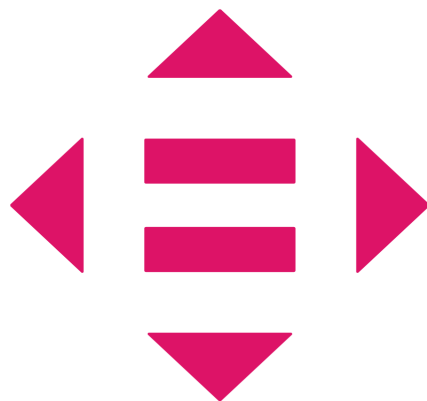




*Baku State University*

## 2025 REPORT ON

# 10 REDUCED INEQUALITIES





## INTRODUCTION

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Reducing inequalities is a central principle of sustainable development and a key factor in building inclusive, fair, and resilient societies. **SDG 10 – Reduced Inequalities** as part of the global development agenda to address disparities in income, access to opportunities, education, healthcare, and participation in economic, social, and political life. The goal emphasizes the importance of equal opportunities for all individuals and encourages governments, institutions, and communities to implement policies that promote social inclusion and protect vulnerable groups, ensuring that no one is left behind. Higher education institutions play a vital role in advancing this goal by creating inclusive learning environments, expanding access to education, and supporting diverse communities of students and staff. As one of the oldest and most prominent universities in Azerbaijan, **Baku State University** is committed to fostering equality, diversity, and social inclusion across all areas of its activities. The university works to ensure that students, regardless of their socio-economic background, gender, nationality, or physical ability, have equal access to quality education and opportunities for personal and professional development.

BSU actively promotes policies and initiatives that support equal participation in academic and social life. These efforts include improving accessibility for students with disabilities, expanding scholarship opportunities, supporting international student mobility, and encouraging dialogue on issues such as gender equality, social justice, and human rights. Through academic programs, research activities, community engagement projects, and collaboration with national and international partners, the university contributes to reducing inequalities both within the academic community and in the wider society.



In recent years, BSU has strengthened its commitment to sustainable development by integrating the Sustainable Development Goals into its institutional strategy, educational activities, and research agenda. The university's progress has been recognized internationally, including its performance in the Times Higher Education **Impact Rankings**, where BSU has demonstrated significant advancement in areas related to social inclusion, equal access to education, and community engagement. These achievements reflect the university's ongoing efforts to create a more equitable academic environment while contributing to the broader global mission of sustainable and inclusive development.



**For previous year`s report, please see**

<https://sdg.bsu.edu.az/report-on-sdg-10-reduced-inequalities>



## REDUCED INEQUALITIES SDG 10



**SDG 10 – Reduced Inequalities aims to reduce inequalities within and among countries in terms of income, opportunities, social protection, education, healthcare, and political participation.**

**This goal particularly covers the following areas:**

- Reduction of income inequality
- Promotion of social, economic, and political inclusion
- Elimination of discrimination
- Fair and well-managed migration policies
- Creation of more equitable economic opportunities for developing countries

**By 2030, to ensure equal opportunities for all people and to implement the principle of leaving no one behind.**

**Recognizing the importance of inclusivity and equal opportunities for all, BSU as a body has taken several measures to ensure that individuals with disabilities have the necessary resources and support to thrive academically and socially. In terms of physical accessibility, the university has implemented various measures to make its facilities accessible to individuals with mobility impairments. This includes ramps, elevators, and designated parking spaces for people with disabilities. Additionally, the university has made efforts to ensure that all buildings have accessible entrances, restrooms, and common areas. Furthermore, the university actively collaborates with disability support organizations to provide comprehensive support services for students with disabilities.**





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BSU as a body provides accessible facilities and support services for people with disabilities. We actively collaborate with disability support organizations to provide comprehensive support services for students with disabilities. These support services encompass academic assistance, counseling, and career guidance tailored to meet the unique needs of individuals with disabilities. It includes budgeting for assistive technology, accessible transportation, sign language interpreters, and other necessary resources.

BSU as a body has also established an access scheme to provide additional support to students with disabilities. This scheme aims to remove barriers to learning and provide reasonable accommodation to ensure that students with disabilities have an equal opportunity to succeed. The access scheme includes provisions such as extended exam times, note-taking assistance, and access to assistive technologies.





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- ❖ A meeting was held with students at Baku State University (BSU) who have been awarded the Presidential Scholarship. Rector of Baku State University, Elchin Babayev, met with students who were awarded the Presidential Scholarship for the 2025/2026 academic year and congratulated the students on becoming members of the BSU family and on being awarded the Presidential Scholarship due to the high results they achieved in the university entrance examinations, wishing them continued success. Rector Elchin Babayev emphasized that BSU graduates represent Azerbaijan on the global stage and highlighted that the University's greatest graduate is the National Leader Heydar Aliyev. He also encouraged students to be active not only in their academic studies but also in the social and public life of BSU. It should be noted that among the young people awarded the Presidential Scholarship for the 2025/2026 academic year, 16 are students at Baku State University.



**[For more information, please click here](#)**

- ❖ Baku State University (BSU) has been ranked among the top 600 universities globally according to the 2025 "Impact Rankings" published by *Times Higher Education* (THE), one of the world's most prestigious ranking agencies. The university secured a position in the 401–600 range, marking a significant improvement from last year's 1001–1500 range. Out of 2,318 higher education institutions worldwide included in this year's ranking, BSU made remarkable progress by being evaluated in 15 Sustainable Development Goals (SDGs), compared to only 9 SDGs last year. BSU's overall performance score increased by 35%, rising from 53.2 to 71.8 — a reflection of the university's strategic reforms and initiatives in the field of sustainable development's placed in the top 100 global universities for four SDGs: SDG 1 (No Poverty), SDG 4 (Quality Education), SDG 5 (Gender



Equality), and SDG 10 (Reduced Inequalities). Additionally, the university ranked in the 101–200 range for SDG 15 (Life on Land) and SDG 16 (Peace, Justice and Strong Institutions), and in the 201–300 range for SDG 2 (Zero Hunger), SDG 6 (Clean Water and Sanitation), SDG 8 (Decent Work and Economic Growth), and SDG 14 (Life Below Water). This achievement highlights BSU's growing global reputation and its firm commitment to the SDGs. The university's upward movement in the rankings reflects its consistent and impactful actions in areas like social responsibility, environmental protection, inclusive education, and equal opportunity. It also enhances BSU's appeal as an international academic partner and strengthens its competitiveness in the global higher education arena.

[For more information, please click here](#)

- ❖ Four students from leading higher education institutions of the People's Republic of China — Beijing Foreign Studies University (BFSU) and Sun Yat-sen University — will study at Baku State University (BSU) during the 2025/2026 academic year. Three of them are students of the Faculty of Asian Studies at BFSU, majoring in “Azerbaijani Language.” According to the university's academic regulations, students of foreign language majors are required to spend one semester in the country of the language they study during their third year. Within this framework, Azerbaijani Language students will continue their studies for one semester at the Faculty of Philology of BSU. Meanwhile, one student from Sun Yat-sen University will pursue studies at the master's level this academic year at BSU's Faculty of Social Sciences and Psychology. The initiative was significantly supported by Dr. Aqshin Aliyev, PhD in Philology, Head of the Department of Azerbaijani Language at the Faculty of Asian Studies, BFSU. Rector of BSU, Elchin Babayev, met with the Chinese students and provided detailed information about the university's academic environment, scientific activities, and student life.



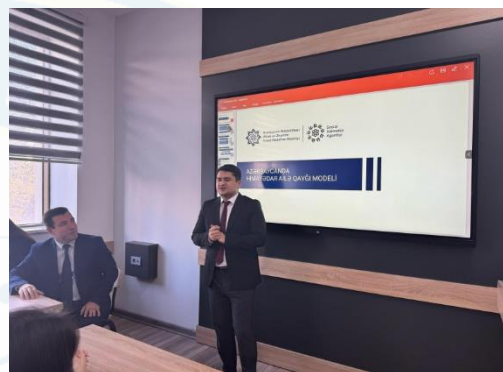
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- ❖ A meeting was organized at the Faculty of Social Sciences and Psychology of Baku State University (BSU) with Cavid Shahmaliyev, the Head of the Department of Work with Children Deprived of Parental Care at the Social Services Agency of the Ministry of Labor and Social Protection of Population. The meeting was held with students majoring in *Social Work* and focused on the topic of “*Foster Family as an Alternative Care Form.*” Cavid Shahmaliyev provided information on the essence of foster families, their differences from adoption, the necessity of establishing the foster family institution in society, and its status. He emphasized that the implementation of the “*Foster Family*” care model allows children deprived of parental care to grow up in family environments rather than social institutions, fostering their development in a family setting. He also mentioned that the state policy, regulation, and oversight in foster families, implemented by the Ministry of Labor and Social Protection of Population following the decree signed by President Ilham Aliyev on February 15, 2022, have been successfully carried out. Shahmaliyev further informed students about the role and duties of social workers in the regulation of adoption and foster care, as well as the *Gatekeeping* mechanism in foster care.



[For more information, please click here](#)

- ❖ An educational training session on the topic of “Adaptation” was jointly organized by the Student Union Committee of the Faculty of Geology and the Labor, Psychological Support Sector at Baku State University (BSU). The event focused on providing first-year students with practical knowledge and skills to help them adjust successfully to university life. ([geology.bdu.info.az](http://geology.bdu.info.az)) During the session, participants discussed key adaptation challenges faced by new students — including academic expectations, social integration, and time management — as well as strategies for maintaining mental well-being and balancing responsibilities. The training included interactive activities that encouraged students to share experiences and build supportive peer connections. Information was also provided on available psychological assistance services and how students can access them during their studies. ([geology.bdu.info.az](http://geology.bdu.info.az))



[For more information, please click here](#)



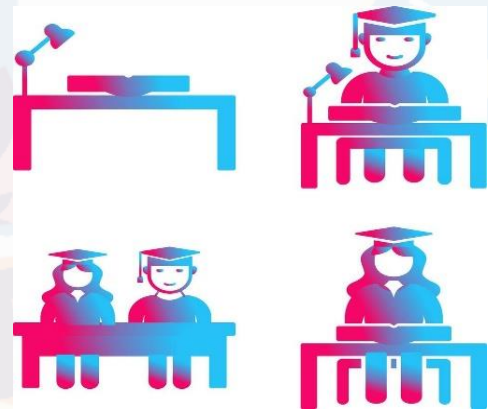
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❖ Baku State University (BSU) Student Trade Union Committee (STUC) organized the closing event of the "Sustainable Development Goals (SDG) Week." The final event of the week was dedicated to the goal of "Reducing Inequality." Zohrab Javadzade, the Chairman of BSU's STUC, discussed the initiatives carried out during the week and emphasized the importance of reducing inequality as a critical goal on both a global and local scale. Asiman İlyasov, the BSU Rector's Advisor on Quality Assurance, informed the students about the steps the university is taking to build an inclusive society, stressing the role of reducing inequality in ensuring socio-economic welfare and justice. Ramin Samadov, Head of the Department of Humanitarian Affairs and Youth Policy at BSU, noted that the SDGs are highly relevant for young people. Social expert Elman Suleymanov highlighted, through real-life examples, the importance of preventing inequality in various fields. He emphasized that physical limitations should never hinder a person and encouraged students to become more aware and improve their personal development by reading scientific articles. Nigar Aghazade, founder and director of the "Support for People with Disabilities" Public Union, highlighted the global importance of the SDG on "Reducing Inequality" and stressed the need for greater attention and understanding toward vulnerable groups, especially people with disabilities.



[For more information, please click here](#)



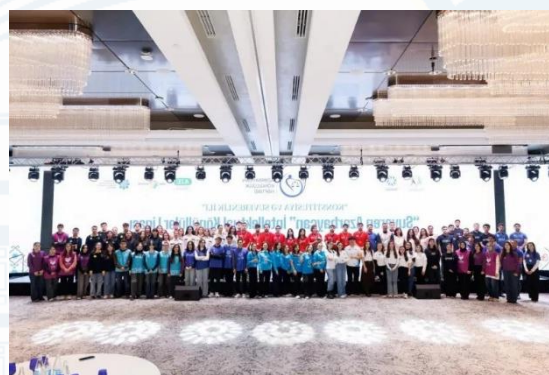


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- ❖ Within the framework of “Azerbaijan Volunteer Week 2025,” the “Sovereign Azerbaijan” Intellectual Volunteers League was held in the “What? Where? When?” format. The event was organized by the Azerbaijan Volunteer Organizations Union (AVOU), supported by the Azerbaijan Youth Foundation, and partnered by the Media Development Agency (MEDIA). According to the results of the League, the “Bir Könüllü” Students’ Cooperation Public Union took first place, the “BSU Volunteers” organization secured second place, and the “ASAN Volunteers” organization ranked third.

[For more information, please click here](#)



- ❖ An event titled “**Youth Dialogue of the Future**”, dedicated to the 80th anniversary of the United Nations (UN), was held at **Baku State University (BSU)**. Speaking at the opening ceremony, BSU Rector **Elchin Babayev** noted that since its establishment, the UN has served the global community as a symbol of international peace, security, human rights, and sustainable development. The Rector highlighted that cooperation between Azerbaijan, and the UN is developing across peace and security, sustainable development, and human rights. Azerbaijan actively implements projects aligned with the UN Sustainable Development Goals (SDGs) and participates in socio-economic development, humanitarian assistance, and scientific initiatives. Baku State University supports this strategic policy through education, research, and public engagement. University-led initiatives engage students and young researchers in international discussions and prepare them to address global challenges. Within the frameworks of “**Model UN**” and “**Youth Sustainable Development Forums**,” students gain insight into UN structures, participate in simulated discussions on humanitarian and environmental issues, and experience real decision-making processes. The **Baku Climate Science Conference**, organized by the





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University within the framework of COP29, featured projects by BSU scholars and students aligned with UN goals on climate change, environmental sustainability, and sustainable development. The event strengthened Azerbaijan–UN cooperation and provided young researchers with valuable international experience. Elchin Babayev underlined that in recent years BSU has systematically strengthened its activities in line with the SDGs. As evidence, the University advanced significantly in the **2025 Times Higher Education (THE) rankings**, rising to the 401–600 range from its previous position of 1001–1500. This achievement reflects BSU’s commitment to sustainable development, social responsibility, and global partnership. The University has been globally recognized for projects covering 15 of the 17 SDGs and ranks among the world’s top 100 universities in four areas: **No Poverty, Quality Education, Gender Equality, and Reduced Inequalities**. Additionally, according to the **QS World University Rankings: Sustainability 2025**, officially presented in Baku on November 18, 2024, within the framework of COP29, BSU achieved a leading position in Azerbaijan. The University advanced by more than 345 places compared to the previous year, ranking within the 941–950 global range and becoming the only Azerbaijani higher education institution in the global Top 1000. These indicators demonstrate BSU’s growing international reputation in climate action, innovation, research, and social engagement. The Rector also noted that these achievements result from initiatives such as green campus projects, including “EcoSpace,” “Student Space,” and the “EcoEnergy” alternative energy station, as well as ongoing research in climate diplomacy and social inclusion, carried out in close cooperation with the UN Resident Coordinator’s Office in Azerbaijan. **Vladanka Andreeva**, UN Resident Coordinator in Azerbaijan, expressed gratitude for hosting the UN’s 80th anniversary event at BSU, a university that has made significant contributions to Azerbaijan’s national and scientific development. She stated that throughout its history, the UN has worked to preserve peace, promote cooperation among nations, and address global challenges. She emphasized that the **17 Sustainable Development Goals** represent a shared global agenda for the future, covering critical issues such as green energy, poverty eradication, access to education and healthcare, climate change, and inclusive development. In this context, youth dialogue plays a crucial role. She stressed that the implementation of the SDGs is not only the responsibility of governments, but also of people, universities, and communities. Highlighting BSU’s role in educating scientists,



policymakers, lawyers, and community leaders, she described young people as not only future leaders but also key partners today. The panel emphasized the importance of the “**One Health**” concept, which integrates seven SDGs, and underscored the potential contributions of youth in advancing this approach.

[For more information, please click here](#)



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- ❖ A summer camp will be organized at Baku State University's (BSU) Guba Educational-Training and Recreation Center for students and children of martyrs and veterans. The event is co-organized by Baku State University, the Eurasian Regional Center of the Islamic Cooperation Youth Forum, the "BSU Volunteers" organization, and the "Amanat" Support Project for the Personal Development of Children of Martyrs and Veterans. The camp, scheduled to take place from July 26 to 29, will feature interactive training sessions, educational seminars, and team-based recreational activities to provide an engaging and meaningful experience during leisure time.



[For more information, please click here](#)

- ❖ The application deadline for the “Support for Student Initiatives – Project Vernissage” initiative, jointly implemented by Baku State University (BSU) and the DOST Agency, has been extended. Those wishing to participate can submit their project proposals by July 31 at 18:00. The main objective of the project is to support students with digital, innovative, and creative ideas in the social field and to help them implement their socially beneficial initiatives. Students interested in applying must participate in teams consisting of a minimum of 2 and a maximum of 5 members. The submitted ideas must meet specific criteria. The idea of the project must be complete and precise, with clearly defined goals and objectives, and should align with state policies in the social sphere. The initiative should be innovative and creative, promote social development, and aim to improve the quality of social services and inclusive living conditions. Proposals must be feasible and demonstrate uniqueness. The project's sustainability and potential for long-term development must also be emphasized. Participants will gain access to various opportunities. Promising ideas will proceed to the next stages, and selected teams will have the chance to work with professional mentors. Additionally, participants will network with well-known national organizations and institutions and receive certificates and startup support for their projects. Students with additional questions can contact: [dost\\_projects@sosial.gov.az](mailto:dost_projects@sosial.gov.az)



[For more information, please click here](#)



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❖ On June 1 – **International Day for Protection of Children**, a visit was organized by the Baku State University (BSU) Student Trade Union Committee (STUC) to the “House of Love” Women and Children’s Shelter Rehabilitation and Reintegration Center. As part of the visit, students presented various gifts to the children, engaged in sincere conversations, and provided emotional support.



[For more information, please click here](#)





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❖ Within the framework of the “Year of Constitution and Sovereignty,” a special scholarship has been established for students at Baku State University (BSU) by the Commissioner for Human Rights (Ombudsman). The scholarship initiative was realized based on a proposal by Ombudsman Sabina Aliyeva and was approved by the BSU Scientific Council. The cooperation between BSU and the Ombudsman’s Office encompasses several important directions. Undergraduate and graduate students of the BSU Faculty of Law are given the opportunity to participate in internships and research activities at the Ombudsman’s Office. Additionally, experienced professionals with academic degrees from the Ombudsman’s Office are allowed to engage in scientific and pedagogical work at BSU. As a continuation of this cooperation, within the “Year of Constitution and Sovereignty,” two students—one from the “Law” program and one from the “International Relations” program—who have demonstrated outstanding academic performance will be awarded the Ombudsman’s special scholarship for the current academic year. This initiative will further promote student and graduate specialization in the field of human rights and encourage scientific research in this area.



[For more information, please click here](#)

❖ **Sofiana Jamil Afifah is an Indonesian student at Baku State University (BSU).** She is studying under the "Heydar Aliyev International Education Grant" program. She has a very positive view of both Azerbaijani culture and the country’s education system. In this interview, we discussed her arrival in Azerbaijan, her education, and her goals.

- **Hello, Sofiana, can you tell us about yourself?**
- I am currently studying in the preparatory group at BSU. At the same time, I am learning both English and Azerbaijani. This helps me improve my language skills. After completing the preparatory course, I will pursue a master’s degree in "History Teaching."
- **How did you choose to study in Azerbaijan, particularly at BSU?**
- My decision to study here was based on recommendations from my Indonesian teachers. I was very happy when I earned my student status through the "Heydar Aliyev International Education Grant" program. There are strong connections between Indonesia and



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Azerbaijan. There is also an organization for Indonesian students here, which has been a great support for me.

- **What are your impressions of our country?**

- I love Azerbaijan. I find Baku, especially the Old City (Icherisheher), very interesting, with its rich historical monuments. I had the chance to visit Shusha recently, and it made a great impression on me. Azerbaijan has an ancient history, and this wealth is reflected in its museums.



- **What do you think about our national culture and cuisine?**

- Azerbaijani cuisine is very different. In Indonesia, we mostly eat dishes made with rice, but here, the dish I liked the most was khangel (dumplings). One day, our teacher cooked khangel for the foreign students, and we really enjoyed it. Khangel is very popular here.

- **Was it difficult to get used to Azerbaijan's climate?**

- As you know, Indonesia has only two seasons. So, it was a little challenging at first. But I adjusted over time.

- **What do you think about Azerbaijan's education system?**

- Azerbaijan's education system is very good. The teaching methods here are of a high level. The teachers are always ready to help and explain the subjects we want to learn in a clear way. This has positively impacted my education.

- **What are the advantages of studying at BSU?**

- This university offers strong support for academic research. Studying at BSU has given me the opportunity to deepen my understanding of historical events, theories, and pedagogical methods. As a foreign student, interacting with peers from various cultures has expanded my worldview, enhanced my critical thinking, and improved my skills in intercultural dialogue.

- **How do you spend your student life?**

- I live in the "Student House" at BSU. Foreign students also stay there. We spend our free time together, cooking meals. I also work in the Indonesian students' organization. We carry out projects together with the National Council of Youth Organizations of the Republic of Azerbaijan (NAYORA).

- **Do you want to stay and work in Azerbaijan in the future?**

- Yes, I would like to continue my education in Azerbaijan. If there are job opportunities here, I would be happy to work as well. Azerbaijan seems like a very interesting and attractive country to me. After returning to my country, I also want to support the development of relations between Azerbaijan and Indonesia. My goal is to promote Azerbaijan more in Indonesia. I want Indonesian youth to be more informed about Azerbaijan. In this regard, I have also given an online presentation about the "Heydar Aliyev International Education Grant" program for Indonesian youth.



*Prepared by: Narmina Asadova*

[For more information, please click here](#)

❖ As part of the “100 Days – 100 Initiatives” campaign of the Regional Development Public Union (RDPU), Baku State University (BSU) organized an excursion and agro-training for children from the “Azerbaijan’s Children” Public Union – Child Shelter Reintegration Center within the framework of the “Agro School” project. At the beginning of the event, the guests visited the Aquaponic and Hydroponic Systems Laboratory located in BSU’s unique “Eco Space” project area. Specialists delivered an interactive presentation on the advantages of hydroponic technologies, providing practical information on seed cultivation in water and soilless plant growing processes. During the excursion, participants also toured BSU’s Museums of Genetics and Evolution and Mineral Resources, where they learned interesting facts about the stages of biological development, geological periods, and the history of nature. At the end of the day, participants who demonstrated active engagement in the project were awarded certificates.



[For more information, please click here](#)





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- ❖ On December 24, the First Solidarity Forum of Student Trade Union Members will be held at Baku State University (BSU), organized by the Student Trade Union Committee (STUC). This forum, to be held for the first time, is dedicated to December 31 – World Azerbaijanis Solidarity Day, as well as the fifth anniversary of Azerbaijan’s historic Victory. The event aims to further expand cooperation among student trade union organizations and to provide a unified platform for discussing joint initiatives of student trade union members within the post-war period and the process of the Great Return. It should be noted that within the framework of the forum, a panel session titled “The Role of Youth in the Great Return: Organization of Student Trade Unions and the Solidarity Model” will be held. During the session, members of student trade union committees from various higher education institutions will develop a joint package of proposals and ensure their implementation.



[For more information, please click here](#)

- ❖ An info tour was organized at Baku State University (BSU) for university applicants who are children of martyrs. The event was jointly organized by the “BSU Volunteers” organization and the “Zəfər” Public Union for Supporting Families of Martyrs. The tour began with a meeting between BSU Rector Elchin Babayev and the children of martyrs in the “Victory History” lecture hall. Rector Babayev spoke about BSU’s significant role in Azerbaijan’s science, education, and socio-political life, highlighting that the university’s most prominent alumnus is the National Leader Heydar Aliyev. He emphasized BSU’s mission to educate highly qualified professionals who are committed to national values and statehood. Addressing the guests, he said: “You are the children of individuals who courageously gave their lives for our country’s freedom and wrote history through their heroism. We are confident you will live up to their legacy and succeed in life and education. The state and the people are with you every step of the way.” Chairwoman of the “Zəfər” Public Union Sevinc Orucova explained that the purpose of the event was to support martyr children in their career choices and provide them with a day full of motivation: “This year, nearly 60 children of martyrs have graduated from





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high school. Regardless of which university, profession, or field they choose, we trust they will make the right decisions. The children visited BSU's Heydar Aliyev Museum and lecture hall, where they explored exhibits showcasing the National Leader's life and contributions to the state. They also visited the Mineral Resources Museum and the Museum of Evolution. At the university's "Student Space," an info session was held to inform applicants about BSU's educational process, faculties, programs, research environment, academic and social support systems, and student life. The event concluded with an introduction to the university's eco-friendly initiatives and green zones. The children toured BSU's "Eco Space," the Student Scientific-Technical Creativity Center, academic buildings, and campus.

[For more information, please click here](#)

- ❖ At Baku State University (BSU), an award ceremony was held for the winners of the III Republic Olympiad in Physics, Mathematics, Chemistry, Biology, and Geography, dedicated to the 102nd anniversary of the birth of the National Leader Heydar Aliyev. Rector Elchin Babayev spoke about the successful results of the policies implemented in the fields of science and education in Azerbaijan and noted that the Olympiad movement has been expanding year by year. In addition to BSU, students from ADA University, Azerbaijan Medical University, Baku Higher Oil School, Azerbaijan Technical University, Azerbaijan State Pedagogical University, Azerbaijan State Oil and Industry University, Baku Engineering University, Academy of the Ministry of Emergency Situations, Khazar University, Western Caspian University, Sumgayit State University, Nakhchivan State University,



Ganja State University, and Lankaran State University participated in the Olympiad. A total of 75 students competed in Physics, 54 in Mathematics, 72 in Chemistry, 92 in Biology, and 50 in Geography. The Olympiad aims to further improve the quality of training specialists in these scientific fields in the Republic of Azerbaijan, to identify and support talented students, involve them in scientific research activities, and promote scientific knowledge among students. Later, BSU's Vice-Rector for Science and Innovation, Huseyn Mammadov, announced the winners of the Republic Olympiad. According to the competition results, 30 students became winners: 5 took first place, 10



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second place, and 15 third place, while 30 students received encouragement prizes. The winners were awarded diplomas and gifts.

[For more information, please click here](#)

- ❖ The latest “MEDIA Volunteers” program, organized by the Media Development Agency (MEDIA), has successfully concluded. The volunteer program, covering April–July 2025, provided young participants with opportunities to develop their skills and knowledge, actively engage in social projects, and gain practical experience in the media sector. Volunteers participated in various trainings and were represented at both local and international events, including involvement in the “Media Literacy” Week and the 3rd Shusha Global Media Forum. At the closing event, MEDIA’s Executive Director Ahmad Ismayilov praised the volunteers’ initiative and teamwork, noting their significant contribution to the program’s success. Nearly 60 volunteers who completed the program received certificates of achievement.



[For more information, please click here](#)

- ❖ World Solidarity Day of Azerbaijanis was celebrated on 31 December at the Student House of Baku State University (BSU), jointly organized by the BSU Student Trade Union Committee and the Student House administration. BSU Vice-Rector for Social Affairs, Student Relations, and Public Communications, Alish Aghamirzayev, congratulated the students on the holiday and wished them success in their studies. During the visit, a tea gathering was organized for students residing at the Student House. The event continued with musical performances by both local and international students.



[For more information, please click here](#)



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- ❖ The Student Trade Union Committee (THİK) of Baku State University (BSU) presented certificates of appreciation to students who have been active in the public life of the university and have distinguished themselves. Ramin Samadov, the head of the Department of Humanitarian Affairs and Youth Policy at BSU, spoke about the successful activities of THİK. He highly praised the students' initiative and social activity, stating that they play an important role in the life of BSU. Zohrab Javadzade, the chairman of THİK, discussed the contributions the committee has made to the youth. He emphasized that THİK has been very active in recent years and has brought together more active students. He noted that THİK's main goal is to give a boost to students' social and public lives and to stimulate their activities. At the end of the event, certificates of appreciation were presented to the heads of faculty, department, and club organizations, as well as to the active members of the Executive Board of THİK.



[For more information, please click here](#)

- ❖ From 3–9 August 2025, the Ministry of Youth and Sports of the Republic of Azerbaijan, in cooperation with the Azerbaijan Sport Academy (ASA), organized the international summer camp “A Step Towards Sustainable Development” at the Quba Olympic Sports Complex. Baku State University (BSU) was represented by students as well as the University’s Advisor to the Rector on Quality Policy, **Asiman Ilyasov**, who was invited as a guest speaker and trainer. During the camp, Mr. Ilyasov conducted training sessions on sustainable development goals, healthy lifestyles, gender equality, sports and well-being, and strategies for addressing global challenges. The week-long program brought together young participants from Türkiye, Kazakhstan, Kyrgyzstan, and Azerbaijan. Alongside the training activities, participants took part in lectures, group work, and discussions designed to enhance knowledge, teamwork, and cross-cultural understanding. The camp also featured cultural evenings, inter-team sports competitions, and excursions to the historical and cultural landmarks of the Quba region. Participants showcased their national traditions, strengthening friendship and cooperation among





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Turkic-speaking countries. At the closing ceremony, certificates were presented to all participants. Organizers emphasized their intention to continue hosting such international events to inspire and empower young leaders.

[For more information, please click here](#)

- ❖ The 3rd EMIDWORLD International Conference on Economics, Public Finance, Business and Social Sciences, jointly organized by Baku State University (BSU) and Turkey's Kilis 7 Aralık University, has concluded. At the closing ceremony, it was emphasized that the participation of scholars and researchers from 33 countries, along with representatives of government institutions and business organizations, transformed the conference into an important platform for scientific dialogue on both regional and global levels. The event highlighted future aimed at expanding the existing cooperation between Baku State University and Kilis 7 Aralık University, including the implementation of joint empirical research, preparation of collaborative publications, and more active involvement of young researchers in these processes. Based on the discussions held within the framework of the conference, several recommendation-based conclusions were formed concerning the sustainable development of the economy, transparent management of public finance, green transition, social equality and innovative governance models. During the closing ceremony, certificates were presented to speakers and session moderators. Speakers noted that the conference contributes to further deepening the strategic alliance between Turkey and Azerbaijan in the fields of science and education, paving the way for new directions of scientific cooperation.



[For more information, please click here](#)



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- ❖ The Psychological Support Sector of Baku State University (BSU) conducted a training session for students titled "5 Traumas That Prevent Us from Being Ourselves." The center's psychologist, Natavan Hasanbayeva, explained that trauma is a reaction to an event or experience that severely impacts a person's physical or psychological health, often accompanied by feelings of danger, fear, horror, or intense anxiety. She noted that trauma can arise not only from a single event but also from repeated experiences or prolonged stress. Traumas that influence a person's identity and behavior typically stem from negative experiences in childhood or early years, and these experiences can affect their health, relationships, and self-esteem in adulthood. The psychologist also provided information about the types of trauma and methods for preventing them. During the training, students explored the impact of trauma on behavior, relationships, and health, and participated in psychological tests.



[For more information, please click here](#)

- ❖ The Culture and Creativity Center of Baku State University (BSU) distinguished itself at the "Just Dance Fest", an inter-university dance festival held for the first time at ADA University, with the participation of seven higher education institutions from across Azerbaijan. In the final stage of the festival, BSU's Culture and Creativity Center team **won first place** in the "Group Dance" category with their performance of the "Naghara" dance.



[For more information, please click here](#)



10 REDUCED INEQUALITIES



- ❖ At the initiative of the Department of Social and Pedagogical Psychology of the Faculty of Social Sciences and Psychology at Baku State University (BSU), an event titled "**Psychoprophylactic Work with Hearing-Impaired Individuals**" was held. The event was attended by Lemana Hasan-zadeh, Director of the "Cochlear Azerbaijan" Rehabilitation and Recovery Center; audiologist Elmar Allahverdiyev; ABA therapist-educator Nasiba Agaverdiyeva; along with the department's academic staff and students. Prof. Kamila Aliyeva, Head of the Department of Social and Pedagogical Psychology, spoke about the significance of the event. Lemana Hasan-zadeh provided information about the activities and services offered by the "Cochlear Azerbaijan" Rehabilitation and Recovery Center. Audiologist Elmar Allahverdiyev briefed the participants on the importance of hearing aids and cochlear implants, emphasizing that these devices are crucial tools to help individuals with hearing loss perceive sounds more effectively.



[For more information, please click here](#)

- ❖ An exhibition dedicated to February 21 - International Mother Language Day was organized at the Scientific Library of Baku State University (BSU). The exhibition features books, textbooks, and teaching materials reflecting the uniqueness, natural characteristics, historical richness, and modern forms of expression of the Azerbaijani language. It also showcases publications in various world languages, including Turkish, Russian, English, German, French, Japanese, Chinese, Arabic, Urdu, ancient Roman languages, and the languages of the Tat people living in the Caucasus. Special attention is given to publications highlighting the invaluable role of National Leader Heydar Aliyev in promoting the Azerbaijani language to the status of the state language and in preserving it from foreign influences.



[For more information, please click here](#)



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- ❖ The results of the “Academician Yusif Mammadaliyev” targeted scholarship, established for undergraduate and graduate students of the Faculty of Chemistry at Baku State University (BSU), have been announced. The scholarship was awarded to second-year undergraduate student Zeynab Mirzayeva (GPA 98), majoring in Chemistry Teaching, and second-year master’s student Fidan Taghiyeva (GPA 99.8), specializing in Analytical Chemistry. It should be noted that the decision to establish the “Academician Yusif Mammadaliyev” targeted scholarship was adopted at the first meeting of the BSU Academic Council for the 2025/2026 academic year.



[For more information, please click here](#)

- ❖ The “Career Path – 2” project, implemented for first- to third-year students on the initiative of the Career and Alumni Relations Center of Baku State University (BSU), has been successfully concluded. Within the framework of the project, 28 students were selected based on preliminary interviews. The participants attended training sessions on “Career Planning,” “Self-Discovery,” “Labor Market Research,” “Setting SMART Goals,” “Effective CV/Resume Writing,” “Interview Preparation,” and “Creating a LinkedIn Profile.” They took part in interactive discussions, group work, and practical assignments. As part of the project, each student had a professionally prepared CV and a LinkedIn profile developed. The program enabled participants to identify their potential, define their personal and professional goals, analyze labor market dynamics, become familiar with digital and traditional job search methods, and gain hands-on experience through interview and recruitment process simulations. At the closing ceremony, all 28 participants who demonstrated high performance were awarded certificates.



[For more information, please click here](#)



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- ❖ International students of Baku State University (BSU), led by Gulshan Maharramova, an English language instructor at the Faculty of Philology, visited the city of Ganja. The purpose of the visit to Ganja — a city known for its rich historical and cultural heritage — was to promote intercultural dialogue and foster solidarity among students from different countries. Students from Indonesia, Iraq, Türkiye, Chad, the Comoros Islands, and Thailand took part in the visit. During the trip, the students explored several historical and cultural landmarks, including the “Imamzadeh” religious complex, Ganja Fortress Gates – Archaeology and Ethnography Museum, the mausoleum and museum of Nizami, the mausoleum of Javad Khan, Khan Garden, Ganja City Executive Power, Ganja Bazaar, and Lake Goygol. The international students emphasized that learning about Ganja’s rich history was an important step toward intercultural cooperation and enhancing student life.



[For more information, please click here](#)

- ❖ On February 2, a forum dedicated to Azerbaijan Youth Day was held at Baku State University (BSU), organized by the BSU Student Youth Organization, the Student Trade Union Committee, and the "BSU Volunteers" organization. The event began with the national anthem, followed by a moment of silence to honor the memory of the martyrs who sacrificed their lives for the freedom of our lands. In his speech, BSU Rector Elchin Babayev stated that Azerbaijan Youth Day is closely associated with the name of the National Leader Heydar Aliyev, who laid the foundation of the state’s youth policy and defined it as one of the key directions for Azerbaijan’s development. He noted that, 28 years ago, with the decree signed by the National Leader, February 2 was first officially celebrated as Youth Day in the CIS and Eastern European countries. This initiative became a model for many others, later leading to the declaration of the International Youth Day by the United Nations General Assembly on December 17, 1999. Babayev emphasized that the decrees, laws, and state programs adopted by Heydar Aliyev played a crucial role in organizing the youth and elevating their societal activity, engaging them in state





governance, and ensuring their productive employment. The rector also expressed that BSU contributes significantly to the implementation of youth policy through various initiatives, including the Student Scientific and Technical Creativity Center, the Student Scientific Society, and the Student Youth Organization. He noted that BSU students' success in international competitions, such as "TEKNOFEST" and "Robotex Eurasia," is a direct result of the university's efforts to enhance the students' knowledge and skills.

[For more information, please click here](#)

❖ You Xin is pursuing doctoral studies at the Faculty of International Relations and Economics of Baku State University (BSU) through the Intergovernmental Scholarship Program. Having completed her master's degree at BSU as well, You Xin is conducting scientific research on the topic "Azerbaijan-China International Relations."



While expanding her knowledge in this field, she also aims to contribute to the development of relations between Azerbaijan and China. You Xin emphasizes that the years she spent in Azerbaijan and at BSU have been very valuable for her, highlighting that the knowledge and experience she gained here played an important role in her development:

- How did you decide to study in Azerbaijan?
- During my studies in China, my university professors spoke about the opportunity to study in Azerbaijan. I learned about the Intergovernmental Scholarship Program and decided to apply. After hearing that Azerbaijan's education system in the field of international relations is at a high level, I found studying here even more appealing.
- How do you remember your first years of education at BSU?
- It was a period full of unforgettable moments for me. I made many friends, and being surrounded by warm relationships motivated me even more. Azerbaijan's education system, its hospitable people, and its social environment have been very beneficial for me. This positive experience directed me to continue my studies in Azerbaijan.
- What experiences have you gained during your education?
- My master's degree was in international journalism and information policy. During my master's studies, I interned at AZERTAC. AZERTAC has strong ties with Xinhua, the Chinese State News Agency. AZERTAC, as a state agency with broad and diverse international relations, gave me very valuable experience. During my internship, I gained deep knowledge both in Azerbaijan's internal news and foreign relations.



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- What is your current research topic?
- Currently, I am conducting research in the field of international relations between Azerbaijan and China. My master's thesis focused on media relations between Azerbaijan and China. My interest in deepening the relations between these two countries inspired my doctoral research. My goal is to propose specific suggestions in my country regarding the development and strengthening of cooperation with Azerbaijan.
- How did you adapt to Azerbaijani culture?
- When I first arrived in Azerbaijan, I experienced cultural shock because there were many differences. However, over time, I had no difficulty adapting to Azerbaijani culture. I am particularly drawn to the Novruz holiday. The Spring Festival is also celebrated in China, and both countries have similar traditions around the holiday, such as cleaning, making sweets, and lighting fires. These similarities provided a unique experience for me and made the cultural integration process easier.
- What is your favorite thing about Azerbaijan?
- The hospitality and sincerity of the Azerbaijani people have greatly impressed me. These qualities made me feel closer to Azerbaijan. The experiences here have been very valuable to me, both academically and personally.
- How do you see the future of relations between China and Azerbaijan?
- I believe that the relations between China and Azerbaijan have great potential. These relations can further deepen, particularly in the areas of economy, trade, and culture. China's close relations with Azerbaijan will be beneficial for both countries. In the future, more joint projects and initiatives can be implemented.
- What are your plans?
- After returning to my country, I want to conduct deeper research in the field of international relations between Azerbaijan and China and participate in various projects in this area. I also intend to work on developing intercultural relations.

**Prepared by: Narmina Asadova**

**[For more information, please click here](#)**

- ❖ An awareness event dedicated to the International Day of Persons with Disabilities was held at Baku State University (BSU), jointly organized by the “Regional Development” Public Union, the “100 Days – 100 Initiatives” campaign participants from BSU, and the “Ümid var” Inclusive Creativity Union. The program engaged children with disabilities in hands-on activities aimed at enhancing their ecological knowledge, creative thinking, and practical skills. Participants explored the aquaponics system and observed





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water-based plant cultivation, took part in practical planting activities, and attended a masterclass on painting birdhouses.

[For more information, please click here](#)

- ❖ At the same time, informative sessions for parents were conducted with the participation of psychologists and specialists. At the end of the event, all participants received certificates and gifts. It should be noted that the main purpose of the initiative was to support the social, emotional, and cognitive development of children with disabilities by strengthening their interaction with nature and creativity.



[For more information, please click here](#)

- ❖ The Learning Development Center at Baku State University (BSU), in collaboration with the Psychological Support Sector, recently organized a training session titled "Managing Exam Stress" for students. During the training, students were provided with detailed information on the impact of stress on daily life, methods of stress management, stress responses, and factors contributing to exam-related stress. It was emphasized that stress can arise from various factors in daily life and that effective management techniques are essential for maintaining well-being. Participants were introduced to practical stress management strategies, including effective breathing techniques and progressive muscle relaxation exercises, which can be used during periods of heightened stress.



[For more information, please click here](#)



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❖ The 2nd Eurasian Forum on Artificial Intelligence and Data Science commenced today at the Baku Congress Center. Organized jointly by Baku State University (BSU), Codelandia LLC, and Ben-Gurion University of the Negev (Israel), the forum brings together researchers, specialists, and innovators from around the world, providing a platform to discuss the latest achievements in AI and data science. The three-day forum serves as a major venue for exchanging ideas and experiences on AI theory, the development of new methods, and applications of data science in medicine, cybersecurity, sports, agriculture, and other fields. The opening session was led by BSU Rector Elchin Babayev, who highlighted the forum's importance in strengthening international scientific collaboration. He also emphasized the role of President Ilham Aliyev's sustained attention to information technology and digital development in advancing these fields. Rector Babayev announced the establishment of a new Department of AI Ethics at BSU, which will promote ethical principles, transparency, and social responsibility in AI research. Other notable speakers at the opening included Farid Osmanov, Chairman of the Innovation and Digital Development Agency, Fariz Jafarov, Executive Director of the 4th Industrial Revolution Analysis and Coordination Center (4SIM), Dan Blumberg, Vice President for Regional and Industry Development at Ben-Gurion University, and Gunel Jannatova, CEO of Codelandia, who all underscored the forum's significance. The forum's scientific program features presentations from renowned global scholars covering topics such as global AI and data markets, ethical and practical challenges of AI in healthcare, and the role of higher education in the modern information-driven world. Participants will also engage in panel discussions, presentations, and interactive exchanges, generating new ideas for the development of AI and data science in the region.



[For more information, please click here](#)



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- ❖ A round table dedicated to the **World Day for Decent Work** was held at **Baku State University (BSU)**, organized by the University's **Trade Union Committee**. Professor **Alish Gasimov**, Head of the Department of Labour and Environmental Law, spoke about the essence of decent work, the efforts undertaken by the Azerbaijani state and trade unions in this regard, and the importance of establishing the World Day for Decent Work. He also highlighted the key tasks ahead in ensuring the protection of employees' labour rights. **Uzeyir Shafiyev**, Head of the Department of Social Work at the Faculty of Social Sciences and Psychology, addressed existing issues related to labour law and the measures implemented in Azerbaijan to protect workers' rights. He provided a comparative analysis of the national labour law system and those of foreign countries. **Farida Aslanova**, Senior Lecturer at the Department of Labour and Environmental Law, discussed the prevention of discrimination in labour relations and the conditions necessary for ensuring decent work, emphasizing the historical significance of the World Day for Decent Work. The event concluded with an engaging discussion and a Q&A session with the participants.



[For more information, please click here](#)

- ❖ An open discussion on "Gender Equality in Azerbaijan" was organized by the "Sustainable Development Goals" club under the "BDU Volunteers" organization. During the discussion, various meanings of the term "gender" in modern society and its manifestations were explored. It was emphasized that gender equality and the highest level of protection for women's rights in Azerbaijan are results of the state policies established by the Great Leader Heydar Aliyev. The discussion also highlighted the provisions in the "Law on Guarantees of Gender (Men and Women) Equality" of the Republic of Azerbaijan and how the established legal framework regulates this area, with oversight provided by relevant state institutions. It was noted that the fifth of the 17 Sustainable Development Goals, adopted by world leaders at the UN in 2015, are dedicated to gender equality. By 2030, countries around the world have identified priorities for addressing each goal to achieve all targets.



[For more information, please click here](#)



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- ❖ Starting from the 2025/2026 academic year, Baku State University (BSU) will award a targeted scholarship named “Excellence” to students admitted to undergraduate programs with scores exceeding 550 who also achieve the highest results among applicants in various fields. These students will receive a monthly stipend of 200 AZN until the end of the academic year. This decision was approved by the BSU Scientific Council. It should be noted that BSU will admit students to 75 undergraduate programs during the 2025/2026 academic year.

[For more information, please click here](#)

- ❖ A training session titled “*Mysteries of History*” was held for students and children of martyrs and veterans participating in the Summer Camp dedicated to the “*Year of the Constitution and Sovereignty*”. The event was organized by Baku State University (BSU), the Eurasian Regional Center of the Islamic Cooperation Youth Forum (ICYF-ERC), the “BSU Volunteers” organization, and the “Amanat” Project for the Personal Development of Children of Martyrs and Veterans. The session was led by historian-researcher Araz Shahrli. During the training, the formation stages of Azerbaijani history and major socio-political events from ancient times to the present day were analyzed through comparative approaches. At the beginning of the session, issues such as the formation of national identity, the concept of homeland, and their development throughout historical processes were widely discussed. The training also provided information about the history, social structures, and domestic and foreign policies of different states that existed in the territory of Azerbaijan in various periods, including Albania, Atropatene, the Agh Goyunlu, the Gara Goyunlu, the Safavids, the Afshars, and the khanates. Comparative analysis was carried out on the works of authors who wrote about these states. Detailed information was presented on the creation of the Safavid order, its ideological foundations, and its political influence. The session also focused on the Russian invasions of Azerbaijani territories, their historical consequences, and the changes they brought to the region.



[For more information, please click here](#)



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- ❖ A scientific seminar titled “Gender Equality: Problems and Perspectives” was held at Baku State University (BSU), organized by the Faculty of Social Sciences and Psychology. At the seminar, Rena Ibrahimova, Head of the Department of Gender and Applied Psychology at BSU, delivered a keynote presentation. Dean of the Faculty of Social Sciences and Psychology, Rovshan Javadov, emphasized the importance of studying gender issues from various



perspectives in the modern era. He noted that gender equality remains a relevant and pressing issue across all areas of society. In her presentation, Rena Ibrahimova highlighted that gender equality is an integral component of all United Nations Sustainable Development Goals (SDGs). She stressed that gender equality plays a crucial role in peace, security, quality education, and social welfare. In this context, she underlined the particular importance of increasing women’s participation in UN peacekeeping missions. According to the speaker, the involvement of women in peacekeeping activities contributes positively to establishing effective communication with local communities in conflict zones, building trust, and ensuring sustainable peace. The speaker also referred to global experience, discussing the level of women’s representation in law enforcement and human rights institutions. Rena Ibrahimova further pointed out that gender equality is also reflected in the arts. She provided a gender-based analysis of the painting “Bond of Union” by the famous Dutch artist Maurits Cornelis Escher, noting that although it is easy to identify the gender of the two heads connected by a ribbon in the artwork, the main message lies not in their gender but in their equal representation. She emphasized that both figures are depicted in the same form, with equal value and status, symbolizing gender equality. At the end of the seminar, extensive discussions were held on the topic, and participants’ questions were answered. In the concluding part of the event, Rena Ibrahimova expressed her gratitude to female employees of BSU’s security service for their work and presented them with gifts.

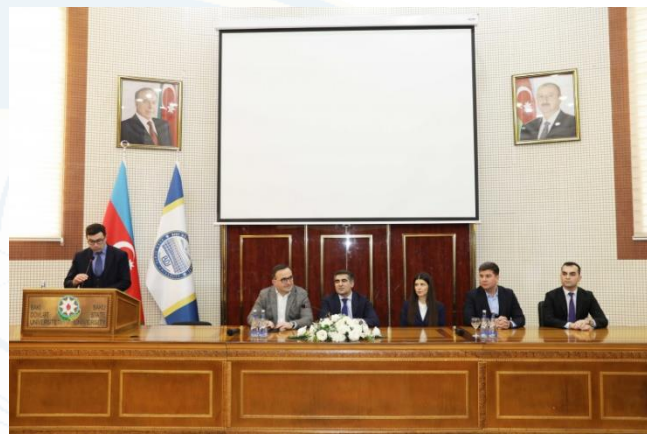
[For more information, please click here](#)



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- ❖ A panel discussion titled “Victorious Azerbaijani Youth: New Challenges and Goals” dedicated to Azerbaijan Youth Day was held at Baku State University (BSU). The event’s moderator, Ramin Samadov, head of BSU's Department of Humanitarian Affairs and Youth Policy, stated that since its establishment, BSU has provided unparalleled services to our country, and its main mission, alongside academic and teaching activities, is to contribute significantly to strengthening the statehood, and forming national awareness and mindset by educating highly qualified specialist youth. He mentioned that the panel discussions on the topic "Victorious Azerbaijani Youth: New Challenges and Goals" are focused on the main objectives faced by the victorious youth of the victorious state in the post-war period. Nicat Mammadli, advisor to the Minister of Education, noted the need for a new global system and emphasized the necessity of young people with innovative, smart, and modern thinking in this matter. He pointed out that in Azerbaijan, efforts are being made to improve the quality of education at all levels, with higher education institutions playing a key role. He also highlighted the importance of increasing young people's interest in science, as the transfer of science to the economy necessitates this. Bakhtiyar Aslanbeyli, Vice President of BP for Foreign Relations and Communications in the Middle East and Caspian region, emphasized that Azerbaijan has made great strides over the past 30 years. This development opens new opportunities for young people. The increased competitiveness among young people in the modernization period pushes for a new stage. He stated that student youth must master their field of study at the highest level.



[For more information, please click here](#)





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- ❖ A delegation from the Department of Psychology of Mirzo Ulugbek National University of Uzbekistan visited the Faculty of Social Sciences and Psychology of Baku State University (BSU). The delegation included Professor Dilbar Mukhamedova, Associate Professor Rukhsora Khudratullayeva, PhD in Psychology and Associate Professor Azizakhon



Turakulova, and Senior Lecturer Diyora Khodjakhulova. They held a meeting with Dean Rovshan Javadov. The guests also visited the Departments of Psychology, Social and Pedagogical Psychology. The Head of the Psychology Department, Doctor of Psychological Sciences Sakhavat Aliyeva, together with Professors Rena Gadirova and Imdad Bayramov, Associate Professors Sevinj Guliyeva, Azer Mustafayev, Kamila Kazimova, and PhD in Psychology Nigar Nasirova, engaged in academic discussions and exchanged views with their Uzbek colleagues. The Uzbek delegation presented an exhibition entitled “*The Identity of Uzbek Women*” at the Faculty of Social Sciences and Psychology. The exhibition showcased photo exhibits highlighting the significant contributions of Uzbek women to the development of science, culture, and sports. The exhibits also reflected the distinctive characteristics and personalities of Uzbek women, emphasizing their essential role in society and culture.

[For more information, please click here](#)

- ❖ Five students from Baku State University (BSU) — Mert Ustun, Aslan Bekirhan (Faculty of International Relations and Economics), Eylul Tanshi Karaca (Faculty of Social Sciences and Psychology), Burcu Chaylak (Faculty of History), along with Fidan Kərimli, a recent high-achieving graduate of BSU — are participating in the Youth Forum organized within the framework of the Organization of Islamic Cooperation (OIC) Week. Within the Forum, a plenary panel





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titled “High-Level Perspectives: The Role of Youth in Regional Development” and a panel session titled “Country Interventions: National Perspectives on Assessing the Contribution of Youth Strategies to Sustainable Development” were held. Following the panel discussions, working groups were formed by the participants to discuss three key areas: economic and trade cooperation, sustainability and technology, and human development and people-to-people dialogue. During the working group meetings, BSU student Mert Üstün proposed the idea of an “ECO Volunteering” program for OIC countries, emphasizing that it would provide youth with valuable new experiences. It should be noted that the Forum gathered around 100 young people from 7 member countries, alongside representatives from government agencies, OIC officials, and experts.

[For more information, please click here](#)

- ❖ Three teams from Baku State University (BSU) have advanced to the finals of the competition titled “*Support for Student Initiatives – Project Vernissage*”, jointly organized by BSU and the DOST Agency. Within the framework of the competition, 43 teams from universities across the country, presenting digital, innovative, and creative ideas in the field of social development, participated, and 9 of them secured a place in the final stage. The project “*ÜFÜQ – Communication, Awareness, Hope, and Care*”, presented by Fatima Shiraliev, a second-year student of Psychology at the Faculty of Social Sciences and Psychology, aims to create a safe, anonymous digital platform where young people facing mental health challenges can express their feelings and receive support and motivation. The project “*NeuroScreen*”, presented by Jamil Jafarli, a third-year student of Information Security at the Faculty of Applied Mathematics and Cybernetics, focuses on reading and filtering the brain signals of paralyzed patients to enable the control of IoT-based smart home technologies, digital tools, and robotic prosthetics. It also provides real-time health monitoring and AI-based diagnostics. The project “*SƏS – Voice of the Voiceless*”, presented by Gulgun Shafiyeva, a second-year Psychology student at the Faculty of Social Sciences and Psychology, seeks to develop an AI-based mobile and web platform for young people with hearing impairments. The platform is designed not only to provide access to information but also to allow users to showcase their skills to society and generate income through their talents. The finalists will have the opportunity to present their projects at the international conference “*SOCGOV 2025: Artificial Intelligence for Humanity and Transformation*”, to be held in Baku on October 24.



[For more information, please click here](#)



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- ❖ For the 2025/2026 academic year, 62 foreign nationals have been granted the opportunity to study in Azerbaijani higher education institutions under the Intergovernmental Scholarship Programs (ISP). Among them, 12 students—including 9 from the People’s Republic of China, 1 from Kazakhstan, 1 from Tajikistan, and 1 from Kyrgyzstan—will pursue their studies at Baku State University (BSU). These international students will enroll in BSU programs in International Relations, World Economy, Philology, Social Psychology, and Social-Psychological Services in Education.



[For more information, please click here](#)

- ❖ From 3–9 August 2025, the Ministry of Youth and Sports of the Republic of Azerbaijan, in cooperation with the Azerbaijan Sport Academy (ASA), organized the international summer camp “A Step Towards Sustainable Development” at the Guba Olympic Sports Complex. The camp brought together young participants from Türkiye, Kazakhstan, Kyrgyzstan, and Azerbaijan. Representing Baku State University (BSU), students joined the event alongside the University’s Advisor to the Rector on Quality Policy, **Asiman Ilyasov**, who was invited as a guest speaker. Throughout the program, participants engaged in lectures, training sessions, group work, and discussions on topics such as the Sustainable Development Goals, healthy lifestyles, gender equality, sports and well-being, and responding to global challenges. In addition to the educational component, the camp featured cultural evenings, inter-team





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sports competitions, and excursions to the historical and cultural landmarks of the Quba region. Participants also showcased their national traditions, fostering stronger ties of friendship and cooperation among Turkic-speaking countries. At the closing ceremony, certificates were presented to all participants. The organizers emphasized their commitment to continuing such international initiatives in the future.

[For more information, please click here](#)

- ❖ The “Open Day” events organized by “BSU Volunteers” at Baku State University (BSU) have come to an end. Held between July 28 and August 8, the “Open Days” gathered a total of 1,259 prospective students (803 female and 456 male). Among the participants, 448 applicants had scored 200–400 points in the entrance exams, 649 scored between 400–600, and 162 scored 600 or above. As part of the “Open Day” program, BSU staff conducted information sessions for applicants and answered their questions related to program selection. Daily sessions and campus tours provided detailed information about the university’s academic and social activities, as well as educational opportunities available to students.



[For more information, please click here](#)

- ❖ On September 4, 2025, a meeting was held at **Baku State University (BSU)** regarding the establishment of the **OIC Model Alumni Association**, organized by the Eurasian Regional Center of the Islamic Cooperation Youth Forum (ICYF-ERC) on **OIC Youth Day**. The event was attended by Ramin Samedov, Head of the Department for Humanitarian Affairs and Youth Policy at BSU; Rafiq Ismayilov, Director General of ICYF-ERC; and Parvin Rahimli, an OIC Model alumnus and researcher at Waseda University in Japan. In their speeches, they discussed the goals and objectives of the Association. Later, Ramin Habibzade, Deputy Director General of ICYF-ERC, held interactive discussions with the





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participants. It was noted that the main purpose of creating the OIC Model Alumni Association is to expand students' social connections, establish a mentorship network for them, and collect alumni feedback to improve the program.

[For more information, please click here](#)

- ❖ The final stage of the BSU Intellectual League, dedicated to the “Year of the Constitution and Sovereignty,” has been held at Baku State University (BSU). The competition was initiated by the “BSU Volunteers” organization, with “Apply-Uni” Overseas Education Company as the main sponsor and “Berg” company as a partner. At the conclusion of the final stage, Head of the Department of Humanitarian Affairs and Youth Policy at BSU, Ramin Samadov, emphasized that intellectual games play an important role in developing students' analytical thinking skills, fostering team spirit, and increasing social engagement. He wished success to all participants. In the final stage, where 19 teams competed, participants tested their knowledge to earn the title of BSU's strongest team and claim the championship cup. Following the results of the three-stage competition, the “Lusifir4” team secured first place, the “Sapientia” team took second place, and the “Hexateam” team was awarded third place. The winning teams were presented with certificates and trophies.



[For more information, please click here](#)

- ❖ The play “*Aesop*”, staged by students of the Culture and Creativity Center of Baku State University (BSU), has been named the winner of the “Pillə-3” National Student Theatre Festival, held among universities. The festival was jointly organized by the Ministry of Science and Education, the Ministry of Culture, and the Azerbaijan State University of Culture and Arts. The festival, which took place from May 26 to June 2, concluded today with a closing and award ceremony. A total of 19 performances by students from various higher education institutions were showcased throughout the event. BSU's “*Aesop*” was awarded the “**Best Performance**” title. The stage director of the play was Vahid Orucoglu, director at BSU's Culture and Creativity Center. The roles were performed by university





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students: Huseyn Jabbarli, Fidan Sultanova, Ramazan Ramazanzade, Nuran Atakishiyev, Rana Asadova, and Murad Gambarov. The play is based on the life and philosophical fables of Aesop, one of the iconic figures of world literature. Aesop, the ancient Greek fabulist (6th century BC), is known for his short yet profoundly meaningful stories that have conveyed life lessons across generations. Through animal characters, Aesop skillfully critiqued human nature and the strengths and weaknesses of society. Fables like “*The Fox and the Grapes*”, “*The Wolf and the Lamb*”, and “*The Crow and the Pitcher*” remain highly relevant even today.

[For more information, please click here](#)





## CONCLUSION

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The university has taken meaningful steps to support students from diverse backgrounds, enhance accessibility for individuals with disabilities, expand scholarship and support programs, and encourage social awareness on issues related to equality and human rights. These efforts contribute to creating a supportive and inclusive academic environment where all students can develop their potential and actively participate in university life. BSU's initiatives — ranging from inclusive education policies and student support services to community engagement activities and international collaboration—demonstrate the university's commitment to addressing inequalities within the higher education sector and beyond. By fostering dialogue, promoting equal opportunities, and supporting vulnerable groups, the university helps strengthen social cohesion and contributes to the broader goals of sustainable and inclusive development.





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ENVIRONMENTAL IMPACT

★ ★ ★ ★ ★  
ACADEMIC DEVELOPMENT

★ ★ ★ ★ ★  
GLOBAL ENGAGEMENT

★ ★ ★ ★ ★  
CHEMISTRY

★ ★ ★ ★ ★  
DIVERSITY, EQUITY & INCLUSION

Leigh Kamolins, Head of Evaluation



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INDONESIA  
*Yenak, Proaktif, Bertalita | Est. 1945*

UI GreenMetric World  
University Rankings 2025

# CERTIFICATE

This certificate is awarded to  
**Baku State University**  
as The 493<sup>rd</sup> World's Most Sustainable University  
in 2025 UI GreenMetric World University Rankings

5 December 2025



**Dr. Vishnu Juwono, S.E., MIA**  
Chairperson of UI GreenMetric





#### 4. RANKING IN AZERBAIJAN



#### 2. RESULTS SUMMARY



#### 3. WORLD RANKINGS HISTORY





10 REDUCED INEQUALITIES



## UNIVERSITY PROFILE

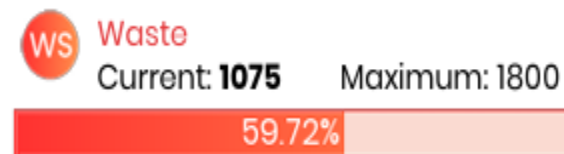
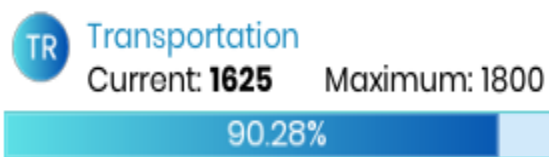
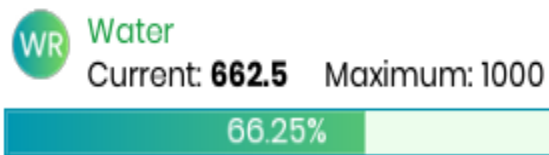
NAME : BAKU STATE UNIVERSITY  
EST. : 1919  
COUNTRY : AZERBAIJAN

### 1. VERIFIED DATA

#### Campus Sustainability Scores

Overall Performance  
**68.75 %**

Total Score  
**6875 / 10000**





10 REDUCED INEQUALITIES



# THE IMPACT RANKINGS

## THE Impact Rankings 2025 ▾

Download

OVERALL SCORE

**71.8** out of 100

OVERALL RANK

**401-600** out of 2318 institutions

SDG PARTICIPATED

**15** out of 17 Sustainable Development Goals



10 REDUCED INEQUALITIES



Baku State University

941-950

in overall performance

December 2024

Date

Ben Sowter  
Senior Vice-President  
QS Quacquarelli Symonds



OVERALL RANK

**401-600** out of 2318 institutions



OVERALL SCORE

**71.8** out of 100

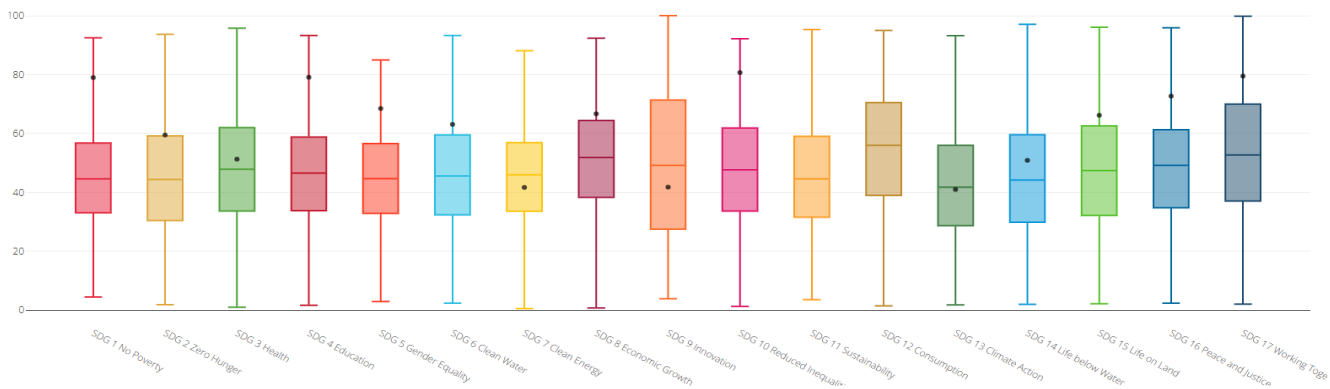
OVERALL RANK

**401-600** out of 2318 institutions

SDG PARTICIPATED

**15** out of 17 Sustainable Development Goals

SDG SCORES



HE Impact Rankings 2025

Data & methodology [Download](#)

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**10**

REDUCED INEQUALITIES

QUALIFYING SDG -26% OF OVERALL

SCORE **80.7** RANK **=53** out of 1261 institutions



Select reference group

Locations with < 10 ranked institutions cannot be selected

Worldwide

Select individual peers

Search by institution names

Continent or country or region

Filter by

Sort by: Name A-Z

Clear search

1260 found 0 (of 35) selected

Name	Rank
+ ZIE - International Institute for Water and Environmental Engineering	401-600
+ A'Sharqiyah University	1001+
+ Aalborg University	4

SCORE **82.0** Research on reduced inequalities



SCORE **78.4** First-generation students





10 REDUCED INEQUALITIES



SCORE

### 84.3 Students from developing countries

15.5% OF THIS SDG



SCORE

### 54.0 Proportion of students with disabilities

11.5% OF THIS SDG



SCORE

### 92.3 Proportion of employees with disabilities

11.5% OF THIS SDG



SCORE

### 86.6 Measures against discrimination

19% OF THIS SDG





## SDG FOCUSED RESEARCH

### Introduction

Reducing inequalities is a key dimension of sustainable development, and it remains a pressing challenge for societies worldwide. At Baku State University (BSU), research and academic initiatives aligned with Sustainable Development Goal 10 (SDG 10) focus on addressing disparities within education, social inclusion, gender equality, and economic participation. Azerbaijan's rapid economic and social transformations have created opportunities for growth but have also highlighted structural inequalities between regions, income groups, and communities. BSU, as the country's leading higher education institution, plays a central role in generating knowledge and policy recommendations that contribute to building a more inclusive society.

Scholars at BSU investigate diverse aspects of inequality—from access to quality education and digital technologies, to gender dynamics, migration issues, and the integration of vulnerable populations into social and economic life. Research also extends to comparative studies, drawing lessons from international practices to propose solutions tailored to Azerbaijan's context. By engaging with international partners and local stakeholders, BSU contributes evidence-based insights for reducing social and economic disparities.


















Through academic research, public policy dialogue, and student-led initiatives, BSU demonstrates its commitment to advancing SDG 10. These efforts not only enhance social cohesion and equity in Azerbaijan but also reinforce the university's role as a hub for sustainable development research in the wider region.

For all SDGs related articles please

visit: <https://www.scopus.com/pages/organization/60071969#tab=sdgs>



## SDG contributions

 Goal 1: No poverty	9 documents	 Goal 10: Reduced inequalities	40 documents
 Goal 2: Zero hunger	74 documents	 Goal 11: Sustainable cities and communities	37 documents
 Goal 3: Good health and well-being	241 documents	 Goal 12: Responsible consumption and production	44 documents
 Goal 4: Quality education	21 documents	 Goal 13: Climate action	55 documents
 Goal 5: Gender equality	12 documents	 Goal 14: Life below water	50 documents
 Goal 6: Clean water and sanitation	83 documents	 Goal 15: Life on land	31 documents
 Goal 7: Affordable and clean energy	353 documents	 Goal 16: Peace, justice and strong institutions	36 documents
 Goal 8: Decent work and economic growth	68 documents	 Goal 17: Partnership for the goals	47 documents
 Goal 9: Industry, innovation and infrastructure	101 documents		



### 1. Authors: Teymurova, V.E., Abdullayeva, S., Muradova, K., Aslanova, M.M., Bayramli, M.

**Focus:** Environmental issues in Azerbaijan and their economic impact.

**Methods:** Economic analysis, HDI and vocational education assessment.

**Findings:** Losses from air pollution and land degradation; post-COVID HDI recovery; weak vocational education limits innovation.

**Recommendation:** Expand green technologies and international cooperation for sustainable growth and competitiveness.

 [Full text](#)

### 2. Authors: Babayev, F.F., Goncharenko, I.M., Mazur, H., Abdullaev, U., Chernyaha, L.

**Focus:** Impact of foreign investment on economic growth in Ukraine, Azerbaijan, and Uzbekistan.

**Methods:** Economic and SWOT analysis.

**Findings:** Investment boosts GDP, reduces unemployment, drives innovation, and improves infrastructure/environment. Risk of overdependence on subsidies.

**Recommendation:** Create a favorable investment climate for sustained growth and global integration.

 [Full text](#)

### 3. Authors: Abdullayev, K., Badalova, S., Mustafayev, A., Zeynalov, M., Babayeva, A.

**Focus:** Development of Azerbaijan's digital economy.

**Methods:** Policy and economic analysis.

**Findings:** Challenges include low digital literacy and reduced high-tech funding; foreign investment and human capital key drivers.

**Recommendation:** Improve ICT education, involve foreign experts, and upskill specialists to enhance digitalization.

 [Full text](#)

### 4. Authors: Changizi K.K., Gangiov, G., Abbasov, V.

**Focus:** Iran–Azerbaijan trade relations.

**Methods:** Gravity model analysis (1991–2018).

**Findings:** Trade potential underutilized due to financial, banking, and customs barriers.

**Recommendation:** Remove obstacles to double trade volume and optimize regional advantages.

 [Full text](#)



### 5. Authors: Rzayev, R.R., Aghajanov, J.

**Focus:** Risk management in commercial banking.

**Methods:** Risk Management System (RMS), fuzzy logic, Fuzzy Inference Systems.

**Findings:** Higher capital reduces losses; fuzzy models improve risk assessment and decision-making.

**Recommendation:** Integrate fuzzy cognitive models for robust banking risk evaluation.

[Full text](#)

### 6. Authors: Akparov Z., Hajiyeva S., Sukhjiwan K., Hamwiah A., +12 others

**Focus:** Pomegranate genome sequencing.

**Methods:** Genomic sequencing of Azerbaijani and global cultivars.

**Findings:** Identified chromosome evolution events, genetic similarities, and cultivar mixing patterns.

**Recommendation:** Use insights for breeding and global diversity enhancement.

[Full text](#)

### 7. Author: Aliyeva, Z.

**Focus:** Crime prevention policy in Azerbaijan.

**Methods:** 2021 data analysis, DBSCAN and K-Means clustering of 50 countries.

**Findings:** Azerbaijan clusters with Albania, Jordan, Mongolia, Romania, Serbia.

**Recommendation:** Adopt best practices from clustered countries for crime prevention strategies.

[Full text](#)

### 8. Authors: Shahbazov, I., Afandiyev, Z., Balayeva, A.

**Focus:** Crime reporting by white-collar crime victims in Azerbaijan.

**Methods:** National survey (n=1,214; 186 white-collar crime victims).

**Findings:** Financial loss increases reporting; income inversely affects non-financial reporting; private compensation common.

**Recommendation:** Address barriers to reporting and strengthen legal protections.

[Full text](#)

### 9. Author: Akhundova, A.H.G.

**Focus:** Special Economic Zones (SEZs) in Azerbaijan and tourism development.

**Methods:** Economic and policy analysis (1993–2009).

**Findings:** SEZs boosted investment and tourism but links remain underexplored.

**Recommendation:** Strengthen SEZ–tourism integration to maximize growth.

[Full text](#)



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### 10. Author: Gasimova, C.

**Focus:** Legal protection of deceased persons' data in Azerbaijan.

**Methods:** Comparative legal analysis (GDPR vs. Azerbaijani law).

**Findings:** Gaps in legislation on deceased persons' data use and protection.

**Recommendation:** Update legal framework to align with international standards.

[Full text](#)

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### 11. Authors: Orudzhev, E.G., Alizade, A.

**Focus:** Economic integration of Azerbaijan and Ukraine (1994–2018).

**Methods:** Gravity econometric modeling, trade turnover analysis.

**Findings:** Integration limited by short- and long-term trade dynamics.

**Recommendation:** Improve export-import regulation and bilateral trade policies.

[Full text](#)

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### 12. Author: Abdullayev, T.N.

**Focus:** Investment cooperation between the Asian Development Bank (ADB) and Azerbaijan.

**Methods:** Policy and legislative review.

**Findings:** ADB supports key sectors (agriculture, energy, ICT, infrastructure); legislative gaps exist.

**Recommendation:** Update investment laws and strengthen investor rights.

[Full text](#)

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### 13. Author: Aliyeva, L.A.

**Focus:** Gender roles in the Caucasus (last 30 years).

**Methods:** Sociological and cultural analysis.

**Findings:** Traditional norms persist; women's public engagement remains limited.

**Recommendation:** Promote gender equality in education, careers, and politics.

[Full text](#)

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### 14. Author: Rasulzade, N.

**Focus:** Product quality standards in Azerbaijani trade law.

**Methods:** Comparative analysis with 1980 Vienna Convention.

**Findings:** Gaps in Civil Code regarding objective conformity principle.

**Recommendation:** Align legislation with international trade standards.

[Full text](#)

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### 15. Author: Mahmudzade, N.

**Focus:** Regulation and supervision of financial markets post-crisis.

**Methods:** Comparative analysis of regulatory frameworks.

**Findings:** Regulatory authorities' accountability remains uneven.

**Recommendation:** Strengthen supervisory frameworks for transparency and responsibility.

[Full text](#)

### 16. Author: Alikhanli, Y.

**Focus:** Foreign trade and economic growth in Azerbaijan.

**Methods:** OLS regression, cointegration analysis.

**Findings:** GDP drives imports with 3-period lag; exports and GDP linked; weak effect from trade openness.

**Recommendation:** Strengthen export strategies to boost economic growth.

[Full text](#)

### 17. Authors: Bilovus, H., Mudrokha, V., Pavliuk, K., Kazimi, P.

**Focus:** Library modernization through innovative management and IT projects.

**Methods:** Case study (Radekhiv children's library "Jolly Erudite").

**Findings:** Innovative projects enhance community partnerships and library services.

**Recommendation:** Adopt similar IT-driven strategies in other libraries for modernization.

[Full text](#)