps, elevators, and designated parking spaces for people with disabilities. Additionally, the university has made efforts to ensure that all buildings have accessible entrances, restrooms, and common areas. Furthermore, the university actively



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10 REDUCED INEQUALITIES



collaborates with disability support organizations to provide comprehensive support services for students with disabilities.



BSU as a body provides accessible facilities and support services for people with disabilities. We actively collaborate with disability support organizations to provide comprehensive support services for students with disabilities. These

support services encompass academic assistance, counseling, and career guidance tailored to meet the unique needs of individuals with disabilities. It includes budgeting for assistive technology, accessible transportation, sign language interpreters, and other necessary resources.

BSU as a body has also established an access scheme to provide additional support to students with disabilities. This scheme aims to remove barriers to learning and provide reasonable accommodation to ensure that students with disabilities have an equal opportunity to succeed. The access scheme includes provisions such as extended exam times, note-taking assistance, and access to assistive technologies.



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The reasonable accommodation policy takes into consideration the diverse needs of individuals with disabilities and strives to provide appropriate support and adjustments to facilitate their full participation in all university activities. It recognizes that disabilities can vary greatly, and therefore, the accommodation measures are tailored to meet the specific requirements of everyone. In terms of funding, the university recognizes the importance of adequately funding disability services to ensure their effectiveness. It allocates financial resources to support the provision of reasonable accommodations and the maintenance of accessible facilities. This includes budgeting for assistive technology, accessible transportation, sign language interpreters, and other necessary resources.





KEY FINDINGS

The key findings from the provided information about Baku State University's policies and initiatives are as follows:



<i>Non-Discriminatory Admissions Policy</i>	BSU has implemented an admissions policy that is non-discriminatory, focusing on evaluating applicants based on academic qualifications and personal achievements, without any discrimination based on protected characteristics such as race, gender, religion, etc.
<i>Diversity, Equity, and Inclusion (EDI) Commitment</i>	The university strongly values diversity, equity, and inclusion and is dedicated to creating an inclusive and welcoming environment for all, recognizing the educational and societal benefits of a diverse campus community.
<i>Accountability Mechanisms</i>	To ensure accountability, the university has established the Disciplinary Committee to investigate violations of its policies, including harassment and discrimination. An Appeal Commission handles student grievances.



<i>Gender Equity Focus</i>	Promoting gender equity is a key priority, with active monitoring of applications and admissions to identify potential disparities and barriers for women.
<i>Short-Term and Long-Term Actions</i>	The university has outlined short-term and long-term actions to achieve its goals, including awareness campaigns, clear reporting mechanisms, victim support, mentoring programs, and updating policies and regulations.
<i>Education and Training</i>	BSU conducts ongoing training sessions, seminars, and awareness campaigns to educate individuals about harassment and discrimination. It also offers mentoring and coaching programs for long-term professional growth.
<i>Support for Individuals with Disabilities</i>	The university actively promotes accessibility for individuals with disabilities, including physical access, comprehensive support services, and reasonable accommodations through an access scheme.



<i>Tailored Accommodations</i>	Accommodations for individuals with disabilities are tailored to their specific needs, recognizing the diversity of disabilities.
<i>Financial Support for Disability Services</i>	BSU allocates financial resources to support the provision of reasonable accommodations, assistive technology, accessible transportation, and other necessary resources to ensure the effectiveness of disability services.

In summary, Baku State University is committed to creating an inclusive and non-discriminatory environment, actively addressing harassment and discrimination, promoting gender equity, and providing support and accommodations for individuals with disabilities.





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10 REDUCED INEQUALITIES



FUTURE GOALS

Baku State University (BSU) has already taken important steps to promote diversity, equity, and inclusion, address harassment and discrimination, and support individuals with disabilities. To further enhance its efforts, here are some future steps that BSU can consider:



By continuing to focus on these future steps, Baku State University can further strengthen its commitment to diversity, equity, and inclusion, and create a more inclusive and welcoming environment for all members of its community.

Baku State University

REPORT ON
SDG 11: SUSTAINABLE
CITIES AND COMMUNITIES



11 SUSTAINABLE CITIES
AND COMMUNITIES





INTRODUCTION

This report highlights the sustainable initiatives and contributions of Baku State University (BSU) to Sustainable Development Goal 11 (SDG 11), which focuses on Sustainable Cities and Communities. BSU,



founded in 1919, has established itself as a prominent educational institution in Baku, Azerbaijan, with a significant role in promoting sustainability at the local and national levels.

Development Goal 11 (SDG 11) - Sustainable Cities and Communities. Established in 1919, BSU has a rich Scientific Library, numerous museums, and a Cultural and Creative Center that contributes to the cultural and educational fabric of the local community. The university offers flexible education, integrates with the European education system, and provides affordable housing options, ensuring that students and staff can thrive in the city. These initiatives align with SDG 11 by fostering a more inclusive, sustainable, and culturally rich urban environment.

In conclusion, Baku State University's comprehensive efforts align with SDG 11 by enriching the city and community through education, culture, infrastructure, and inclusivity, fostering a more sustainable and vibrant urban environment.



SDG 11. SUSTAINABLE CITIES AND COMMUNITIES

Scientific Library of the Baku State University is one of the richest libraries in our country. Baku State University was founded in 1919. The library was created in the same year and played an important role in the structure of the university. Today Scientific Library is the cultural and spiritual center of the students and teachers, which works with 49 universities of the 21 countries in the exchange of information.



The first university museum in our country was established at Baku State University (BSU) in 1919. Today, the Heydar Aliyev Museum, the History Museum of Baku State University, the Museum of Minerals, the Museum of Archeology and Ethnography, and the Museum of Evolutionary Education operate in BSU. The interactive nature of museum activity is extremely important for students, teachers, and researchers, as well as for the public who benefit from this space.



Cultural and Creative Center operates at Baku State University. The cultural-creative center was created based on the self-activity club. The Center has an Instrumental and Dance ensemble of girls and boys, a Choir group, and a

Drama club. The center works towards the involvement of especially talented students in self-activity.

It also carries out the technical equipment of BSU assembly halls and conference rooms, participates in all significant events organized by the university, including the Ministry of Education and the Confederation of Trade Unions, "Student Spring" and other festivals of the Ministry of Youth and Sports, national holidays, and events held in foreign countries.

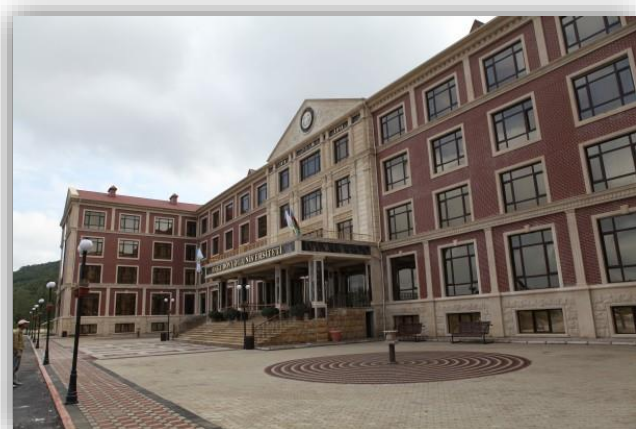




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Baku State University is engaged in teaching, education, and training related to folklore, old traditions, languages, and knowledge. Many students are carrying out research on different noble personalities of Azerbaijan and other countries. On the other hand, the Government is also focusing on the work and life of nationally reputed figures. Cultural and Creative Center periodically organized events related national and international folklore and traditions.



Baku State University is an institution where some of the nation's first-rated intellectuals lead 127 academic departments and associative research units concentrating on the country's substantial issues.

We instill our students to go forth with an ambitious spirit while pursuing their own intentions. The University became one of the country's leading institutions since it integrated its education system to the European 3 cycled education system (Bachelor, Master and PhD) in 1993. All three levels of higher education and staff training are carried out in the University - Bachelor's, Master's, Doctoral (PHD) levels, according to the European credit transfer system.



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Lectures and researchers have flexible time to teach and to do their investigations. Also, the university established online platform for teachers and students to communicate and to tasks remotely. Baku state university has some affordable housing for its faculty and staff in a bid to help employees avoid getting priced out of

Baku's roaring housing market. "Student house" is designed for both foreign and local students. The dormitory has 104 standard student rooms and 2 guest rooms. Conditions meeting modern standards have been created in the "student house", the rooms are equipped with necessary furniture, household appliances, heating

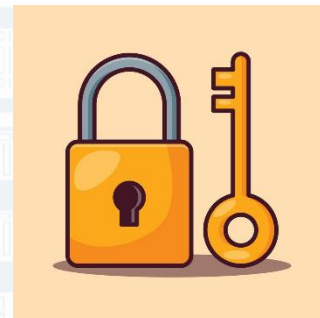
system. There will be a library equipped with the necessary literature and visual aids - a reading room, a meeting room, a leisure room, a kitchen, a laundry room, and a dining room equipped with all the necessary equipment. Baku state university has 2 entrances for pedestrian access.





KEY FINDINGS

These findings collectively highlight how Baku State University is actively contributing to the promotion of SDG 11 by fostering a vibrant, inclusive, and culturally rich educational environment, as well as addressing challenges related to housing affordability and accessibility.



The key findings from the provided information about Baku State University and its initiatives related to Sustainable Development Goal 11 (SDG 11) include:

<i>Rich Scientific Library</i>	Baku State University's Scientific Library is one of the country's most extensive libraries and serves as a cultural and educational hub for students and teachers.
<i>University Museums</i>	BSU hosts several museums, promoting cultural and historical awareness, contributing to the preservation of cultural heritage and fostering educational and interactive experiences.
<i>Cultural and Creative Center</i>	The Cultural and Creative Center at BSU supports students in their artistic and creative pursuits, offering instrumental and dance ensembles, a choir group, and a drama club.
<i>Involvement in Events</i>	BSU actively participates in various significant events, both within the university and in collaboration with external organizations, promoting community engagement and cultural exchange.



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<i>Teaching and Research</i>	The university offers a wide range of academic departments and research units focused on addressing important national issues and cultivating intellectual growth.
<i>Integration with European Education System</i>	BSU's alignment with the European 3-cycle education system, offering Bachelor's, Master's, and Doctoral programs, enhances educational standards and prepares students for the global workforce.
<i>Flexible Learning and Online Platform</i>	Lecturers and researchers benefit from flexible schedules, and the university provides an online platform for remote communication and task management, ensuring accessibility and adaptability in education.
<i>Affordable Housing</i>	BSU offers affordable housing options for its faculty and staff, addressing the challenge of high housing costs in Baku and supporting its employees' well-being.
<i>Student Housing</i>	The "Student House" provides comfortable accommodation for both local and foreign students, including modern amenities and a well-equipped library, promoting inclusivity and a supportive environment for students.
<i>Pedestrian Access</i>	The provision of two pedestrian entrances enhances accessibility to the university campus, contributing to sustainable and walkable urban development.



FUTURE GOALS

Building upon the existing initiatives and achievements, Baku State University can take several future steps to further contribute to Sustainable Development Goal 11 and promote sustainable cities and communities:



By taking these future steps, Baku State University can further enhance its role in building sustainable cities and communities while creating a dynamic and inclusive learning environment for students and faculty.

Baku State University



REPORT ON
SDG 12: RESPONSIBLE
CONSUMPTION AND
PRODUCTION

12 **RESPONSIBLE**
CONSUMPTION
AND PRODUCTION





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INTRODUCTION

The report highlights Baku State University's (BSU) comprehensive efforts to promote responsible consumption and production (SDG 12) and integrate sustainability into its operations. It outlines key policies and practices, including a Sustainable Procurement Policy. BSU actively encourages recycling, reduction of single-use plastics, and minimizing paper consumption. The university collaborates with local partners, engages in education and training, and collects data to support informed waste management decisions. Through these initiatives, BSU demonstrates its commitment to sustainable practices, ethical food sourcing, and environmental protection within its campus community.





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RESPONSIBLE CONSUMPTION AND PRODUCTION (SDG 12)



BSU recognizes the importance of sustainable development. This Sustainable Procurement Policy outlines our commitment to integrating Environmental, Social, and Governance factors into our investment decisions and aligning our investments with the United Nations Sustainable Development Goals.

According to the sustainability investment policy of BSU the goal is to generate long-term financial returns while contributing to a more sustainable and equitable future. Management to waste disposal can help planners study objectively and make rational decisions as to the best alternative strategic options of managing, recovering, and utilizing the vast quantity of solid waste is a very important investment.





In BSU, waste disposal is effectively managed and typically includes the following categories: municipal waste,



hazardous waste, radioactive waste, biological waste and sharps. Each waste category must be handled and managed according to established procedures and work practices. Liquids, chemical waste, including stock containers with unused product, do not beeing placed in the

municipal waste. All sharps are in an appropriate, puncture-resistant container to prevent injuries.

The main policy addressing the issues of Responsible Consumption and Production is reflected in the BSU Sustainable Procurement Policy (SPP).

Since BSU considers the SDGs as criteria for selecting procurement, the SPP is based on the idea of creating a procurement system that considers and minimizes negative impacts on society and the environment. It is within this policy that, for example, the use of plastic bottles is prohibited in canteens operating in different buildings.

Sustainable Development Goals
Goal 12





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Separate trash cans for plastic and paper waste are installed in the university buildings and courtyards.

Disposal of all university waste is subject to the Sustainable Procurement Policy (SPP) and is handled through outsourcing. The legal basis for this policy is not only the legislation of the Republic of Azerbaijan, but also international standards, including those related to this topic. All concluded waste disposal agreements comply with sustainable development goals and standards.



The University's Sustainable Procurement Policy (SPP) prohibits the use of all plastic bottles in university dining facilities.

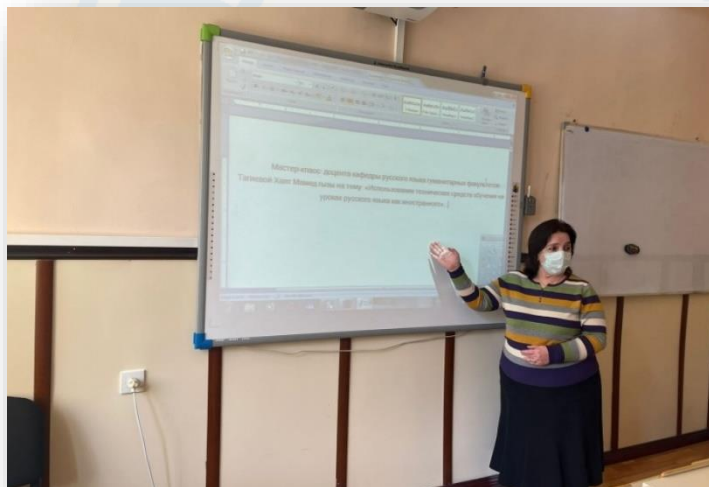
Lessons in the courses “Ecology”, “Organic Chemistry”, “Sustainable Development”, etc. provide detailed information about the role of plastic in earth pollution; Students

are encouraged to minimize their consumption of plastic containers not only on campus but also off campus. Open lectures were held for schoolchildren and lyceum students, at which students receiving education related to teaching in schools (teachers, biologists, chemists) devoted to issues of sustainable development, including plastic pollution of the earth, underwent internships.



BSU is committed to reducing the use of single-use plastics and disposable items on campus and is complying with the Azerbaijani government's ban on plastic straws and stirrers. The digitization of some internal university documents has significantly reduced paper consumption. In addition, BSU welcomes the exchange of digitized information between teachers and students, be it lectures or notes.

BSU has begun the reconstruction of one of its buildings, as part of which it is planned to install electronic boards in all classrooms, which will reduce the consumption of markers.





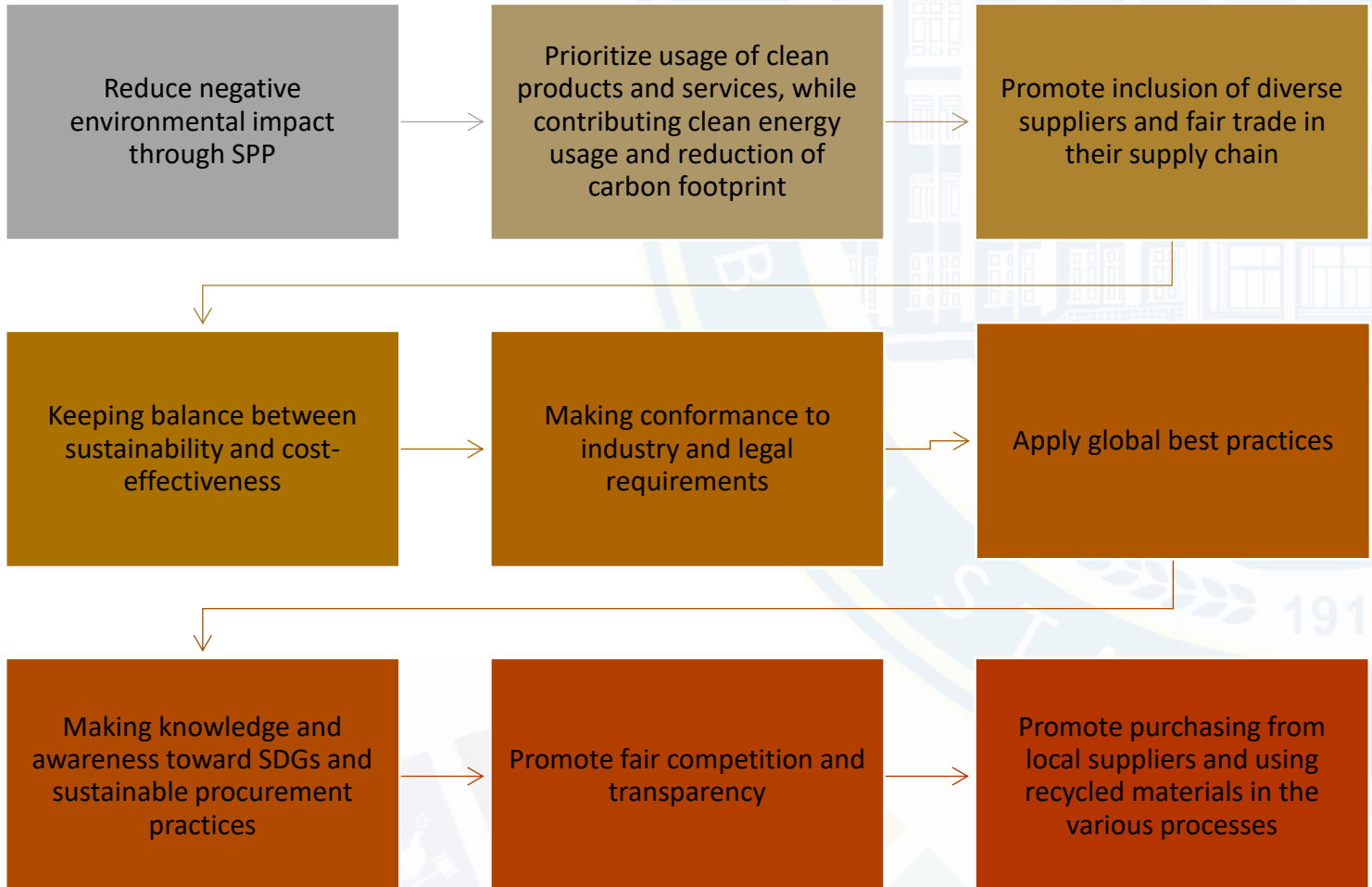
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12

RESPONSIBLE
CONSUMPTION
AND PRODUCTION



Objectives of SPP are as the following





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The British Embassy organized a campaign “Plastic-Free July” to reduce the use of single use plastic bags together with the IDEA Public Union. The British Embassy in Baku and the IDEA Public Union encourage everyone to give up single use plastic items, including plastic bags, and to use environmentally friendly and sustainable alternatives, for the benefit of present and future generations. Students of the Faculty of Ecology and Soil Science of Baku State University (BSU) also took part in the Challenge. Plastic Free July is a global movement that helps millions of people be part of the solution to plastic pollution – so we can have cleaner streets, oceans, and beautiful communities.





One of the plausible actions to be accepted by the students and staff is the inclusion of bigger bins that aggregate many kinds of categories, for example: plastic, metals, glasses, among others.

It is also possible to implement composters for organic wastes that can be used even by students in practical classes.



BSU will develop and disseminate comprehensive procedures for hazardous management ensuring that all employees receive adequate training in compliance with these procedures. BSU also will make continuous improvement in hazardous waste management practices such as feedback, technological advancements, and different practices.

We are going to train and re-train of science teachers through series of workshops, seminars and symposia on environmental issues and problems as well as how to come up with effective pedagogy in handling the teaching and learning of solid waste management practices in colleges of education.



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In many waste management systems, there are options of landfill disposal and recycling. BSU mostly tries to minimize the amount of waste sent to landfills and maximize recycling. According to the given statement, the university promotes recycling and reduce waste generation. We are using different forms of recycling bins throughout the campus with labels on them. Also, our goal is to encourage the use of reusable containers. Water bottles and utensils in dining facilities to reduce single-use plastics.



A situation analysis must include waste types and quantities of waste generated in a particular area. This information about the amount of waste is collected using the following method.



Goals of sustainability investment policy can be achieved through various strategies, such as promoting sustainable consumption patterns, encouraging product design for longevity and recyclability, and implementing effective waste prevention measures. A recent





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initiative has been implemented where plastic bags are sold instead of being freely provided in supermarkets. Even this soft approach has led to a noticeable reduction in plastic bag consumption.

BSU also has a policy to reduce consumption of disposable items and papers:

BSU has decided to have a central printing center that prints documents and reports after having an approval of the dean of the school. This action has significantly decreased paper consumption.



BSU is going to ban the use of single-use plastic bags



BSU has a plan to gradually reduce the use of disposable items, which started with preventing the use of disposable items in each school. BSU is also encouraging restaurant and food/drink service providers on campus to reduce the use of disposable items by using instead glass cups, ceramic mug, ceramic plate, and utensil set.



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KEY FINDINGS

The provided information outlines several key findings in the report regarding Baku State University's (BSU) sustainability efforts and their commitment to responsible consumption and production (SDG 12). The key findings include:

Sustainable Procurement Policy

- BSU has a dedicated Sustainable Procurement Policy that aligns with the United Nations Sustainable Development Goals (SDGs), emphasizing the integration of Environmental, Social, and Governance (ESG) factors into investment decisions.

Sustainable Food Policy

- The university has developed a Sustainable Food Policy that focuses on ethical sourcing, environmentally friendly food practices, and support for local and organic food suppliers.

Waste Management

BSU has established an effective waste management system that categorizes waste types, such as municipal waste, hazardous waste, and biological waste, and is committed to minimizing waste sent to landfills.

Recycling Initiatives

The university actively promotes recycling by providing labeled recycling bins across the campus and participating in initiatives like Plastic-Free July to reduce single-use plastic consumption.

Reduction of Single-Use Plastics

BSU is working to reduce the use of single-use plastics, complying with the Azerbaijan Republic Government ban on items like plastic straws and stirrers, and encouraging the use of reusable alternatives.



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Paper Reduction

The university has taken measures to reduce paper consumption, including centralizing printing services and planning to ban single-use plastic bags.

Collaboration and Partnerships

BSU collaborates with local recycling centers, engages in partnerships, and encourages student-led clubs for recycling initiatives to promote sustainable practices.

Education and Training

The university offers various educational programs and training to raise awareness and build capacity among students and staff regarding sustainability and environmental issues.

Compliance and Ethical Sourcing

Food vendors are required to adhere to food sanitation standards and ethical food sourcing guidelines to ensure the quality and safety of food on campus.

Long-Term Vision

BSU has a long-term vision for sustainable food procurement, including the creation of small-scale pre-processing capacity and the training of kitchen staff.

Engagement of Students and Staff

The university aims to engage students and staff in sustainability efforts by providing facilities such as larger recycling bins and composters for organic waste.



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These findings illustrate BSU's comprehensive commitment to responsible consumption and production, demonstrating its dedication to sustainability, ethical sourcing, waste reduction, and environmental protection within the university community.



FUTURE GOALS

Baku State University (BSU) has already made significant progress in promoting responsible consumption and production, but there are always further steps that can be taken to enhance sustainability efforts. Here are some potential future steps BSU can consider:



Baku State University

**REPORT ON
SDG 13: CLIMATE ACTION**



13 CLIMATE
ACTION





<http://sdg.bsu.edu.az/>



Introduction

Baku State University (BSU) is actively committed to addressing climate change through a comprehensive and multifaceted approach. Currently, the university is engaged in extensive efforts to reduce greenhouse gas (GHG) emissions. This includes setting ambitious, quantifiable emissions reduction targets in alignment with global climate objectives and conducting transparent evaluations to monitor progress.



Education plays a pivotal role in BSU's strategy, with annual programs and campaigns focusing on climate change risks, impacts, mitigation, adaptation, impact reduction, and early warning systems. To ensure effective learning and understanding, climate change education is integrated into the university's curricula at all levels, embracing a holistic approach that spans various disciplines, such as climate science, policy, law, ethics, sociology, economics, and culture.



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BSU is taking steps to provide specialized training through master's programs in climate change adaptation and related fields, enhancing the capacity of experts in the area. The university is actively involved in international and regional projects on climate change, including the Erasmus+ Geospatial Engineering for Climate Change Adaptation of Coastal Ecosystems. Additionally, BSU collaborates with national organizations, such as the Ministry of Ecology and Natural Resources, and constantly updates its curricula to align with international best practices.

Research and innovation are integral to BSU's commitment to sustainability and the United Nations Sustainable Development Goals. Faculty and researchers are involved in cutting-edge projects related to flood protection, early warning systems, and disaster prevention, generating research papers and policy analyses.





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SDG 13. CLIMATE ACTION



Baku State University develops strategies based on the legal base of the State.

BSU demonstrates a steadfast dedication to establishing ambitious and quantifiable objectives for the reduction of greenhouse gas (GHG) emissions, thereby aligning our endeavors with global climate objectives. Our organization will conduct regular and transparent evaluations of our greenhouse gas (GHG) emissions and provide comprehensive reports to track our advancements in meeting these objectives.

Education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning are conducted and updated on yearly basis. Baku State University provides the serious effort for training of specialists which according to the requirements of the modern life. To ensure effective learning and deep understanding of the subject matter, climate change education should be integrated across university curricula at all levels.





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The complexities of climate change require it to be addressed using a holistic approach that draws upon a range of disciplines and areas of expertise, including climate science, policy, law, ethic, sociology, economics, and culture, with the aim of an effective and inclusive knowledge sharing approach.



The university is planning to provide a master's degree on Climate change adaptation and several curriculums related to climate change and adaptation in IWRM and Hydrometeorological specialties which will help for capacity building of experts on this field.





BSU is a member of several international and regional projects about climate change. For example, Erasmus+ Geospatial Engineering for Climate Change Adaptation of Coastal Ecosystems. Also, the university cooperates notional organization (Ministry of Ecology and Natural Resources). According to the Erasmus project our university updated all curriculums based on international experience. Also, researchers and lecturers at university provide training and seminars for awareness.





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BSU is actively engaged in cutting-edge research and innovation pertaining to sustainability and the attainment of the Sustainable Development Goals. The Climate Action Policy of BSU is founded on a profound dedication to promoting a sustainable future, which entails the integration of rigorous scholarly research and active engagement with the community. Recognizing its position as the foremost educational establishment in Azerbaijan, BSU understands the profound impact of academics in fostering resilience, fostering creativity, and cultivating a clear comprehension of global environmental concerns. Our primary objective is to lead academic-based sustainability projects, employing knowledge to generate practical solutions that surpass geographical limitations and contribute to worldwide environmental sustainability.





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Baku State University staff collaborates with the experts from different countries and participates in different flood protection, early warning, and disaster prevention projects. Within this project research papers and policy analyses were prepared. Relevant to inform and support local or regional government in local climate change disaster/risk early warning and monitoring BSU staff performs research on climate change. The result of this research provides to local organization and published for increasing of knowledge. The university collaborates with Water Experts Union and IHP Azerbaijan NGO which is dealing with climate change and its impact to water resources and increasing of public awareness.





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BSU demonstrates a steadfast dedication to establishing ambitious and quantifiable objectives for the reduction of greenhouse gas (GHG) emissions, thereby aligning our endeavors with global climate objectives. Our organization will conduct regular and transparent evaluations of our greenhouse gas (GHG) emissions and provide comprehensive reports to track our advancements in meeting these objectives. Furthermore, our dedication encompasses the safeguarding and augmentation of environmentally friendly areas inside the university grounds. By actively advocating for the preservation of biodiversity and establishing suitable habitats for indigenous fauna, we are making a significant contribution to the achievement of Sustainable Development Goal 13 and the overarching objective of environmental sustainability. Our main objectives are development implementation of training of this sector in university, the preparation of mitigation actions, development of quality and climate changes, development of renewable energy sources.





KEY FINDINGS



Ambitious GHG Emissions Reduction Goals

- BSU has set ambitious and quantifiable greenhouse gas (GHG) emissions reduction targets, aligning its efforts with global climate objectives.



Comprehensive Education and Training

- BSU conducts education programs and campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction, and early warning systems.



Specialized Programs

- BSU plans to offer master's degree programs in climate change adaptation and related fields, contributing to capacity building for climate change experts.

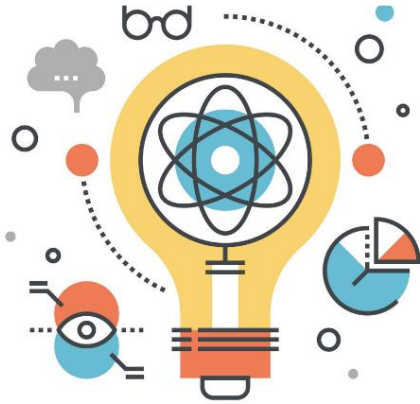


International Collaboration

- The university is actively engaged in international and regional projects related to climate change, such as the Erasmus+ Geospatial Engineering for Climate Change Adaptation of Coastal Ecosystems.



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Research and Innovation

- BSU faculty and researchers participate in cutting-edge projects related to sustainability, flood protection, early warning systems, and disaster prevention. As a result, in research papers and policy analyses, which are disseminated to inform and support local and regional governments.



Promoting Climate Change Awareness

- BSU contributes to increasing public awareness of climate change's impact on water resources and the environment through collaboration with organizations like the Water Experts Union and IHP Azerbaijan NGO.



FUTURE GOALS

By taking these future steps, BSU can continue to play a significant role in climate action, sustainability, and environmental education both locally and on the global stage.

To further advance its efforts in addressing climate change and sustainability, Baku State University (BSU) can consider the following future steps:

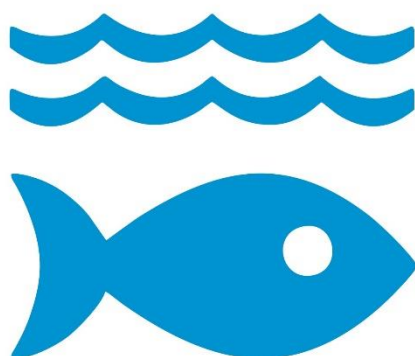


Baku State University

REPORT ON
SDG 14: LIFE BELOW WATER



14 **LIFE**
BELOW WATER





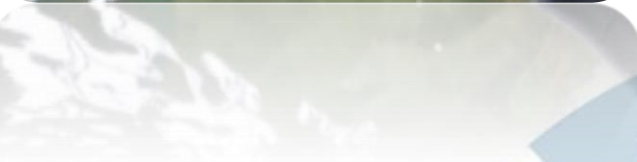
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Introduction

This report outlines Baku State University's comprehensive commitment to Sustainable Development Goal 14 (SDG 14) - "Life Below Water." The university has taken significant steps to support and educate local and national communities about the conservation and sustainable utilization of aquatic ecosystems and resources.



In the realm of education BSU offers a range of educational programs, including courses on freshwater ecosystems, aquatic plants, and freshwater aquaculture. These courses empower students and the community to understand water management, conservation, and aquaculture practices. Additionally, the university conducts outreach activities to raise awareness about overfishing, illegal fishing, and harmful fishing practices.





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BSU is actively engaged in practical actions aimed at promoting the conservation and sustainable use of aquatic ecosystems. This includes organizing events to study and assess the ecological state of lakes and adjacent areas, with a focus on responsible water management. The university offers courses and research methods to maintain and extend biodiversity, with a special emphasis on ecosystems under threat. Furthermore, BSU collaborates with industries to research technologies and practices that minimize damage to aquatic ecosystems.

The report also highlights BSU's efforts in water-sensitive waste disposal, where a water cleaning robot project addresses water quality and pollution concerns. The university has also established water quality standards and guidelines for water discharges to protect ecosystems and human health.





In line with SDG 14, BSU has a policy to reduce plastic waste on campus, limiting plastic bottle use and promoting recycling. The institution has enacted policies to prevent and reduce marine pollution from land-based activities. To maintain local ecosystems, BSU has implemented initiatives such as the "Sustainable Harmony of Nature" club, focused on raising awareness and protecting aquatic and terrestrial ecosystems. The university conducts biomonitoring to assess the health of aquatic ecosystems. Moreover, BSU supports programs and incentives to encourage good aquatic stewardship practices and collaborates with the local community and relevant organizations.



Logo of the "Sustainable Harmony of Nature" club

The report concludes with an overview of BSU's watershed management strategy, which considers the diversity of aquatic species in the region. Research projects on Caspian sturgeon species exemplify the university's commitment to maintaining local ecosystems.





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In summary, Baku State University has demonstrated a strong commitment to promoting the conservation and sustainable use of aquatic ecosystems and resources, addressing the key aspects of SDG 14 through education, action, waste disposal, and ecosystem maintenance.

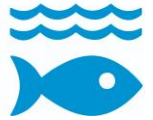


SDG 14. LIFE BELOW WATER





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EDUCATIONAL PROGRAMMES



Education Programs

BSU offers educational programs on sustainable management of aquatic resources. Acting in educational programmes for sustainably manage and protection of aquatic and coastal ecosystems to escape significant conflicting impacts, their restoration with the intention of achievement healthy and productive environment.

General course: ATMF-B03 Aquatic plants of fresh water basins

Goals and objectives

General types of ponds used in aquaculture/ Freshwater aquaculture resources-ponds, tanks, lakes, reservoirs etc. The phytoplankton of fresh waters/ Lentic water organisms, lotic water algal blooms, Predatory and weed fishes of fresh waters, use of biofertilizers, supplementary feeding. Fresh water quality management. Selection, transportation, and acclimatization of fresh water fishes.

General courses: İF-B15 Aquatic plants aquaculture, İF-B17 Fish aquaculture, İF-B19 Methods of monitoring and research in aquaculture

Goals and objectives

- Basics and history of aquaculture
- Modern classification of aquatic plants
- The structure and working principles of the devices used in the study of aquatic plants
- Principles of microscopic and macroscopic algal biology
- Requirements for media used for aquaculture of aquatic plants



University offers educational outreach activities for local or national communities to raise awareness. Students of the Biology Faculty of Baku State University (BSU) under the leadership of Chingiz Mammadov Associate Professor of the Department of Zoology and Physiology, were exposed to "Xilli Fish" Limited Liability Company operating in Khilli settlement of Neftchala district and "Azerbaijan Fish Farm" located in Banke settlement through outreach programs as a part of their curriculum.





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Educational programmes for awareness and educational purposes for regulation of illegal and unreported fishing, execute science-based organization plans to restore fish stocks are still on the table.

As a part of organization of extension programs on sustainable use of water sources, careful management and responsible use of aquatic reservoirs, the integration of water management with other aspects of sustainability, faculty members of the Department of Bioecology of the Faculty of Ecology and Soil Science of Baku State University (BSU) have studied the ecological state of the soil cover, mesofauna, flora and avifauna of the Lokbatan, Binagadi and Kurdakhan lakes of Absheron and adjacent areas. As seafood is not usually used in campus and cafeterias in the university area, we do not have legislation on the harvesting of these foods from sustainable ecosystems.



University as a body works directly (research and/or engagement with industries) to maintain and extend existing ecosystems and their biodiversity, especially ecosystems under threat. According to the programme, iF-B19 Methods of monitoring and research in aquaculture the main objectives are as the following: Study the origin of waters used in aquaculture, the basic research methods used for monitoring in aquaculture, the rules of taking and storing various test samples, the methods of physical and chemical analysis of water, conducting hydrobiological research, the constant monitoring of water in



University works directly with researchers to minimize or prevent damage to aquatic ecosystems. Tahir Javadzadeh, a doctoral student of the Department of Analytical Chemistry of the Chemistry Faculty of Baku State University (BSU), has successfully completed his 3-month research work at La Sapienza University of Italy. Tahir Javadzade obtained a natural sorbent from food waste at the "Ingegneria



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"Chimica Materiali Ambiente" department under the scientific guidance of Professor Luca Di Palma of La Sapienza University. This sorbent could remove heavy metals from wastewater. The possibility of applying natural sorbents that remove copper from wastewater with a high percentage in the treatment of oil-contaminated waters of the Absheron Peninsula is also included in the research plan. 14.4 Water sensitive waste disposal



Baku State University (BSU) employee Reyhan Mirsultanova's project "Decomposition of various pollutants in the water environment", which won the individual grant competition "Make the Idea Real 2022" of the Youth Foundation of the Republic of Azerbaijan, has been finalized. The water cleaning robot developed within the project is designed to collect various waste in the water environment.





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CURRENT SITUATION

BSU tries to minimize the waste of plastic and paper within the university. It is forbidden to use any plastic bottle in canteens that are in different buildings. Recycle bins for both plastic and paper waste were placed in the buildings.

The club of Sustainable Harmony of Nature was created by the faculty. Students are trained and the aim is to raise awareness to protect aquatic and terrestrial ecosystems. The aim of the organization of the club "Sustainable Harmony of Nature" is ensuring students understand nature, analyze the processes occurring in living systems, and propagate the creation and protection of sustainable stability in nature.

The academic staff of the faculty conducts biomonitoring of organic pollution in the Caspian Sea based on the use of free-living ciliates as test-objects.

Barbara Wojtasik, Professor of the Department of Genetics and Biosystematics of the Faculty of Biology of the University of Gdansk, Republic of Poland, was a guest of the faculty. Within the framework of the meeting, the issues of applying methods related to water biomonitoring were discussed, and a seminar was organized on this subject. It is planned to prepare a project together with the academic staff of the faculty.





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Reyhan Mirsultanova' project titled "Decomposition of various pollutants in the water environment" won in the grant competition "Make the Idea Real 2022". The water cleaning robot developed within the project is designed to collect various wastes in the water environment.

CURRENT SITUATION

BSU collaborates with "Azersu" Open Joint Stock Company and Ministry of Ecology and Natural Resources. "Azersu" Open Joint Stock Company and Baku State University signed a Memorandum on "Cooperation in the field of science, education and study". As part of this collaboration the project "Methods of efficient use of water" was realized.

Baku State University (BSU), Izmir Institute of High Technology and "Lu-Mun Holding" have started a joint scientific research project with the aim of investigating the morphological differences of Caspian sturgeons (*Acipenseridae*) at the genome level. The main goal of the project is to study the morphological changes in sturgeon species at the molecular level and to determine whether this belongs to a new species.



KEY FINDINGS

The provided information in the report suggests several key findings regarding Baku State University's initiatives for sustainable aquatic ecosystems and resources:

Educational Programs

- The university offers a range of educational programs, including courses on freshwater ecosystems and aquaculture, aiming to educate and raise awareness about sustainable water management and conservation practices.

Outreach and Awareness

- BSU conducts outreach programs to engage students in the practical application of their knowledge, particularly in combating overfishing and raising awareness about harmful fishing practices. This hands-on approach helps bridge the gap between theory and practice.
- BSU conducts outreach programs to engage students in the practical application of their knowledge, particularly in combating overfishing and raising awareness about harmful fishing practices. This hands-on approach helps bridge the gap between theory and practice.

Scientific Research

- The university actively engages in scientific research, including ecological studies of lakes and adjacent areas, which contribute to the understanding of the state of aquatic ecosystems and the development of sustainable water management practices

Collaboration with Industries

- BSU collaborates with industries to research and implement technologies and practices that minimize damage to aquatic ecosystems. This demonstrates the university's commitment to finding real-world solutions to pressing environmental issues.

Water Quality Standards

- The university has developed water quality standards and guidelines for water discharges, indicating a commitment to upholding water quality standards that protect ecosystems and human health.



Plastic Waste Reduction

- A proactive approach to reducing plastic waste on campus is evident through initiatives such as prohibiting plastic bottle use in canteens and the placement of recycling bins. This effort aligns with broader environmental sustainability goals.

Marine Pollution Policies

- BSU has policies in place to prevent and reduce marine pollution, particularly from land-based activities. This demonstrates the university's commitment to minimizing its environmental footprint.

Local Ecosystem Stewardship

- The creation of the "Sustainable Harmony of Nature" club and initiatives to minimize physical, chemical, and biological alterations of local ecosystems highlight BSU's efforts to engage the community and raise awareness about ecosystem protection.

Community Collaboration

- Collaborative agreements with organizations such as "Azersu" Open Joint Stock Company and the Ministry of Ecology and Natural Resources underscore BSU's commitment to working with the local community to address water management and conservation challenges.

Watershed Management Strategy

- The university has implemented a watershed management strategy, with research projects focusing on the Caspian sturgeon species. This highlights the commitment to protecting and maintaining the diversity of aquatic species in the region.



✚ These key findings reflect the university's multifaceted approach to promoting the conservation and sustainable use of aquatic ecosystems, encompassing education, research, community engagement, and practical measures to address environmental challenges in line with Sustainable Development Goal 14.

FUTURE GOALS

To further enhance its efforts in promoting the conservation and sustainable use of aquatic ecosystems and resources, Baku State University (BSU) can consider the following future steps:



Baku State University



REPORT ON SDG 15: LIFE ON LAND

15 LIFE
ON LAND





INTRODUCTION

The university's commitment to supporting Sustainable Development Goal 15, focusing on Life on Land, is evident through a range of initiatives and policies. The university actively promotes education and awareness on land ecosystem conservation and sustainable land utilization. It hosts events, offers educational programs on flora and fauna, and provides outreach on sustainable land management.



The institution has established policies to ensure sustainable food sourcing on campus, reducing plastic waste, and promoting clean water standards. Furthermore, the university actively engages with local communities and collaborates with external organizations on projects related to land ecosystem protection and sustainable development.

The university's actions extend to the conservation, restoration, and sustainable use of terrestrial ecosystems, including forests, mountains, and drylands. The institution also prioritizes the protection of IUCN Red Listed and national conservation list species.

While the campus takes proactive steps to minimize its impact on land ecosystems, it does not have a specific policy for managing alien species. Nevertheless, it has demonstrated a commitment to environmental stewardship, sustainability, and carbon footprint reduction.



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15 LIFE ON LAND



In summary, the university's efforts reflect a strong dedication to the conservation and sustainable use of land ecosystems, aligning with the principles of Sustainable Development Goal 15.

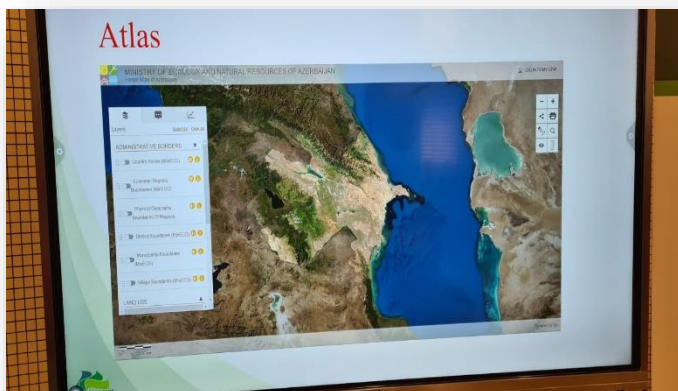




SDG 15. LIFE ON LAND

Baku State University (BSU) has hosted a presentation of the project "Promotion of the Global Forest Viewing Platform in the Caucasus Region". The project is implemented by the Azerbaijan branch of the Regional Environmental Center for the Caucasus (REC Caucasus) with the support of the Ministry of Ecology and Natural Resources.

The event was attended by Acting Dean of the Faculty of Geography, Professor Meksed Gojamanov, Director of the Azerbaijan branch of the Regional Environmental Center for the Caucasus Yashar Kerimov, faculty members and students.





Our university has policies to convince that products on campus are sustainably farmed. According to the agreements made with the corporations or the crops used for food on campus, should be preferred from the products grown with sustainable agriculture methods. This creates policies that cover the companies from which services are purchased and other participants in the supply chain, as well as supporting sustainable agriculture.

Department for Biodiversity Conservation and Development of Specially Protected Areas of the Ministry of Ecology and Natural Resources of Azerbaijan Republic held a Workshop at Baku State University. Deputy Head of the Department Rashad Allahverdiyev, officials Nigar Yusifli and Farida Karimova made presentations on the protection of biological diversity. It was noted that currently there are 10 national parks, 10 nature reserves and 24 state nature reserves in the country. They occupy 10.3% of the country's territory.





Elective course: ATMF-B04 Flora of Azerbaijan

Elective course: ATMF-B05 Fauna of Azerbaijan



determination the complex influence of evolutionary factors and environmental factors in the formation of the structure of the wild fauna and flora.

acquaintance of students with species composition of fauna and flora



**GOALS
OBJECTIVES**

training the students about the role of climate, terrain and other biogeographic barriers in the distribution of fauna and flora across landscapes

mastering the fauna and flora conservation that is the main condition for the sustainable development of biodiversity



University offers educational programme /outreach for local or national communities on sustainable management of land for agriculture and tourism as well. PhD student of the Department of Economic-Political Geography and Tourism of Foreign Countries Kerim Huseynzade made a presentation on outdoor tourism activities. Kerim Huseynzade, while emphasizing the relevance of outdoor tourism, stated that the corona pandemic, digitization, and health are causing ever more people to spend their leisure time outdoors.

Most of the teachers of the botany and zoology departments of the biology school (Taghiyev Abulfaz, Humbatova Sevinj, Hajiyevev Rauf, Musayev Aftandil, Mammadov Anar, Mammadov Chingiz, Najafov Janbakhish, et al.) have a good experience of field work and they are co-authors of the Red Book of Azerbaijan. Currently, work is underway on the third edition, which will be published in 2023 and the authors were trained on the correct use of IUCN

Furthermore, the completion of a five-story Educational-practical and recreational center in Guba region of Azerbaijan (distance - about 165 km from Baku), capable of serving about 400 individuals (separate rooms with own showers and toilets), has laid a solid foundation for fostering the scientific-practical creativity of both teachers and students and for their recreation and relaxation, especially during the summer period. Additionally, a portion of the faculty and staff families have chosen to reside on campus. This Center has furnished rooms, a large canteen with all facilities, sportive areas, stadiums, big modern conference room, some educational rooms, hundreds of fruit trees



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in the large territory - harvest is usually delivered to university staff, river, and forest nearby. The University provides its own buses and rented vehicles for students and staff to travel to the Center.

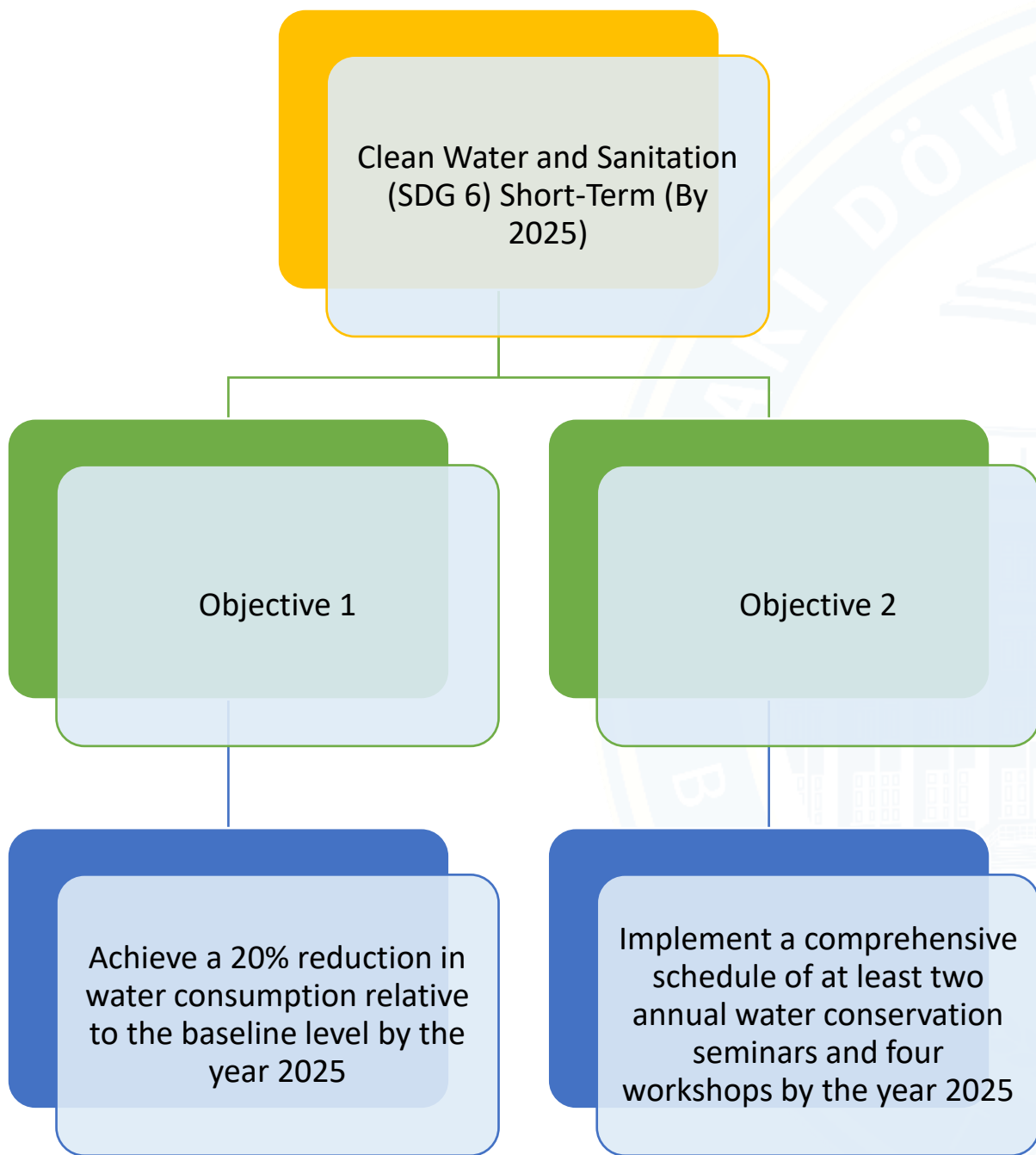


Educational-practical and recreational center in Guba



Advisors to the Rector of Baku State University (BSU), Khalid Bayramli, Khumar Mamedbagirova, and Shabnam Safarova, visited Istanbul Technical University. During the visit, the parties discussed matters related to the implementation of joint projects and the development the dual-degree programs. Subsequently, the BSU delegation toured the Istanbul Technical University Museum of History and tis Technological Center. Both parties also explored the possibility of establishing a similar Technological Center at BSU.

Sustainable Procurement and Collaboration: BSU's involvement in sustainable procurement encompasses not just its campus activities but also extends to collaborative endeavors with federal and international entities, alongside nongovernmental organizations (NGOs). The dedication to sustainable practices at BSU is demonstrated through the active participation of its employees, including the chair of hydrometeorology, in various projects carried out by esteemed organizations such as the UN Development Program, the TACIS Program of the European Commission, the Ministry of Ecology and Natural Resources of the Republic of Azerbaijan, and the Melioration and Water Industry Open Joint-Stock Company. These collaborative efforts exemplify our commitment to promoting sustainability within and outside the realm of academia.





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The university has a policy on reducing plastic waste on campus

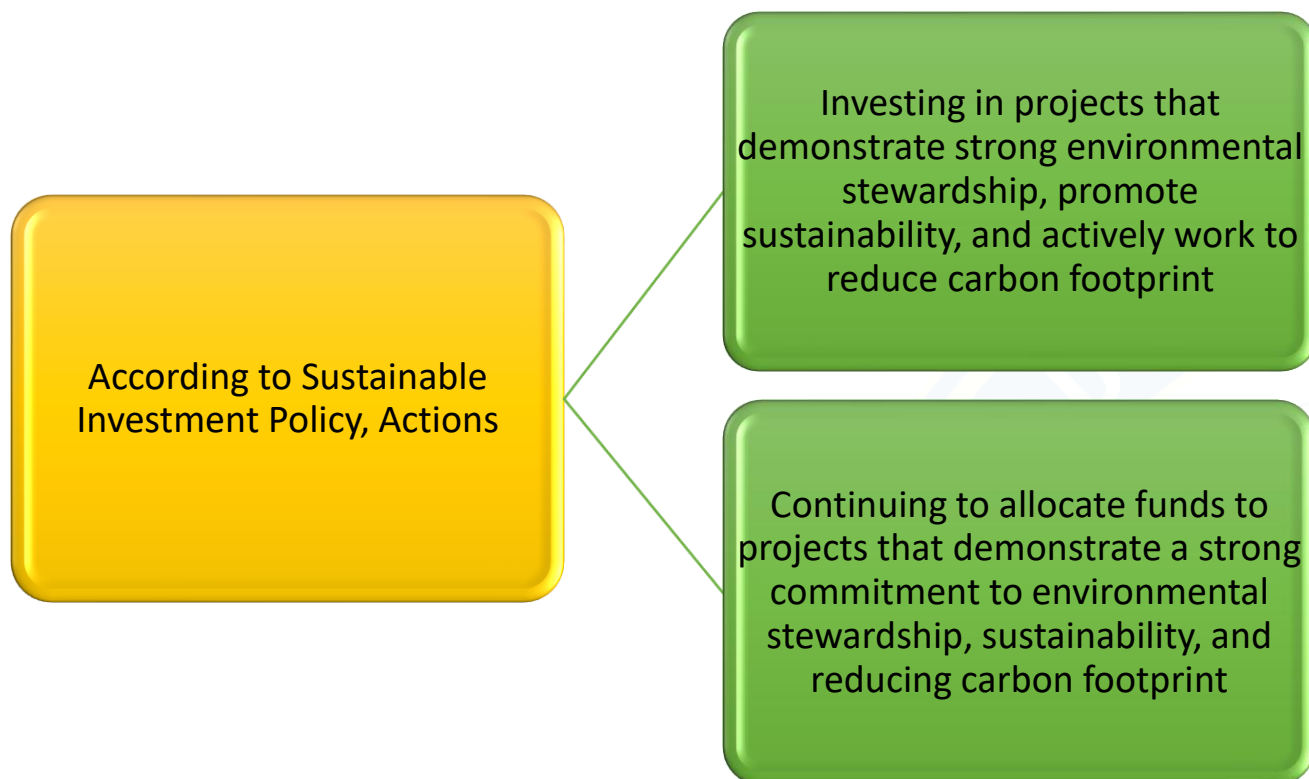
It is forbidden to use any plastic bottle in canteens that are located in different buildings

BSU signs service agreement with catering companies that are operating in line with SDGs

BSU considers SDGs as a selection criterion while procurement

Recycle bins for both plastic and paper waste were placed in the buildings





KEY FINDINGS

These key findings reflect the university's dedication to sustainability, biodiversity conservation, and the protection of land ecosystems, demonstrating a commitment to the principles of Sustainable Development Goal 15.

The key findings of the report on Baku State University's initiatives related to Sustainable Development Goal 15 (Life on Land) can be summarized as follows:



Project Collaboration



BSU actively collaborates with organizations such as the Regional Environmental Center for the Caucasus (REC Caucasus) and the Ministry of Ecology and Natural Resources to promote forest conservation and biodiversity protection. The "Promotion of the Global Forest Viewing Platform in the Caucasus Region" project is a significant example of such collaboration.

Sustainable Food Sourcing



The university has established policies to ensure that products on campus are sustainably farmed. These policies involve agreements with corporations and suppliers to prioritize products grown using sustainable agriculture methods

Biodiversity Conservation

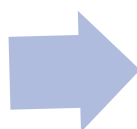


BSU's involvement in workshops and initiatives related to biodiversity conservation is notable. The Department for Biodiversity Conservation and Development of Specially Protected Areas of the Ministry of Ecology and Natural Resources holds workshops at the university, raising awareness about the significance of protecting biological diversity



Plastic Waste

- The university has implemented a policy to reduce plastic waste on campus by banning the use of plastic bottles in canteens and providing recycling bins for plastic and paper waste.



Reduction Water Conservation

- BSU has set specific objectives for water conservation, including a 20% reduction in water consumption relative to the baseline level by 2025 and the implementation of water conservation seminars and workshops



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Educational Programs



Education Pro

The university offers educational programs on ecosystems, focusing on the flora and fauna of Azerbaijan. These programs aim to educate students about biodiversity and its conservation, aligning with the goals of Sustainable Development Goal 15.

Terrestrial Ecosystem Preservation



BSU has a policy in place to ensure the conservation, restoration, and sustainable use of terrestrial ecosystems associated with the university, particularly forests, mountains, and drylands.

IUCN Red Listed Species Protection



Many faculty members are involved in the preparation of the Red Book of Azerbaijan, with work underway on the third edition. The authors have been trained on the correct use of IUCN categories and criteria, and monitoring is conducted to protect these species.





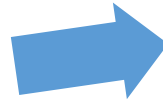
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15 LIFE ON LAND



Community Engagement

- The completion of an educational-practical and recreational center in the Guba region has provided a foundation for fostering scientific-practical creativity among teachers and students. It offers an opportunity for recreation, particularly during the summer period, while a portion of the faculty and staff families choose to reside on campus.



Collaboration and Sustainable Procurement

- BSU actively collaborates with a range of organizations, including the UN Development Program, the TACIS Program of the European Commission, and the Ministry of Ecology and Natural Resources. These collaborations demonstrate the university's commitment to sustainability.





Baku State University (BSU) has already taken significant steps towards promoting sustainability and biodiversity conservation in line with Sustainable Development Goal 15 (Life on Land). To further enhance their efforts, the university can consider the following future goals:



By setting and pursuing these future goals, BSU can further strengthen its position as a leader in promoting sustainability, biodiversity conservation, and the protection of land ecosystems, making a positive impact on the local and global environment.

Baku State University

**REPORT ON
SDG 16: PEACE, JUSTICE
AND STRONG
INSTITUTIONS**





INTRODUCTION

Baku State University (hereinafter - BSU) actively contributes to Sustainable Development Goal 16 by fostering a diverse and inclusive governance structure, supporting students through an independent student union, and engaging with local stakeholders. BSU provides expert advice to government bodies, offers capacity-building initiatives for policymakers, conducts policy-focused research in collaboration with government departments, and provides a neutral platform for open discussions. Additionally, the Criminal Law Association at BSU promotes free exchange of ideas and values through social media. These initiatives collectively reflect BSU's dedication to promoting peace, justice, and strong institutions in its academic and societal engagements.





SDG 16. PEACE, JUSTICE, AND STRONG INSTITUTIONS

The Scientific Council of BSU serves as the central governing body, responsible for the overall management of BSU. It operates as a collegial body, indicating that decisions are made collectively, involving various members' input and expertise. The pivotal role of the Rector, who heads the Scientific Council, highlights their leadership in guiding the university's scientific initiatives and academic pursuits. The establishment and functioning of the Scientific Council are outlined in the "Regulation on the Scientific Council of Baku State University". This regulation provides the framework within which the Scientific Council operates, defining its responsibilities and decision-making processes.

Baku State University's commitment to promoting equality, diversity, and inclusion (EDI) among its academic, administrative staff, and students, as per their policy. This signifies a proactive approach towards fostering a diverse and inclusive environment within the university community. Furthermore, the composition of the Scientific Council, as described, reflects a comprehensive representation of the university's stakeholders. The inclusion of key positions such as the rector, vice-rectors, advisors, scientific secretary, deans, heads of various divisions, as well as representatives from teacher and student union committees, student youth organizations, Student Scientific Society, veterans' council, and teaching-methodical council, showcases a broad range of voices and perspectives.



This diverse representation within the Scientific Council aligns with the university's EDI policy (Policy on equality, diversity, and inclusion (1.2)), as it not only ensures participation from different academic and administrative roles but also includes student representatives and voices from various committees and organizations. Such inclusivity at the decision-making level can contribute significantly to fostering a more equitable and diverse university environment, promoting collaboration, understanding, and mutual respect among all stakeholders. Overall, the outlined approach emphasizes Baku State University's dedication to embracing EDI principles throughout its governance structure.

At the same time, BSU's Trade Union Committee, as described, plays a vital and multifaceted role in the well-being of the university's employees. Its diverse activities, ranging from improving social conditions and providing affordable catering to reinforcing labor discipline and ensuring the health and protection of employees, showcase a comprehensive approach to employee welfare. The Committee's commitment to tasks like regulating daily activities demonstrates its dedication to enhancing the overall work environment. According to the Accommodation Policy (1.2), Baku State University's provision of exceptions and financial assistance to students and employees from socially vulnerable groups signifies a commendable commitment to fostering inclusivity and accessibility in higher education and employment. By offering support to those in need, the university demonstrates a socially responsible approach, ensuring that education and employment opportunities are accessible to individuals facing economic challenges.



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Independent students' unions: Baku State University has various organizations in which students actively participate. Those organizations operate on priorities, as stated in the University's Student Led Society Policy.



The Student Trade Union Committee is highlighted as a cornerstone of student representation, demonstrating its significance through its large membership base of over 18,000 students. Its pivotal role in university affairs is indicative of its effectiveness in advocating for student interests and concerns.





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The Student-Youth Organization (STU), established in 2005, serves as a dynamic platform for student participation. Its multifaceted programs, encompassing faculty meetings, event coordination, philanthropic initiatives, and concert planning, reflect a comprehensive approach to student engagement, fostering a vibrant campus life.



The Union of Independent Students (UIS), with its commitment to democratic values and inclusivity, showcases a commendable dedication to promoting student rights. Its involvement in academic pursuits, athletics, and cultural exhibitions underscores its multifaceted role, providing students with avenues for self-expression and personal development.



The BSU Volunteers Organization, founded in 2019, exemplifies the spirit of social and civic activism. With approximately 1000 student volunteers, their active participation in various events and actions demonstrates a strong commitment to community service, making a positive impact within both the university and the wider society.



The logo of BSU Volunteer Organization





The Young Scientists Council serves as a breeding ground for aspiring researchers and innovators, offering a platform for development, international collaboration, and commercial research. Their involvement in scientific research, international activities, media strategy, and commercialization efforts signifies their



Logo of the Student Scientific Society

The Student Scientific Society plays a crucial part in BSU's research landscape, fostering research-based initiatives, competitions, seminars, and collaborations. By coordinating faculty-specific scientific societies and enhancing the quality of education and research, they contribute significantly to the academic excellence of the university.





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Lastly, the active participation of the students from the Faculty of Law at Baku State University (BSU) in events organized by the Azerbaijan representation of the **European Lawyer Students Association (ELSA Azerbaijan)** is a testament to the international engagement and academic enthusiasm within the university. This collaboration highlights the proactive approach of BSU's law students, showcasing their eagerness to broaden their horizons beyond traditional academic boundaries. By engaging with ELSA Azerbaijan, students can connect with a broader legal community, participate in international events, and gain valuable insights into global legal practices and perspectives.





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Stakeholders

Local stakeholders: Baku State University's proactive approach to fostering collaboration with stakeholders reflects a commendable dedication to enhancing the career prospects of its students. By consistently engaging with external partners, the university demonstrates

a keen understanding of the evolving demands of the labor market. The university's commitment to deep analysis of current labor market needs showcases a forward-thinking mindset. This strategic approach not only benefits students by aligning their education with real-world requirements but also strengthens the university's reputation as an institution dedicated to producing industry-relevant graduates. Baku State University's emphasis on cooperation and market analysis exemplifies its commitment to preparing students for successful and meaningful careers. Such initiatives not only empower students with practical skills and knowledge but also contribute significantly to the overall socio-economic development of the region by producing skilled professionals tailored to the demands of the contemporary job market.

Baku State University's commitment to sustainable investment, as outlined in its Sustainable Investment Policy (2.2 of objectives and Action 9), reflects a forward-thinking and socially responsible approach. The university's dedication to promoting sustainable services through various communication channels demonstrates a proactive effort to engage both internal and external stakeholders. The emphasis on establishing partnerships with companies and organizations that



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prioritize fair labor practices, engage with stakeholders, and demonstrate a commitment to social welfare progress aligns with contemporary ethical standards and sustainability goals. By fostering collaborations with entities that share similar values, Baku State University not only reinforces its commitment to social responsibility but also contributes to broader societal progress. This policy signifies the university's awareness of its role as a catalyst for positive change. By promoting sustainable practices and engaging in ethical partnerships, Baku State University actively participates in building a more equitable and sustainable future. Such initiatives not only reflect the institution's commitment to ethical conduct but also inspire a culture of responsibility and social consciousness within the university community and beyond.





Criminal Law Association. The purpose and nature of the events organized by the Criminal Law Association.

Event Description	Guest Speakers	Benefits for Students
It describes the event as a regular meeting within the framework of the "Theoretical and Practical Exchange in Fighting Crime" project. This provides context about the event's focus on crime-related topics.	<ul style="list-style-type: none">• The statement mentions the invitation of well-known lawyers from various legal fields, which suggests a diverse range of expertise and knowledge-sharing opportunities for students.	It highlights the benefits for students, including the acquisition of theoretical and practical knowledge and advice on faculty life. This emphasizes the event's educational and mentorship aspects.

Student Interest

The statement indicates that the meeting generated significant interest among students and association members, underscoring its relevance and popularity within the faculty.

Content Shared

It mentions that the lawyers shared information about their professional activities, life experiences related to fighting crime, and challenging criminal cases. This provides insight into the valuable content of the event.



CURRICULUM



A curriculum or academic program in the field of Jurisprudence, specifically regarding the specialization in Anti-corruption law:

Clarity and Specificity

The statement is clear and specific in terms of the date (14.09.2020) and the subject (Anti-corruption law) under discussion. This is essential for academic or administrative communication.

Curriculum Structure

It mentions that "Anti-corruption law" is part of the elective subjects within the annual employee Curriculum for the "Jurisprudence" specialty. This provides insight into the structure of the curriculum and what students can expect in their program.

Specialization and Direction

It highlights that "Anti-corruption law" is offered within the specialization of "Jurisprudence" and is part of the bachelor's professional period in the same field. This information helps students understand how the subject fits into their specialization.



According to Actions of the short-term plan of the plan of Anti-Bribery and Corruption Policy (ABCP), one of the main aims is organizing training, seminars, and other such kind of informative sessions for students and employees on the importance of achieving set objectives of anti-bribery and corruption policy. On the other hand, the publication of the manual for corruption-related offenses is planned in the future. This textbook will help students to master their future specialization better.

According to the opportunities of Student Led Society Policy, one of them is encouraging collaborative efforts among different academic disciplines to address the complex and diverse Sustainable Development Goals (SDGs). The statement clearly and effectively conveys the importance of academic freedom and the need for transparency in the educational system. It underscores the significance of academic freedom at all levels of education, which is a fundamental principle in academia. The statement emphasizes the importance of giving preference to subjects that students prefer, which aligns with the idea of tailoring education to individual interests and needs. It highlights the role of transparency in the educational system and mentions that Baku State University constantly informs students about subject choices. This commitment to transparency and communication is a positive aspect. The statement suggests that the university actively creates accessible conditions for students, indicating a proactive approach to facilitating students' educational experiences. While the statement mentions transparency and accessible conditions, it lacks specific examples or details about how transparency is achieved and what these accessible conditions entail. Providing specific examples or initiatives would make the statement more



impactful. The statement is clear and effectively communicates its message about research subject selection and academic freedom. It highlights the significance of transparent selection of research subjects, indicating a commitment to openness and fairness in the research process. The statement affirms that master's and doctoral students at Baku State University have the freedom to conduct independent research. This emphasizes the university's commitment to academic autonomy. The statement is concise and to the point, making it easy to understand. It conveys a positive message about the university's stance on academic freedom and research subject selection. While the statement mentions academic freedom, it could benefit from providing specific examples or policies that demonstrate how this freedom is supported and protected at the university.

Working with government:

Section 4 of the Policy on equality, diversity, and inclusion (EDI) defines the legal service as a subsystem. The Faculty of Law of Baku State University provides expert services in the adoption of Plenum Decisions of the Constitutional Court of the Republic of Azerbaijan. Opinions are provided by expert lawyers on different legal fields. Baku State University expresses its support for the establishment of sound legal thinking in the country and the correct application of laws.



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Clarity

- The statement is clear and effectively conveys the services offered by the Faculty of Law.

Scope of Services

- It explains that expert lawyers from the faculty provide opinions on various legal fields, which indicates a broad range of expertise.

Purpose and Support

- The statement highlights the university's commitment to supporting sound legal thinking in the country and the proper application of laws. This demonstrates a commitment to the legal and constitutional framework of Azerbaijan.

Conciseness

- The statement is concise and to the point, making it easy to understand

Positive Tone

- The statement conveys a positive message about the university's role in supporting legal processes and the legal community in Azerbaijan

Outreach

- According to the Sustainable Procurement Policy Objectives (2.2) one of the main goals is applying global best practices



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LOCAL

"Young Talents" Lyceum under BSU is guided by the recommendations of the Scientific Council of BSU, as well as the latest achievements of modern pedagogy on education and upbringing, in addition to taking as a basis the exemplary educational programs of general education schools.

REGIONAL

Collaboration between Baku State University and partner universities. It covers a wide range of areas of cooperation, including education, research, innovation, commercialization of scientific knowledge, social life, and international relations. This demonstrates a comprehensive approach to collaboration. The mention of exchanging international experience indicates a commitment to cross-cultural learning and sharing best practices.



NATIONAL



It is notable that the dual diploma program at the master's level in Petrochemistry specialization between Baku State University (BSU) and Satbayev Kazakh National Research Technical University (QMTTU), Thus, the goal here is to



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train specialists who have comprehensive knowledge in the field of oil and gas chemistry, fuels, and the purchase of technically important substances based on natural hydrocarbon resources, who have modern thinking, who know how to solve problems, and who have the ability to apply them realistically.

The collaboration between Baku State University and various state institutions and companies is a clear testament to the university's commitment to fostering meaningful partnerships. By actively engaging with relevant state bodies and private companies, Baku State University demonstrates a proactive approach in bridging the gap between academic knowledge and practical application. These agreements serve as valuable platforms for knowledge exchange, research collaboration, and real-world application of academic insights. Such interactions not only enrich the educational experience for the students but also contribute significantly to the advancement of research, innovation, and professional development. The series of agreements and memoranda signed between BSU, and prominent state institutions underscore the university's proactive approach in fostering meaningful partnerships and advancing the realms of education, research, and professional development.





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The Agreement on Cooperation between the Bar Association of the Republic of Azerbaijan and BSU (01.05.2021) signifies a significant collaboration between legal practitioners and academia, ensuring the alignment of legal education with the practical needs of the legal profession.



The Agreement on Cooperation between the General Prosecutor's Office and Baku State University (05.04.2021) emphasizes the importance of legal education and research in the context of the legal system, fostering an environment where academic knowledge

contributes to the enhancement of the justice system.



The collaboration with the Intellectual Property Agency of the Republic of Azerbaijan (Memorandum of Understanding signed on 07.08.2022) highlights BSU's involvement in cutting-edge scientific research and innovation, particularly in the domain of intellectual property, demonstrating the university's commitment to advancing knowledge-based economies.



taxation and related fields.

The meeting to discuss cooperation issues between the Training Center of the State Tax Service and BSU (04.04.2021) showcases BSU's dedication to enhancing professional skills and training, aligning the curriculum with the evolving needs of the financial sector, and preparing students for successful careers in



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The Memorandum of Agreement between BSU and KOBIA, dated July 12, 2021, with a focus on business development and economic matters. However, it would benefit from providing more specific details about the content and objectives of the agreement to offer a more comprehensive understanding of the collaboration between the two entities.



Collectively, these agreements exemplify BSU's proactive engagement with key institutions, ensuring that education is not confined within academic boundaries but extends into practical, real-world applications. This strategic approach not only enriches the learning experience for students but also bolsters the university's role as a pivotal player in shaping the future of various professional sectors in Azerbaijan.

The Criminal Law Association, established under the Department of Criminal Law and Criminology of the Law Faculty of Baku State University, creates an environment of free discussion by using various social network accounts.





The membership and promotion policy of the Association was developed within a year after the establishment of the Association. By comparison, the Criminal Law Association currently has around 70 members. I want to share the statistics for interest. Gender equality is relative: women make up 45% of membership and men make up 55%. Also, 86% of the members study at BSU, and 14% study at other higher education institutions. 51% of them are studying at the bachelor's level, 41% at the master's level, 8% are doctoral students and dissertation students, and 14% are engaged in scientific-pedagogical activities.

Criminal Law Association

Gender
men-55%
women-45%

Criminal Law Association

BSU students-
86%
other HEIs-
14%

Criminal Law Association

Bachelor`s-
51%
Master`s - 41%
Doctoral-8%
Scientific-
pedagogical
activities-14%



KEY FINDINGS

Based on the provided information and the structure of the report, here are the key findings regarding Baku State University's engagement in Sustainable Development Goal (SDG) 16: Peace, Justice, and Strong Institutions:



These key findings highlight the proactive and comprehensive approach of Baku State University in promoting SDG 16 principles. The university's efforts align with the goals of peace, justice, and strong institutions by ensuring inclusivity, representation, and open dialogue within its governance and educational structures. Furthermore, BSU's commitment to engaging with external stakeholders and fostering a culture of social responsibility underscores its significance in contributing to broader societal progress.



Comprehensive Representation in Governance

Baku State University (BSU) demonstrates comprehensive representation in its governance structure, involving students (both undergraduate and graduate), faculty, and non-faculty staff. This inclusive approach aligns with the principles of peace, justice, and strong institutions by ensuring participation from various academic and administrative roles.

Diverse and Inclusive Decision-Making

The composition of the BSU Scientific Council reflects a broad range of voices and perspectives, including the rector, vice-rectors, scientific secretary, deans, heads of various divisions, as well as representatives from teacher and student union committees, student youth organizations, Student Scientific Society, veterans' council, and teaching-methodical council. This diverse representation enhances collaboration, understanding, and mutual respect among all stakeholders.

Support for Students through Independent Unions

BSU provides a platform for various student organizations, including the Student Trade Union Committee, Student-Youth Organization (STU), Union of Independent Students (UIS), BSU Volunteers, Young Scientists Council, and Student Scientific Society. These organizations serve as dynamic platforms for student participation and provide avenues for self-expression, personal development, and community service.



Engagement with Local Stakeholders

BSU actively engages with external partners, state institutions, and companies, demonstrating a proactive approach to bridging the gap between academic knowledge and practical application. Agreements and memoranda with institutions such as the Bar Association, General Prosecutor's Office, Intellectual Property Agency, and the State Tax Service Training Center underscore the university's commitment to enhancing professional skills and promoting the correct application of laws.

Open Discussions and Safe Spaces

The Criminal Law Association at BSU plays a pivotal role in creating a safe space for discussions through various social media accounts. It fosters an environment of free exchange of ideas and values, aligning with the principles of justice, open dialogue, and multilateralism.

Fostering a Culture of Social Responsibility

BSU's engagement with SDG 16 reflects the institution's dedication to promoting peace, justice, and strong institutions, not only within its academic programs but also within the broader community. This approach contributes to the socio-economic development of the region by producing professionals tailored to the demands of the contemporary job market and legal system.



FUTURE GOALS

As future goals for Baku State University (BSU) in its engagement with Sustainable Development Goal (SDG) 16, there are several steps and initiatives the institution can consider. These goals should align with the principles of peace, justice, and strong institutions. Here are some suggestions:



Baku State University

**REPORT ON
SDG 17: PARTNERSHIP FOR
THE GOALS**



17 PARTNERSHIPS
FOR THE GOALS





INTRODUCTION

The "Azerbaijan 2030: National Priorities for Socio-Economic Development" and the "Socio-economic Development Strategy of the Republic of Azerbaijan in 2022-2026" outline a crucial national priority aimed at fostering competitive human capital and modern innovations. To achieve this goal, the country is focusing on establishing Research Universities by 2026. Baku State University (BSU), as the largest educational and scientific institution, has set up a cutting-edge education-research-industry-oriented center called the Center of Excellence for Research, Development, and Innovations. This center, along with modern research laboratories, is equipped with state-of-the-art scientific devices and technology to facilitate interdisciplinary scientific collaboration and the application and commercialization of research outcomes in the industry. It also plays a vital role in training master's and doctoral students directly within scientific-research laboratories. Moreover, this advanced research infrastructure is not exclusive to BSU; it is accessible to employees and students from various scientific research institutes, higher education institutions, and relevant organizations, promoting a collaborative environment for scientific inquiry. This initiative is expected to enhance international cooperation and





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facilitate competitive scientific research within the framework of diverse projects and programs, propelling Azerbaijan's position in the global scientific landscape.



Partnerships for the Goals (SDG 17)

BSU takes an active part in the creation and implementation of SDG policies. It can be direct or indirect involvement to NGOs to identify problems and come up with solutions. Direct involvement in, or input into, national government or regional non-government organizations (NGOs) on Sustainable Development Goal (SDG) policy development is a significant and multifaceted role that can have a substantial impact on the achievement of the SDGs.



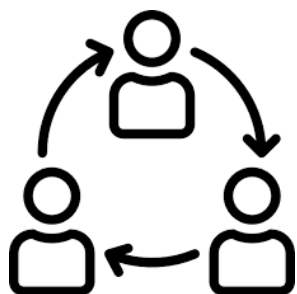
The university conducts a series of meetings with national government or a lot of non-government organizations to model likely futures, build partnerships and raise public awareness. To have direct involvement or input into national government or regional NGO SDG policy development, it's essential to establish credibility, build



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relationships with key decision-makers, and engage in a collaborative and constructive manner.



BSU is actively involved in the coordination of events related to the elements and goals of the Sustainable Development Goals (SDGs), collaborating closely with governmental, international institutions, and non-governmental organizations (NGOs). This is exemplified by the participation of staff from the Department of

Hydrometeorology in projects conducted by the UN Development Program, the TACIS Program of the European Commission, USAID, the Ministry of Ecology and Natural Resources of the Republic of Azerbaijan, and the Melioration and Water Industry Open Joint-Stock Company. Additionally, the Department of Gender and Applied Psychology participates in international conferences, such as the Worldwide Feminine International Conference 2020, and engages in other relevant initiatives, including cooperation with UNDP Azerbaijan.

Baku State University consistently engages in these activities and actively looks for chances to make meaningful contributions. It's important for BSU to actively participate in international collaboration for SDG data collection and measurement, as universities play a vital role in research, education, and fostering a culture of data-driven decision-making. By engaging in such efforts, universities can contribute significantly to the achievement of the SDGs. The University conducts research projects and studies that contribute to data collection and analysis related to various SDGs. At the same time establishing





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partnerships with international organizations are very useful to share expertise. BSU offers training and capacity-building programs to equip students and researchers with the skills and knowledge necessary for SDG data collection and analysis. Our main goals are publishing research findings in academic journals and share them with the broader community. Moreover, making data and research results openly available for public and policymaker access.



Azərbaycan Respublikası
Ekologiya və Təbii Sərvətlər
Nazirliyi

In "Azerbaijan 2030: National Priorities for Socio-Economic Development", one of the national priorities for the socio-economic development of our country is the formation of "Competitive human capital and space for modern innovations". As stated in the "Socio-economic Development Strategy of the Republic of Azerbaijan in 2022-2026", the creation of "Research Universities" is planned for the development of science in Azerbaijan and the rise of its position at the world level by 2026. As the largest scientific and educational institution of our country, BSU has a new education-research-industry-oriented acceleration and research center - the Center of Excellence for Research, Development and Innovations, which was created for this purpose and operates in other modern scientific research laboratories. the most modern scientific device for conducting competitive innovative scientific research in accordance with the modern trends of world science, ensuring multidisciplinary between different fields of science, applying and



commercializing scientific results in industry by expanding scientific-educational-production integration, training master's and doctoral students directly in scientific-research laboratories, equipment and materials, computer systems and IT equipment equipped with various types of programs are purchased. It should also be noted that not only employees, students, masters and doctoral students of BSU, but also employees of our country's scientific research institutes, higher education institutions and other relevant institutions within the framework of cooperation participate in scientific research and all they will be able to use devices and equipment. The scientific-research environment that will be created at the level corresponding to the most modern requirements will further develop international cooperation and will allow conducting competitive scientific research within the framework of various projects and programs.





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BSU collaborates with non-governmental organizations (NGOs) to address the Sustainable Development Goals (SDGs) through various initiatives. Such collaborations are instrumental in advancing sustainable development efforts. BSU works with NGOs to raise awareness about the SDGs and advocate for their importance at local, national, and international levels. Collaborative events, such as seminars, conferences, and workshops, can provide a platform for universities and NGOs to share knowledge, best practices, and innovative solutions related to the SDGs.



It's important for university and NGOs to establish meaningful, long-term partnerships based on shared goals and objectives. These partnerships can have a significant impact on the collective effort to achieve the SDGs and promote sustainable development.

Baku State University (BSU) offers a range of systematic training and educational programs that are centered on the Sustainable Development Goals (SDGs). Additionally, various SDG-related topics have been incorporated into relevant



academic programs. Here's a list of some of the educational programs and academic courses that BSU offers:

Introduction to Gender

1. This program likely provides students with foundational knowledge and understanding of gender issues, which are crucial for addressing SDG 5 (Gender Equality).

Sustainable Development Goals in Azerbaijan

1. This course likely focuses on the specific context of Azerbaijan and how the country is working to achieve the SDGs, promoting SDG awareness and action.

"Green" and "Blue" Economy

1. These programs may explore sustainable economic approaches and policies, contributing to the goals related to environmental sustainability (SDGs 6, 12, 13, and 14).

Food Security and Sustainable Development

These programs may explore sustainable economic approaches and policies, contributing to the goals related to environmental sustainability (SDGs 6, 12, 13, and 14).

Urbanization and Urban Planning

These courses may examine the challenges and opportunities associated with urbanization and city planning, connecting to SDG 11 (Sustainable Cities and Communities).

These programs and courses demonstrate BSU's commitment to providing education and training related to the SDGs. By integrating SDG-related topics into their academic offerings, they help students gain a deeper understanding of sustainability issues and prepare them to contribute to the achievement of the SDGs in their future careers and endeavors.



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Baku State University introduced a bachelor's degree program in "Sustainable Development Management" beginning in the 2019/2020 academic year. In addition to this specialized program, various academic courses covering specific topics related to the Sustainable Development Goals (SDGs) have been integrated into the curriculum. These courses include "Introduction to Gender," "Azerbaijan's Sustainable Development Goals," "The Green and Blue Economy," "Food Security and Sustainable Development," "Urbanization and Urban Planning," among others.





KEY FINDINGS

The key findings from the provided information regarding Azerbaijan's national priorities for socio-economic development and the establishment of Research Universities are as follows:

Strategic Focus on Human Capital and Innovation

- Azerbaijan is strategically prioritizing the development of competitive human capital and fostering a culture of modern innovation. This reflects the nation's commitment to advancing its socio-economic landscape through education and research

Research Universities

- A significant objective of Azerbaijan's development strategy is the creation of Research Universities by 2026. This underscores the importance of higher education institutions in driving scientific and technological progress

Center of Excellence for Research, Development, and Innovation

- Baku State University (BSU) has taken a leading role in this initiative by establishing the Center of Excellence for Research, Development, and Innovations. This center serves as a hub for advanced research and collaboration, aiming to bridge the gap between academia and industry.



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State-of-the-Art Research Infrastructure

- The Center of Excellence and affiliated research laboratories are equipped with cutting-edge scientific devices, computer systems, and IT equipment. This infrastructure supports multidisciplinary research, scientific advancement, and innovation.

Educational and Research Integration

- BSU's initiative places a strong emphasis on integrating education, research, and industry. It not only conducts research but also directly involves master's and doctoral students in the research process, ensuring hands-on learning experiences.

Collaboration Beyond BSU

- This research environment is not limited to BSU alone. It welcomes participation from employees, students, and researchers from other scientific institutes and higher education institutions, promoting a wider network of collaborative research.

Global Scientific Engagement

- The establishment of such a modern research infrastructure and collaborative environment is expected to foster international cooperation. This, in turn, will position Azerbaijan to engage in competitive scientific research within various global projects and programs.

In summary, the key findings highlight Azerbaijan's commitment to nurturing human capital and innovation, with a specific emphasis on the role of Research Universities, advanced research facilities, and collaborative scientific endeavors to drive socio-economic development and global scientific recognition.



FUTURE GOALS

To excel in all Sustainable Development Goals (SDGs), Azerbaijan should adopt a comprehensive and integrated approach to sustainable development. Here are future steps that the country can take:





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Baku State University

ACADEMIC CONTRIBUTIONS TO SDG: A COURSE-BASED ANALYSIS





INTRODUCTION

The Sustainable Development Goals (SDGs) are a collection of 17 global goals set by the United Nations General Assembly in 2015 as part of the 2030 Agenda for Sustainable Development. These goals are designed to be a "blueprint to achieve a better and more sustainable future for all" by addressing various global challenges such as poverty, inequality, climate change, environmental degradation, peace, and justice.

Here's how the SDGs can be aligned with a university curriculum, specifically the Baku State University (BSU), to demonstrate its commitment to sustainable development:

1. **Incorporating SDGs into Course Content:** BSU integrates the principles and objectives of the SDGs into the content of its courses across disciplines. For example, economics courses can explore topics related to poverty alleviation (SDG 1) and economic growth (SDG 8), while environmental science courses focus on issues like climate action (SDG 13) and life on land (SDG 15).
2. **Research and Projects:** BSU encourages research and projects that address specific SDGs. Faculty and students work on projects related to sustainable development, such as studying renewable energy technologies (SDG 7), conducting biodiversity research (SDG 15), or analyzing policies for gender equality (SDG 5).
3. **Community Engagement:** BSU engages with local communities to contribute to the achievement of the SDGs. This involves outreach programs, volunteering activities, or partnerships with local organizations working on



issues such as education (SDG 4), health (SDG 3), and poverty reduction (SDG 1).

4. **Curriculum Development:** BSU develops new courses or modify existing ones to explicitly address the SDGs. For example, a course on sustainable development could cover topics related to all 17 goals, providing students with a comprehensive understanding of the interconnectedness of global challenges and the importance of sustainable solutions.
5. **Capacity Building:** BSU offers training programs and workshops to build capacity in areas relevant to the SDGs, such as sustainable agriculture (SDG 2), renewable energy (SDG 7), and environmental conservation (SDG 15). This can help prepare students for careers in fields that contribute to sustainable development.

By aligning its curriculum and activities with the SDGs, BSU demonstrates its commitment to addressing global challenges and contributing to a more sustainable future. This approach not only enhances the quality of education and research but also equips students with the knowledge, skills, and values needed to become active agents of positive change in their communities and the world.

"Mapping Baku State University's Academic Contributions to Sustainable Development Goals: A Course-based Analysis"

SDG 1 - No Poverty:

- Primary: 1 course
- Related: 3 courses

**SDG 2 - Zero Hunger:**

- Primary: 1 course
- Related: 0 courses

SDG 3 - Good Health and Well-being:

- Primary: 4 courses
- Related: 2 courses

SDG 4 - Quality Education:

- Primary: 11 courses
- Related: 16 courses

SDG 5 - Gender Equality:

- Primary: 7 courses
- Related: 11 courses

SDG 6 - Clean Water and Sanitation:

- Primary: 1 course
- Related: 2 courses

SDG 7 - Affordable and Clean Energy:

- Primary: 2 courses
- Related: 1 course

SDG 8 - Decent Work and Economic Growth:

- Primary: 3 courses
- Related: 4 courses

SDG 9 - Industry, Innovation, and Infrastructure:

- Primary: 4 courses
- Related: 6 courses

SDG 10 - Reduced Inequalities:

- Primary: 8 courses
- Related: 12 courses

SDG 11 - Sustainable Cities and Communities:

- Primary: 5 courses
- Related: 8 courses



SDG 15 - Life on Land: <ul style="list-style-type: none">• Primary: 1 course• Related: 3 courses
SDG 16 - Peace, Justice, and Strong Institutions: <ul style="list-style-type: none">• Primary: 9 courses• Related: 15 courses
SDG 17 - Partnerships for the Goals: <ul style="list-style-type: none">• Primary: 1 course

These numbers demonstrate the distribution of primary and related SDGs across the listed courses, highlighting the emphasis on education (SDG 4), peace and justice (SDG 16), reduced inequalities (SDG 10), and gender equality (SDG 5).

Baku State University's Comprehensive Commitment to Sustainable Development Goals (SDGs): A Holistic Overview and Contribution Analysis"

Baku State University (BSU) is evidently dedicated to advancing the United Nations Sustainable Development Goals (SDGs) through a variety of initiatives and policies. Below is a summary of BSU's contributions to several SDGs based on the provided information:

SDG 1: No Poverty

BSU prioritizes inclusive education by offering scholarships, financial aid, and support services to economically disadvantaged students, thereby addressing the goal of reducing poverty through education.



SDG 2: Zero Hunger

BSU promotes sustainability in its dining services, including measures to monitor food waste and offer sustainable food options. The university also provides meal vouchers to underprivileged students, contributing to hunger prevention.

SDG 3: Good Health and Well-being

BSU collaborates with various partners to enhance health outcomes and well-being, providing services such as legal assistance, psychological counseling, and comprehensive healthcare. The university enforces a no-smoking policy and ensures safety within dormitories.

SDG 4: Quality Education

BSU offers a range of educational programs, collaborates with academic institutions, and promotes equality and accessibility in education, aligning with the goal of ensuring quality education for all.

SDG 5: Gender Equality

BSU actively supports gender equality through policies, mentorship programs, and initiatives aimed at empowering female students and preventing discrimination and harassment.

SDG 6: Clean Water and Sanitation

BSU implements measures to conserve water resources, treats wastewater for irrigation, and educates the community about water management, contributing to the goal of ensuring clean water and sanitation.



SDG 7: Affordable and Clean Energy

BSU prioritizes clean energy practices, transitions to sustainable heating systems, and emphasizes renewable energy sources, aligning with the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.

SDG 8: Decent Work and Economic Growth

BSU upholds fair labor practices, supports employee rights, and promotes diversity and inclusion, contributing to the goal of promoting inclusive and sustainable economic growth, employment, and decent work for all.

SDG 9: Industry, Innovation, and Infrastructure

BSU fosters innovation and entrepreneurship through initiatives like the BUILD Limited Liability Company, promoting sustainable development and technological advancement.

SDG 11: Sustainable Cities and Communities

BSU enriches urban environments through education, culture, infrastructure development, and inclusivity, fostering sustainable and vibrant communities.

SDG 12: Responsible Consumption and Production

BSU implements sustainable procurement policies, promotes recycling, and minimizes waste, aligning with the goal of ensuring sustainable consumption and production patterns.

SDG 13: Climate Action

BSU addresses climate change through education, research, and practical measures to reduce greenhouse gas emissions and promote climate resilience.



SDG 14: Life Below Water

BSU undertakes various initiatives to conserve aquatic ecosystems, educate the community, and address issues such as pollution and overfishing, contributing to the goal of conserving and sustainably using marine resources.

SDG 15: Life on Land

BSU promotes conservation and sustainable use of terrestrial ecosystems through education, policies, and community engagement, supporting biodiversity and ecosystem health.

SDG 16: Peace, Justice, and Strong Institutions

BSU fosters inclusive governance, supports student unions, engages with stakeholders, and promotes free exchange of ideas, contributing to peace, justice, and strong institutions.

In summary, Baku State University demonstrates a strong commitment to advancing the SDGs through its diverse range of initiatives, policies, and partnerships, contributing to sustainable development at local, national, and international levels.



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Social Work in Various Areas of Life:

Primary SDG:	Poverty (SDG 1)
Related SDGs:	No Zero Hunger (SDG 2) Good Health and Well-being (SDG 3) Reduced Inequalities (SDG 10)



Plant Protection:

Primary SDG:	Zero Hunger (SDG 2)
Related SDGs:	Life on Land (SDG 15) Responsible Consumption and Production (SDG 12) Climate Action (SDG 13)

Food Engineering:

Primary SDG:	Zero Hunger (SDG 2)
Related SDGs:	Good Health and Well-being (SDG 3) Responsible Consumption and Production (SDG 12) Climate Action (SDG 13)

Soil Science and Agrochemistry:

Primary SDG:	Zero Hunger (SDG 2)
Related SDGs:	Life on Land (SDG 15) Clean Water and Sanitation (SDG 6) Responsible Consumption and Production (SDG 12)





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Psychology:	
Primary SDG:	Good Health and Well-being (SDG 3)
Related SDGs:	Quality Education (SDG 4) Reduced Inequalities (SDG 10) Gender Equality (SDG 5)
Biophysics:	
Primary SDG:	Good Health and Well-being (SDG 3)
Related SDGs:	Quality Education (SDG 4) Industry, Innovation, and Infrastructure (SDG 9) Sustainable Cities and Communities (SDG 11)
Medical Psychology:	
Primary SDG:	Good Health and Well-being (SDG 3)
Related SDGs:	Quality Education (SDG 4) Reduced Inequalities (SDG 10) Gender Equality (SDG 5)
Clinical Psychology:	
Primary SDG:	Good Health and Well-being (SDG 3)
Related SDGs:	Quality Education (SDG 4) Reduced Inequalities (SDG 10) Gender Equality (SDG 5)
Microbiology:	
Primary SDG:	Good Health and Well-being (SDG 3)
Related SDGs:	Quality Education (SDG 4) Industry, Innovation, and Infrastructure (SDG 9)





	Clean Water and Sanitation (SDG 6)
Organic Chemistry:	
Primary SDG:	Good Health and Well-being (SDG 3)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Sustainable Cities and Communities (SDG 11) Clean Water and Sanitation (SDG 6)

Geology:	
Primary SDG:	Clean Water and Sanitation (SDG 6)
Related SDGs:	Life on Land (SDG 15) Sustainable Cities and Communities (SDG 11) Climate Action (SDG 13)
Hydrogeological Engineering:	
Primary SDG:	Clean Water and Sanitation (SDG 6)
Related SDGs:	Sustainable Cities and Communities (SDG 11) Industry, Innovation, and Infrastructure (SDG 9) Climate Action (SDG 13)
Chemical Engineering:	
Primary SDG:	Clean Water and Sanitation (SDG 6)
Related SDGs:	Affordable and Clean Energy (SDG 7) Industry, Innovation, and Infrastructure (SDG 9)





Responsible Consumption and Production (SDG 12)



Physics:

Primary SDG:	Affordable and Clean Energy (SDG 7)
Related SDGs:	Climate Action (SDG 13) Quality Education (SDG 4) Industry, Innovation, and Infrastructure (SDG 9)

Geophysical Engineering:

Primary SDG:	Affordable and Clean Energy (SDG 7)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Clean Water and Sanitation (SDG 6)

Engineering Physics:

Primary SDG:	Affordable and Clean Energy (SDG 7)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Climate Action (SDG 13) Quality Education (SDG 4)

Business Management:

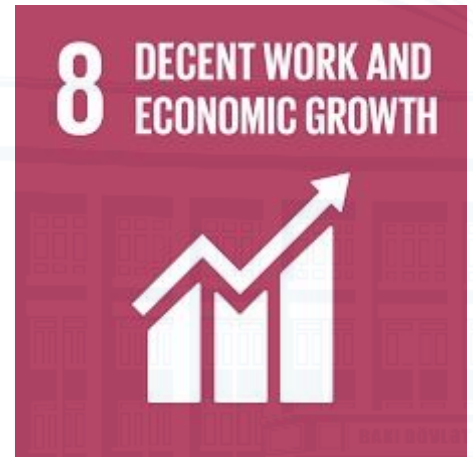
Primary SDG:	Decent Work and Economic Growth (SDG 8)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Sustainable Cities and Communities (SDG 11)



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	Responsible Consumption and Production (SDG 12)
The World Economy:	
Economy:	
Finance:	
Primary SDG:	Decent Work and Economic Growth (SDG 8)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Sustainable Cities and Communities (SDG 11) No Poverty (SDG 1)
Management:	
Econometrics; Economic Statistics:	
Primary SDG:	Decent Work and Economic Growth (SDG 8)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Sustainable Cities and Communities (SDG 11) Quality Education (SDG 4)
International Economic Relations:	
Primary SDG:	Decent Work and Economic Growth (SDG 8)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Reduced Inequalities (SDG 10) Sustainable Cities and Communities (SDG 11)





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Biotechnology:	
Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Zero Hunger (SDG 2) Good Health and Well-being (SDG 3) Sustainable Cities and Communities (SDG 11)
Computer Science:	
Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Quality Education (SDG 4) Sustainable Cities and Communities (SDG 11) Decent Work and Economic Growth (SDG 8)
Mechanic:	
Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Decent Work and Economic Growth (SDG 8) Sustainable Cities and Communities (SDG 11) Climate Action (SDG 13)
Mining Engineering:	
Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Decent Work and Economic Growth (SDG 8) Sustainable Cities and Communities (SDG 11) Climate Action (SDG 13)
International Trade and Logistics:	



Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Sustainable Cities and Communities (SDG 11) Decent Work and Economic Growth (SDG 8) Responsible Consumption and Production (SDG 12)
Nanochemistry and Nanomaterials:	
Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Good Health and Well-being (SDG 3) Clean Water and Sanitation (SDG 6) Affordable and Clean Energy (SDG 7)
Physics (Semiconductor Devices and Microelectronics):	
Primary SDG:	Industry, Innovation, and Infrastructure (SDG 9)
Related SDGs:	Affordable and Clean Energy (SDG 7) Sustainable Cities and Communities (SDG 11) Quality Education (SDG 4)

Anthropology:	
Sociology:	
Primary SDG:	Reduced Inequalities (SDG 10)
Related SDGs:	Gender Equality (SDG 5) Quality Education (SDG 4) Sustainable Cities and Communities (SDG 11)
Social Work:	
Primary SDG:	Reduced Inequalities (SDG 10)



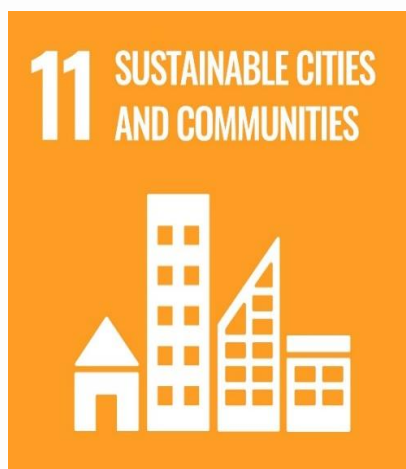


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Related SDGs:	Good Health and Well-being (SDG 3) Quality Education (SDG 4) Gender Equality (SDG 5)
Regional Studies:	
Primary SDG:	Reduced Inequalities (SDG 10)
Related SDGs:	Peace, Justice, and Strong Institutions (SDG 16) Quality Education (SDG 4) Gender Equality (SDG 5)

Topography, Land, and City Cadastre: Geodesy and Mapping Engineering: Geomatics and Geodetic Engineering:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Industry, Innovation, and Infrastructure (SDG 9)
Land Structure and Real Estate Cadastre:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Gender Equality (SDG 5) Reduced Inequalities (SDG 10) Peace, Justice, and Strong Institutions (SDG 16)
Geography:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Clean Water and Sanitation (SDG 6)
Managing Sustainable Development:	

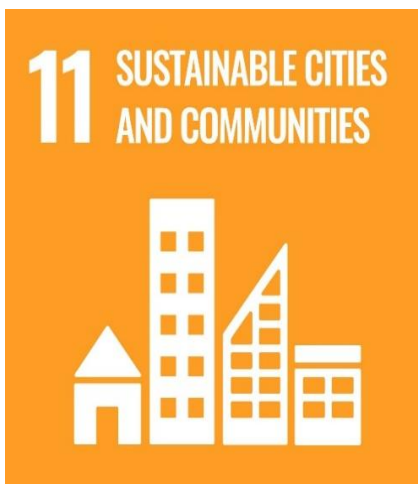




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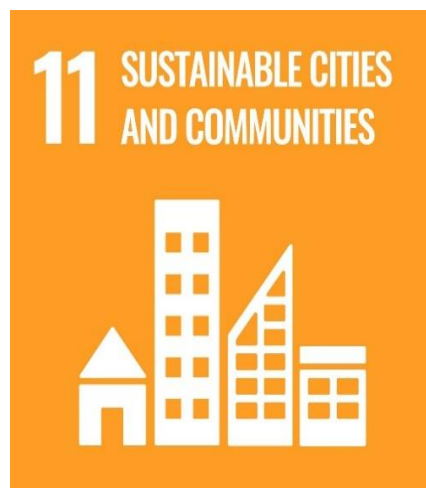


Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Responsible Consumption and Production (SDG 12) Quality Education (SDG 4)
Organization of Tourism Business:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Quality Education (SDG 4) Responsible Consumption and Production (SDG 12)
Tourism and Hospitality:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Quality Education (SDG 4) Responsible Consumption and Production (SDG 12)
Cartography:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Quality Education (SDG 4)
Economic Geography:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Climate Action (SDG 13) Life on Land (SDG 15)
Topography, Land, and City Cadastre:	
Geodesy and Mapping Engineering:	
Geomatics and Geodetic Engineering:	





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Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Industry, Innovation, and Infrastructure (SDG 9)
Land Structure and Real Estate Cadastre:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Gender Equality (SDG 5) Reduced Inequalities (SDG 10) Peace, Justice, and Strong Institutions (SDG 16)
Geography:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Clean Water and Sanitation (SDG 6)
Managing Sustainable Development:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Responsible Consumption and Production (SDG 12) Quality Education (SDG 4)
Organization of Tourism Business:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Quality Education (SDG 4) Responsible Consumption and Production (SDG 12)
Tourism and Hospitality:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)



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Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Quality Education (SDG 4) Responsible Consumption and Production (SDG 12)
Cartography:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Climate Action (SDG 13) Life on Land (SDG 15) Quality Education (SDG 4)
Economic Geography:	
Primary SDG:	Sustainable Cities and Communities (SDG 11)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Climate Action (SDG 13) Life on Land (SDG 15)

Chemistry:	
Primary SDG:	Responsible Consumption and Production (SDG 12)
Related SDGs:	Good Health and Well-being (SDG 3) Clean Water and Sanitation (SDG 6) Industry, Innovation, and Infrastructure (SDG 9)





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Hydrometeorology:	
Primary SDG:	Climate Action (SDG 13)
Related SDGs:	Clean Water and Sanitation (SDG 6) Life Below Water (SDG 14) Sustainable Cities and Communities (SDG 11)
Geological Engineering:	
Primary SDG:	Climate Action (SDG 13)
Related SDGs:	Life on Land (SDG 15) Clean Water and Sanitation (SDG 6) Sustainable Cities and Communities (SDG 11)
Geological and Geophysical Engineering:	
Primary SDG:	Climate Action (SDG 13)
Related SDGs:	Life on Land (SDG 15) Clean Water and Sanitation (SDG 6) Sustainable Cities and Communities (SDG 11)

Aquatic Bioresources and Aquaculture:	
Primary SDG:	Life Below Water (SDG 14)
Related SDGs:	Zero Hunger (SDG 2) Decent Work and Economic Growth (SDG 8) Industry, Innovation, and Infrastructure (SDG 9)
Aquatic Bioresources and Aquatic Plants:	
Primary SDG:	Life Below Water (SDG 14)
Related SDGs:	Zero Hunger (SDG 2) Good Health and Well-being (SDG 3)





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Sustainable Cities and Communities (SDG 11)



Biology:	
Primary SDG:	Life on Land (SDG 15)
Related SDGs:	Good Health and Well-being (SDG 3) Zero Hunger (SDG 2) Clean Water and Sanitation (SDG 6) Sustainable Cities and Communities (SDG 11)
Ecology:	
Primary SDG:	Life on Land (SDG 15)
Related SDGs:	Clean Water and Sanitation (SDG 6) Sustainable Cities and Communities (SDG 11) Climate Action (SDG 13)
Biodiversity and Nature Conservation:	
Primary SDG:	Life on Land (SDG 15)
Related SDGs:	Climate Action (SDG 13) Sustainable Cities and Communities (SDG 11) Quality Education (SDG 4)

Jurisprudence:
Journalism:
State and Public Relations:
Political Science:
History:
History of Asian and African Peoples:
Ancient and Medieval History of Azerbaijan:
International Law:
International Relations and Diplomacy:



International Journalism: History of Countries: Political Institutions and Systems: Civil Law: Entrepreneurial Law; Family Law; International Private Law: General History:	
Primary SDG:	Peace, Justice, and Strong Institutions (SDG 16)
Related SDGs:	Gender Equality (SDG 5) Reduced Inequalities (SDG 10) Quality Education (SDG 4)
Information Security:	
Primary SDG:	Peace, Justice, and Strong Institutions (SDG 16)
Related SDGs:	Industry, Innovation, and Infrastructure (SDG 9) Reduced Inequalities (SDG 10) Sustainable Cities and Communities (SDG 11)
International Relations:	
Primary SDG:	Peace, Justice, and Strong Institutions (SDG 16)
Related SDGs:	Partnerships for the Goals (SDG 17) Quality Education (SDG 4) Gender Equality (SDG 5)
Corrective Training:	
Primary SDG:	Peace, Justice, and Strong Institutions (SDG 16)
Related SDGs:	Reduced Inequalities (SDG 10) Quality Education (SDG 4) No Poverty (SDG 1)

