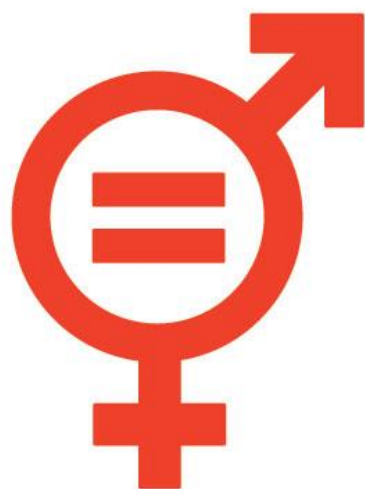




Baku State University

2025 REPORT ON

**5 GENDER
EQUALITY**





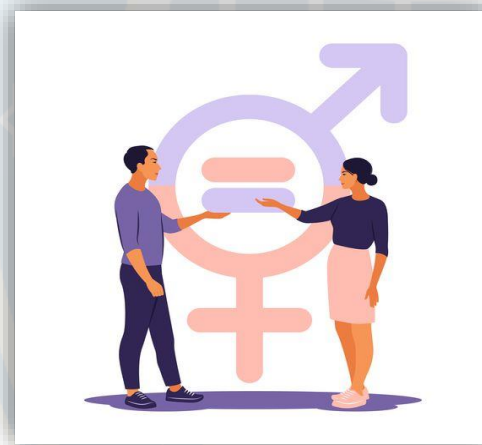
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INTRODUCTION



The provided information outlines Baku State University's initiatives and activities related to Sustainable Development Goal (SDG) 5, which centers on achieving gender equality and empowering all women and girls. The university is actively involved in collecting and tracking data regarding female students, their access to education, academic progress, and representation in different fields. BSU has policies promoting equality, diversity, and inclusion, as well as support mechanisms like mentoring programs and scholarships aimed at empowering female students. Additionally, the university is committed to preventing discrimination and harassment, with policies in place to protect those reporting such incidents. Overall, Baku State University is dedicated to advancing gender equality and fostering an inclusive environment for all members of its community.



Mentoring: Actually, gender ratios are various in different faculties. But in general, on average, women are dominating. This issue is addressed in some actions 8 and 14 of the action plan for Policy on equality, diversity, and inclusion: Action 8: To establish several mentoring and coaching programs for creating professional growth and Action 14: To promote equal chances for all individuals.

Scholarships: The provision of scholarships to students at BSU is determined only based on admission and teaching results. According to the Policy on equality, diversity, and inclusion: All students can appeal and state grievances in person in a written form to the respective Unit and demand to act against any kind of unfair behavior.



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COLLABORATIONS

In this regard, special attention is paid to collaboration with - Universities - ANAS Academy of Sciences (Philosophy and Sociology Institute, Institute of Physiology named after Acad. A. Garayev) - government bodies (The State Committee for Family, Women and Children's Issues, Ministry of Education, Ministry of Youth and Sport, State Committee on Statistics, State Examination Center of the Republic of Azerbaijan) - NGOs (WARD, etc.) - international organizations (UNFPA, UNDP, UNICEF, EC).

WOMEN'S PROGRESS



The policy of non-discrimination against women is based on international (CEDAW) and national (Law of the Republic of Azerbaijan on Gender Equality) legal documents. According to international (CEDAW) and national (GBT LAW) documents on nondiscrimination against women the information is regularly collected and reviewed, and the University pursues the above state policy.

Anti-Harassment and Anti-discrimination Policy (AHAD) have been developed at BSU. It is also regulated by the Law of the Republic of Azerbaijan on Guarantees of Gender Equality and CEDAW. It is envisaged in the relevant articles of the Family Code and the Labor Code of the Republic of Azerbaijan, which are mandatory for the university and are reflected in the Action Plan of BSU on SDG 5.

On equality, diversity, and inclusion policy: University promotes equality, diversity, and inclusion policy among academic administrative staff and students. The university raises awareness for equal rights and encourages individuals to show off for the injustice.





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Baku State University has a comprehensive policy and committed leadership, which endeavors to foster an ethical culture and promote a diverse, inclusive, and engaged student-centered education system. In the Anti-discrimination policy, there are next points: Acts are therefore forbidden, even if they are not unlawful, if they limit employment opportunities, access to university housing, or participation in academic, athletic, social, cultural, or other university activities inappropriately based on age, color, gender, gender identity, disability status, height, marital status, national origin, political persuasion, race, religion, or weight; or harass any university community member(s) based on their age, race, religion, veteran status, height, marital status, country origin, gender identity, disability status, or weight.



In the Policy on equality, diversity, and inclusion there are next points:

- ✓ The university created a mechanism for reporting any unfair actions.
- ✓ All students can get in touch with the Rector directly via the website and address their appeals and grievances according to any kind of unfair behavior.
- ✓ All students can appeal and state grievances in person in a written form to the respective Unit and demand to act against any kind of unfair behavior.
- ✓ The Ethic Code for Academicians and Employees was accepted by the Scientific Council and according to the respective provision(s), any kind of unfair behavior is taken as a violation of the provisions of the abovementioned Code. In this case, it is needed to put sanctions or take preventive actions with the decision of The Disciplinary Committee.
- ✓ The Disciplinary Committee performs autonomously according to its statute, audits the violations of the abovementioned Code provisions, including any kind of unfair behavior, and makes binding decisions.



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In the Anti-harassment and Anti-discrimination Policy, there is the next point in the Action plan: To establish an Anti-harassment and Anti-discrimination Center and Student Assistance Programs.



BSU has established structured women's mentoring schemes aimed at supporting the personal, academic, and professional development of female students. These schemes connect students with experienced faculty members, alumni, and industry professionals who provide guidance, advice, and networking opportunities. For example, the "women in stem mentorship program" pairs female students in underrepresented fields with senior researchers and industry mentors to offer guidance on research projects, internships, and career pathways. Similarly, the "leadership for women students" initiative engages students interested in student governance and entrepreneurship with successful alumni and external leaders. These mentoring programs actively engage at least 10% of our female student population, ensuring meaningful participation and measurable impact. BSU continues to monitor participation and feedback and regularly expands these initiatives to increase outreach and encourage broader engagement across all disciplines, with particular focus on areas where women are underrepresented.





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BSU actively monitors and analyzes graduation rates by gender to assess the likelihood of female students completing their programs compared to male students. This tracking is performed annually and includes a detailed review of course performance, retention, and progression rates. Data from the past 3 academic years showed that female students in engineering programs had a

slightly lower graduation rate compared to their male counterparts. BSU implemented targeted support measures such as supplemental study workshops, peer tutoring programs, and one-on-one academic advising. In programs where female students excel but report higher levels of stress or dropout risk, BSU introduced wellness initiatives and career counseling to reduce barriers to completion. Regular reviews ensure that these measures are effective, and the results are shared with faculty and administrative staff to continuously refine support strategies, promoting equitable academic outcomes for all students.



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Master class on the Topic "Combating Human Trafficking" at BSU

The psychologist of the Human Trafficking Victims Assistance Center operating under the Social Services Agency of the Ministry of Labor and Social Protection, Elnara Aliyeva, delivered a master class titled “Combating Human Trafficking” for students of the Social Work specialty at the Faculty of Social Sciences and Psychology of Baku State University (BSU). The master class was organized within the framework of the memorandum of cooperation signed between the Social Services Agency and BSU.

During the master class, students received detailed information about the notion of human trafficking victims and the activities carried out to prevent and combat human trafficking both in Azerbaijan and internationally. The psychologist also discussed the organization of social work with victims and explained the functioning of psychological intervention mechanisms and support programs.

Real-life examples were used to illustrate the significance of a multidisciplinary team approach that combines legal, psychological, and social support components. In addition, participants were informed about the shelters operating in Azerbaijan and about the rehabilitation and habilitation programs designed for victims of trafficking. At the conclusion of the session, the students’ questions were addressed and discussed.

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BSU Ranks in the Top 600 in the Times Higher Education Impact Rankings 2025

Baku State University (BSU) has been included among the world's top 600 universities in the 2025 Impact Rankings released by Times Higher Education (THE). In this year's ranking, the university was placed within the 401–600 band, demonstrating a significant improvement compared to its previous position in the 1001–1500 range last year.

Out of 2,318 higher education institutions assessed in the ranking, BSU achieved considerable progress by being evaluated across 15 United Nations Sustainable Development Goals (SDGs), whereas it had been assessed in only 9 goals in the preceding year. The university's total score also rose by 35%, increasing from 53.2 to 71.8, which reflects the effectiveness of the reforms and initiatives implemented in the field of sustainable development. BSU secured a place among the world's top 100 universities in four specific SDGs: SDG 1 (No Poverty), SDG 4 (Quality Education), SDG 5 (Gender Equality), and SDG 10 (Reduced Inequalities). Additionally, the university ranked in the 101–200 category for SDG 15 (Life on Land) and SDG 16 (Peace, Justice and Strong Institutions), while it was positioned within the 201–300 range for SDG 2 (Zero Hunger), SDG 6 (Clean Water and Sanitation), SDG 8 (Decent Work and Economic Growth), and SDG 14 (Life Below Water). The Times Higher Education Impact Rankings assess universities according to their contributions to social, economic, and environmental development based on the framework of the United Nations Sustainable Development Goals. BSU's advancement in the rankings reflects the university's strengthening global reputation as well as its ongoing dedication to sustainable





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development, social responsibility, inclusive education, and the promotion of equal opportunities.

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First National Forum on “Breast cancer: Clinical and genetic approaches” held at BSU

The First National Forum on “Breast Cancer: Clinical and Genetic Approaches” is currently being held at Baku State University (BSU), organized by the Faculty of Biology in collaboration with the Student Youth Organization.

The event addresses early diagnosis, clinical and genetic strategies, laboratory research, risk factors, and the promotion of multidisciplinary scientific cooperation. Huseyn Mammadov, BSU Vice-Rector, emphasized the significance of developing competitive human capital, enhancing links between science, industry, and education, and preparing specialists with interdisciplinary skills. Biology is identified as one of the university’s five primary scientific priorities, supported by industry-oriented laboratories, including the International Research Laboratory of Pharmacological Microbiology.

Afat Mammadova, Dean of the Faculty of Biology, underscored that breast cancer remains a critical global health issue and stressed the necessity of collaboration among physicians, molecular biologists, and geneticists. Tamara Guliyeva, Chief Physician, highlighted Azerbaijan’s advancements in breast oncology,





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the worldwide prevalence of the disease, and the importance of joint efforts between oncologists and geneticists for effective care.



SÜD VƏZİ XƏRÇƏNGİNDƏ KLİNİK VƏ GENETİK YANAŞMALAR

I RESPUBLİKA FORUMU

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Members of BSU Student Trade Union visit the Women and Children Shelter Rehabilitation and Reintegration Center

On the occasion of June 1 – International Children's Day, the Baku State University (BSU) Student Trade Union Committee (STUC) organized a



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visit to the “House of Love” Women and Children’s Shelter Rehabilitation and Reintegration Center.

During the visit, students brought various gifts for the children, engaged in heartfelt conversations, and offered emotional support.

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The State Youth Policy is being successfully implemented

In 2024, Baku State University (BSU) actively fostered the involvement of students and staff in social, cultural, and public life, promoting participation in large-scale social projects and events. Collaboration with state institutions, non-governmental organizations, and public associations was strengthened, resulting in a twofold increase in joint social initiatives and



hosting over 900 events covering youth policy, humanitarian issues, Azerbaijanism, national values, and the legacy of Heydar Aliyev. BSU expanded its domestic partnerships through memorandums with organizations such as Veysəloğlu Group of Companies LLC, the National Deposit Center, the Education Development Fund, the National Library of Azerbaijan, Azerbaijan Medical University, TÜRSK, and the Probation Service of the Ministry of Justice. New facilities were inaugurated, including ARB 24 TV’s “NewsLab,” the Azerbaijan Press Council room, the “Turkish Room,” Xalq newspaper’s “Debate Room,” and a Media Development Agency auditorium.

Environmental initiatives were emphasized through the “Year of Solidarity for the Green World,” which featured over 70 events raising environmental awareness. BSU



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also hosted nearly 30 activities during the COP29 conference, with 537 student volunteers receiving recognition from President Ilham Aliyev.

Special projects included “Youth Week 2,” “From Student to Schoolchild,” “COP29 Week,” the “I Young Cultural Journalists School,” a World Book Day exhibition, a Career Festival, medical campaigns, training programs in collaboration with Kapital Bank, the “Young Programmers” competition, the “Young Leaders” Forum, “BDU Volunteers’ Week,” and lectures on Heydar Aliyev’s legacy. Student organizations were highly active: the BSU Student Youth Organization organized 161 events, the Student Trade Union Committee held 126, and “BDU Volunteers” conducted 389 activities, focusing on youth policy, environmental programs, national ideology, and patriotism. BSU volunteers participated in nationwide social projects, with the “BDU Volunteers” organization growing to 1,500 members. Students also engaged in over 100 external events and more than 40 domestic and international competitions, contributing to the implementation of state youth policy goals.

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Exhibition at BSU: “The Identity of Uzbek Women”

A delegation from the Department of Psychology of Mirzo Ulugbek National University of Uzbekistan visited the Faculty of Social Sciences and Psychology at Baku State University (BSU). The delegation, which included Professor Dilbar Mukhamedova, Associate Professors Rukhsora Khudratullayeva and Azizakhon Turakulova, and Senior Lecturer Diyora Khodjakhulova, met with Dean Rovshan

Javadov.

The visitors toured the Departments of Psychology and Social and Pedagogical Psychology, participating in academic discussions with BSU faculty, including Head



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of the Psychology Department Sakhavat Aliyeva, Professors Rena Gadirova and Imdad Bayramov, Associate Professors Sevinj Guliyeva, Azer Mustafayev, Kamila Kazimova, and PhD Nigar Nasirova.

During their visit, the Uzbek delegation organized an exhibition titled “The Identity of Uzbek Women,” showcasing photographs that highlighted the achievements of Uzbek women in science, culture, and sports, as well as their unique qualities and vital role in society.

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10 BSU students graduate from the Supporting Education for Young Girls project

On June 23, the Graduation Day ceremony for the participants of the “Supporting Education for Young Girls” project was organized in collaboration with the State

Committee for Family, Women and Children Affairs, the Ministry of Science and Education, and the Education Development Fund.

The event honored female students who were admitted to higher education institutions in 2021 with outstanding scores and who took part in programs such as the “Hanifa Malikova-Zardabi Scholarship Program for Girls’ Education,” the “You Are Not Alone” project, and the support initiative for the education of martyr wives, under the theme “Steps Towards a Confident Future.” The ceremony was attended by Leyla Aliyeva, Vice-President





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of the Heydar Aliyev Foundation; Bahar Muradova, Chairperson of the State Committee for Family, Women and Children Affairs; Minister Emin Amrullayev; Elnur Nasibov, Chairperson of the Education Development Fund; members of parliament; public representatives; and students.

Among the graduates were 10 students from Baku State University: Bahar Agayeva, Milana Rustam, Gulyanaq Sariyeva, Aydan Khammadli, Aysu Ahmadli, Haqiqah Jafarova, Gozal Jabbarova, Gunel Yagubova, Nargul Ibrahimli, and Zeynab Badalova. BSU congratulates its students and wishes them continued success in all their future endeavors.

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Conference at BSU on The Preservation of Traditional Values and the Family Institution as an Important Factor in the Educational Process

Baku State University, in partnership with the State Committee for Family, Women and Children's Issues (SCFWCI), organized a conference titled "Preservation of Traditional Values and

the Family Institution as an Important Factor in the Educational Process" in observance of May 15 – International Day of Families.

Bahar Muradova, Chairperson of the State Committee, emphasized that the family constitutes a fundamental pillar of society and that integrating traditional family values into educational programs is essential for sustainable societal development. She highlighted the Committee's efforts on a new "Family Concept" designed to preserve family values and national-spiritual bonds, noting that safeguarding these values is crucial for national security. Muradova also stressed the importance of collaboration among educational institutions, public organizations, academic



communities, and state bodies, recognizing BSU's potential to make a significant contribution in this area.

Elchin Babayev, Rector of BSU, underlined national-spiritual values as a cornerstone of national identity and commended the Heydar Aliyev Foundation, led by First Vice-President Mehriban Aliyeva, for its role in promoting Azerbaijani culture and traditions. He emphasized that embedding national values in schools and universities fosters students' identity, patriotism, and social responsibility, reflecting President Ilham Aliyev's vision for youth development and the nation's independence.

Other speakers, including Zahid Oruc, Mehriban Valiyeva, Aqil Shirinov, Elnur Nasibov, Vusal Goyushov, and BSU lecturer Emilia Igidova, highlighted the significance of reinforcing the family institution, promoting national-spiritual values, and incorporating them into education to guide younger generations. The conference concluded with participant proposals and interactive discussions.

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BSU hosts “Youth Dialogue of the Future” event dedicated to the 80th Anniversary of the United Nations

Baku State University hosted the “Youth Dialogue of the Future” event, held in honor of the 80th anniversary of the United Nations (UN). Elchin Babayev, Rector of BSU, emphasized the UN's role in promoting peace, human rights, and sustainable development, highlighting Azerbaijan's long-standing cooperation with the UN, rooted in the foreign policy of National Leader Heydar Aliyev and continued under President Ilham Aliyev. He noted that BSU actively supports this policy by involving students and young researchers in international discussions, Model UN simulations, Youth Sustainable Development Forums, and by organizing events such as the Baku Climate Science





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Conference within the framework of COP29. Babayev also outlined BSU's accomplishments aligned with the UN Sustainable Development Goals (SDGs), including its placement in the 401–600 range in the 2025 Times Higher Education Impact Rankings and its inclusion in the QS Sustainability 2025 global Top 1000. The university's green campus initiatives, such as "EcoSpace," "Student Space," and

the "EcoEnergy" station, along with climate diplomacy and social inclusion research, underscore BSU's commitment to sustainable development in collaboration with the UN Resident Coordinator's Office in Azerbaijan.

Vladanka Andreeva, UN Resident Coordinator, praised BSU for organizing the event and highlighted the essential role of youth, universities, and communities in implementing the SDGs, which address challenges such as climate change, green energy, poverty, education, and healthcare.



Huseyn

Huseynov, Economic Advisor to the Minister of Economy, discussed global socio-economic and environmental challenges and emphasized Azerbaijan's integration of the SDGs since 2016. The event featured a panel discussion titled "Green Transition, Education, and Health for a Sustainable Future," moderated by Rashad Huseynov. Panelists Nigar Arpadarai, Hande Harmancı, Fırzuza Sultan-zade, and Gunel Hajaliyeva discussed the effects of climate change, the importance of youth-driven climate solutions, and the "One Health" approach integrating multiple SDGs. The event concluded with a Q&A session with students, highlighting the critical role of youth engagement in sustainable development and climate action.



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A event titled **The role of women in science has been held at BSU**

On March 27, the Faculty of Philology at Baku State University (BSU) organized a conference titled “The Role of Women in Science”, arranged by the Student Scientific Society in celebration of Science Day in

Azerbaijan. The event brought together faculty members and students.

A video presentation showcasing Azerbaijani female scholars was screened, followed by presentations from Professor Yegana Ismayilova (Department of Azerbaijani Literature History), Professor Zemfira Shahbazova (Department of Azerbaijani Linguistics), Associate Professor Gızılgül Abdullayeva (Department of Turkology), and Associate Professor Həqiqət Abdıyeva (Department of Azerbaijani Literature History). They highlighted the notable contributions of Azerbaijani women to science and education, particularly in the field of philology, while sharing their professional, pedagogical, and personal experiences with the students.

The conference concluded with an interactive discussion, providing participants an opportunity to further engage with the topic.

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BSU graduate to pursue master’s degree at prestigious South Korean University

Shehla Hamidova, one of the first graduates of the “Biotechnology” program at the Faculty of Biology, Baku State University (BSU), has been accepted into the master’s program in “Public Health (Community Health and Social Epidemiology)” at Korea University, one of South Korea’s leading higher education institutions.

Shehla was awarded the Global Korea Scholarship (GKS), a highly competitive international full scholarship. From more than 100 applicants, only

five were selected. The GKS covers tuition for four semesters, a monthly stipend of approximately 1,260 AZN, health insurance, travel expenses, and visa support.

Korea University is ranked 61st worldwide in the QS World University Rankings 2026. Shehla completed her undergraduate studies with a GPA of 92.32 and demonstrates proficiency in English and Korean at the C1 level.

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BSU Student Khadija Zeynalova Becomes European Champion in Capoeira

Khadija Zeynalova, a student at the Faculty of Biology of Baku State University (BSU), won the title of European Champion in the “Amadora Feminino” category at the “Bimba Open Europe” international capoeira tournament held in Munich, Germany. Previously, she earned a bronze medal at the European Capoeira Championship in Budapest,

Hungary, in June 2024, and a silver medal in the “Professional Girls” category at the Solo Capoeira Baku Tournament held in October in Baku. We congratulate our student and wish her continued success in all her future endeavors!

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BSU advisor delivers training at International Summer Camp “A step towards Sustainable Development” in Guba



From August 3–9, 2025, the Ministry of Youth and Sports of Azerbaijan, together with the Azerbaijan Sport Academy (ASA), organized the international summer camp “A Step Towards Sustainable Development” at the Quba Olympic Sports Complex.

Baku State University (BSU) was represented by students and Asiman Ilyasov, BSU’s Advisor to the Rector on Quality Policy, who participated as a guest speaker and trainer. He led sessions on the Sustainable Development Goals, healthy lifestyles, gender equality, sports and well-being, and strategies to address global challenges.

The week-long camp brought together young people from Türkiye, Kazakhstan, Kyrgyzstan, and Azerbaijan. The program included lectures, group work, and discussions aimed at enhancing knowledge, teamwork, and cross-cultural understanding. Cultural evenings, inter-team sports competitions, and excursions to Quba’s historical and cultural sites gave participants the opportunity to showcase national traditions and strengthen collaboration among Turkic-speaking countries. The camp concluded with a certificate ceremony, with organizers highlighting their commitment to continue hosting such events to inspire and empower young leaders.

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Awareness event on Gender Equality held at BSU

An awareness event titled “Broken Silence”, focused on gender equality and the prevention of domestic violence, was held at Baku State University (BSU), jointly organized by the Faculty of Geography and the

Student Youth Organization. Opening the event, Zehra Yusubova, Chair of the Student Youth Organization for the Faculty of Geography, emphasized that violence

is not solely an individual issue but a broader social problem that adversely impacts societal development. She underlined the importance of openly addressing the topic, noting that giving a voice to those who remain silent is a key objective of such initiatives.

The program included an interactive dialogue among students, focusing on



misconceptions about gender equality, the psychological and social consequences of domestic violence, and access to available support services. The discussion provided a platform for sharing perspectives and raising awareness. The event concluded with a “Message Game” activity, in



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which participants wrote short motivational messages promoting equality, empathy, and the rejection of violence, passing them to one another. This symbolic exercise served as a meaningful expression of solidarity and support.

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“PASHA Holding” conducts a training session for BSU students

A training session titled “Relations with Government Institutions and Corporate Social Responsibility” was held for students of the Faculty of International Relations and Economics at Baku State University (BSU), conducted by Bayim Ibrahimova, an employee of “PASHA Holding” LLC. The event was organized by BSU’s Career and Alumni Center.

During the session, the trainer explained that Corporate Social Responsibility (CSR) is a business model that promotes responsible behavior toward the company, its stakeholders, and society at large, while contributing to sustainable development. Companies adopting this approach are mindful of their positive impact across different societal sectors. CSR extends beyond legal obligations and involves initiatives aimed at enhancing the overall welfare of the community.

Bayim Ibrahimova provided detailed explanations of various CSR models — economic, environmental, ethical, and philanthropic responsibilities — and outlined the main goals of CSR within a company: strengthening the brand image, expanding the customer base, attracting skilled professionals, and encouraging innovation. She also discussed CSR strategies, international best practices, collaboration with government institutions, and key departmental focus areas such as support for education, healthcare, environmental protection, community welfare, and women’s empowerment.



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The psychologist of the Psychological Assistance Sector of BSU conducted a training session at the Hedef Lyceum



İlкана Mensumova, psychologist of the Psychological Assistance Sector at Baku State University (BSU), conducted a training session for teachers and parents of the “Hedef” Lyceum as part of the “Analar Liseydə” project, focusing on “The Role of Parenting Styles in Child Development.” During the session, the psychologist introduced parents to the concept of “parenting styles,” explaining that it is a psychological term describing the behaviors and educational approaches parents adopt toward their children. She highlighted how these styles significantly affect a child’s development, personality formation, and social skills. The four

main parenting styles — authoritarian, democratic, permissive, and neglectful — were explained in detail, including their characteristics and the positive and negative impacts each style can have on the child’s personality, supported by concrete examples.

The training also addressed ways to establish strong parent-child relationships and emphasized their importance. A discussion followed on parents’ role in the psychosocial development of children and how parental behaviors influence emotional stability and the growth of social skills.

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An event dedicated to International Women Day was held at BSU

On March 8, Baku State University (BSU) organized an event in celebration of International Women's Day.

Alish Aghamirzayev, Vice-Rector for Social Affairs, Student Affairs, and Public Relations, congratulated the university's female staff and students, highlighting that Azerbaijan was the first country in the East to grant women the right to vote and be elected. He emphasized the historical activism of Azerbaijani women, their contributions to socio-political and cultural life, and their achievements in literature, science, art, and politics. Aghamirzayev also noted that women constitute approximately 70% of BSU students and 65% of its staff, whose scientific and pedagogical contributions are crucial to the university's leading role in education and research.

Speakers at the event, including Alakbar Aliyev, Dean of the Faculty of Applied Mathematics and Cybernetics; Egyptian doctoral student Ehab Mohammed Jaber; and third-year History student Ali Alakbarli, discussed the respect, support, and opportunities available to women in Azerbaijan, as well as their role in representing the country internationally. The program concluded with an artistic performance organized by BSU's Cultural and Creative Center.

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BSU concludes “Open Day” events for prospective students

The “Open Day” events organized by “BSU Volunteers” at Baku State University (BSU) have successfully concluded. Held from July 28 to August 8, the “Open Days” attracted a total of 1,259 prospective students (803 female and 456 male).

Among the participants, 448 applicants scored 200–400 points on the entrance exams, 649 scored 400–600, and 162

scored 600 or above. As part of the program, BSU staff conducted informational sessions for applicants and addressed their questions regarding program selection. Daily sessions and campus tours provided participants with detailed insights into the university’s academic offerings, social activities, and educational opportunities available to students.

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23 BSU students become winners of the “Hanifa Malikova-Zardabi Scholarship Program 2025”

The presentation ceremony of the “Hanifa Malikova-Zardabi Scholarship Program 2025” was held as part of the “Supporting the Education of Young Girls” project, jointly organized by the State Committee for Family, Women and Children Affairs, the Ministry of Science and Education, and the Education Development Fund. This academic year, 93 female students are receiving support from the scholarship program, including 23 students from Baku State University (BSU).



During the ceremony, 23 BSU students who were awarded the monthly scholarship—having also achieved high scores in university entrance exams—were honored: Aysevər Baghirova, Zəminə Nurəliyeva, Fatimə Akhundzadə, Nəzrin Saadova, Leyla Abdullayeva, Aytən Hüseynli, Zeynəb Aliyeva, Aytac Karimli, Sənubər Məmmədova, Aysu Akhundova, Ayşə Mehəliyeva, Duyğu Asgarlı, Mələk Şoyubova, Aylin Guliyeva, Aliyə Asgarova, Fidan Ağasiyeva, Ağabikə İsrəfilova, Nuray Muradlı, Tamam Abbaslı, Elay Karimli, Ünzülə Manafli, Türkan İbrahimova, and Aytac Pashayeva.

It should be noted that since its launch in 2021, the scholarship program has aimed to raise public awareness of girls’ education (promoting equal and inclusive learning opportunities), support gender equality by empowering young women and enhancing their role in society, and ensure access to modern educational resources to foster academic and professional development.



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The Career and Alumni Affairs Center of BSU has launched the Meet the Alumni project

The Career and Alumni Affairs Center of Baku State University (BSU) launched the “Meet the Alumni” project to connect students with graduates and provide insights from their experiences. On March 8, International Women’s Day, the project hosted an event for female students titled “The Role of Women in the Labor Market.” Aliş Ağamirzəyev, Vice-Rector for Social Affairs, Student Affairs, and Public Relations,



congratulated the attendees and emphasized the state’s priority of enhancing women’s participation and employment opportunities. He also noted that BSU has trained over 200,000 specialists, with women playing a central role.

Günel Qurbanova, Head of the Career Planning Department, highlighted the event’s focus on women’s professional growth and societal contributions. BSU alumni shared their experiences across various sectors: Nazənin Hüseynova, Head of the Civil and Commercial Affairs Sector at the Supreme Court, spoke on “Women in the Legal and Law Enforcement System”; Şəbnəm Hübətova, Head of Marketing at Irşad Electronics, discussed “Women in the Marketing Sector”; and Günay Vəlibəyli, Program Developer at the Innovation and Digital Development Agency, presented on “Women in the Technology Sector.” They shared their personal and professional journeys, challenges they encountered, and advice for students. The event concluded with a discussion on women’s roles in the labor market and the importance of gender equality.

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The women table tennis team of BSU has won first place

The table tennis competition for students, held as part of “Sports Week” at the “Shua” Sports Complex and organized by the Ministry of Youth and Sports in collaboration with the Table Tennis Federation, has successfully concluded. In the women’s category, the team from Baku State University (BSU) claimed first place. The teams from Azerbaijan State University of Economics and Azerbaijan State Academy of Physical Education and Sports secured second and third places, respectively. We congratulate our team and wish them continued success in future competitions!

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Seminar on “Gender-sensitive approach in media: Practical tools for journalists” held

A seminar titled “Gender-Sensitive Approach in Media: Practical Tools for Journalists” was held at the Faculty of Journalism of Baku State University (BSU), organized by the Student Youth Organization (TGT). The session was led by journalist Mədinə İlham, who provided participants with practical strategies for promoting gender equality in media, preventing gender stereotypes, and implementing gender-sensitive practices in everyday journalistic work. During the seminar, attendees discussed topics such as the use of gender-sensitive language, maintaining balance in news production, selection of sources, visual representation of gender, and ethical principles in reporting. Real media examples and interactive exercises were used to enhance understanding and practical application.

For More Information Please Click Here





5 GENDER EQUALITY



Conclusion

In conclusion, the initiatives undertaken by Baku State University demonstrate a strong institutional commitment to advancing **Sustainable Development Goal 5: Gender Equality**. Through comprehensive policies promoting equality, diversity, and inclusion, the university has established a supportive academic environment that empowers female students and ensures equal opportunities in education and professional

development. The implementation of mentoring and coaching programs, leadership initiatives, and targeted academic support mechanisms reflects a strategic approach to strengthening



women's participation and success across various fields of study.

Furthermore, BSU's continuous monitoring of gender-based data, including graduation rates and academic progress, enables the institution to identify potential disparities and implement evidence-based interventions. Collaborative activities with governmental institutions and social organizations, as well as educational programs addressing issues such as discrimination and human trafficking, further reinforce the university's role in promoting gender awareness and social responsibility.



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Overall, the combination of policy frameworks, mentorship initiatives, data-driven monitoring, and educational activities illustrates BSU's proactive efforts to foster an inclusive academic community. By continuing to expand these initiatives and strengthening partnerships, the university contributes meaningfully to the promotion of gender equality, the empowerment of women and girls, and the broader realization of sustainable development objectives within higher education and society.

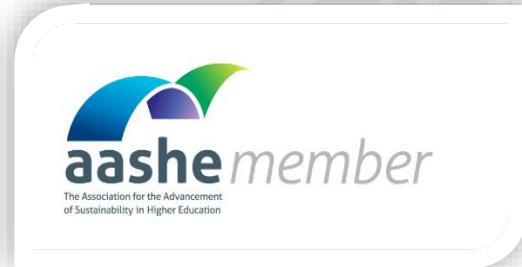




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SDG Focused Memberships





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SDG Focused Ranking Results



Rated for Excellence

Baku State University

Through rigorous and independent data collection and analysis of performance metrics as set out in the QS Stars™ methodology Baku State University has been awarded 5 Stars.

★ ★ ★ ★ ★
TEACHING

★ ★ ★ ★ ★
FACILITIES

QS Stars

The QS Stars™ rating system evaluates universities across a wide spectrum of important performance indicators as set against pre-established international standards. By assessing a broader scope of criteria than any world ranking exercise, QS Stars™ illuminates the unique strengths and diversity of the rated institution with both precision and clarity.

★ ★ ★ ★ ★
EMPLOYABILITY

★ ★ ★ ★ ★
GOOD GOVERNANCE

★ ★ ★ ★ ★
ENVIRONMENTAL IMPACT

★ ★ ★ ★ ★
ACADEMIC DEVELOPMENT

★ ★ ★ ★ ★
GLOBAL ENGAGEMENT

★ ★ ★ ★ ★
CHEMISTRY

Leigh Kamolins, Head of Evaluation

★ ★ ★ ★ ★
DIVERSITY, EQUITY & INCLUSION



5 GENDER EQUALITY



UI GreenMetric World University Rankings 2025

CERTIFICATE

This certificate is awarded to
Baku State University
as The 493rd World's Most Sustainable University
in 2025 UI GreenMetric World University Rankings

5 December 2025



Dr. Vishnu Juwono, S.E., MIA
Chairperson of UI GreenMetric

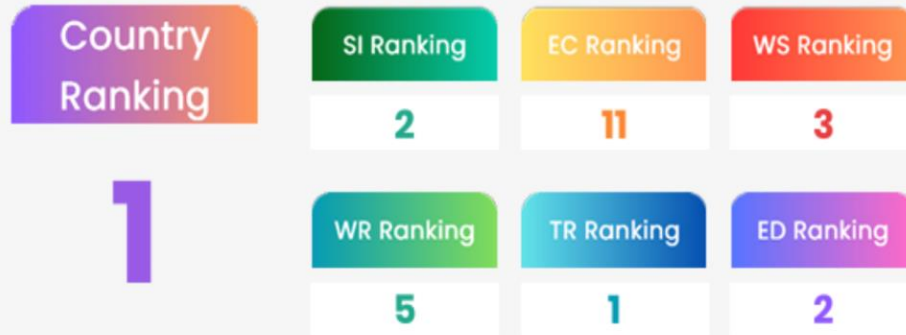




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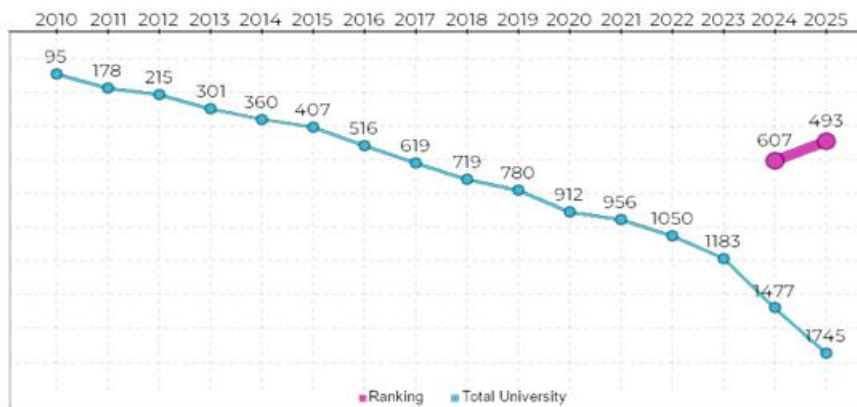
4. RANKING IN AZERBAIJAN



2. RESULTS SUMMARY



3. WORLD RANKINGS HISTORY





UNIVERSITY PROFILE

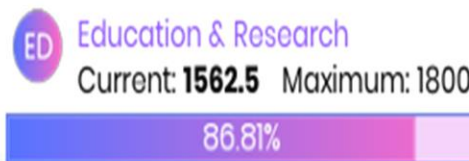
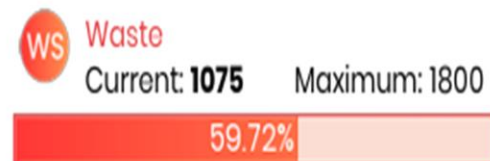
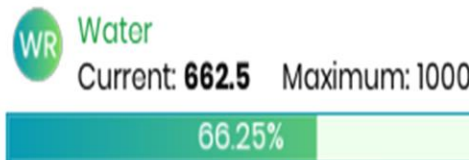
NAME : BAKU STATE UNIVERSITY
 EST. : 1919
 COUNTRY : AZERBAIJAN

1. VERIFIED DATA

Campus Sustainability Scores

Overall Performance
68.75 %

Total Score
6875 / 10000





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THE IMPACT RANKINGS

THE Impact Rankings 2025 ▾

Download

OVERALL SCORE

71.8 out of 100

OVERALL RANK

401-600 out of 2318 institutions

SDG PARTICIPATED

15 out of 17 Sustainable Development Goals



5 GENDER EQUALITY



QS WORLD UNIVERSITY RANKINGS
SUSTAINABILITY RANKING
RANKED
2025

QS WORLD UNIVERSITY RANKINGS
SUSTAINABILITY RANKINGS 2025

Baku State University

941-950

in overall performance

December 2024

Date

Ben Sowter
Ben Sowter
Senior Vice-President
QS Quacquarelli Symonds

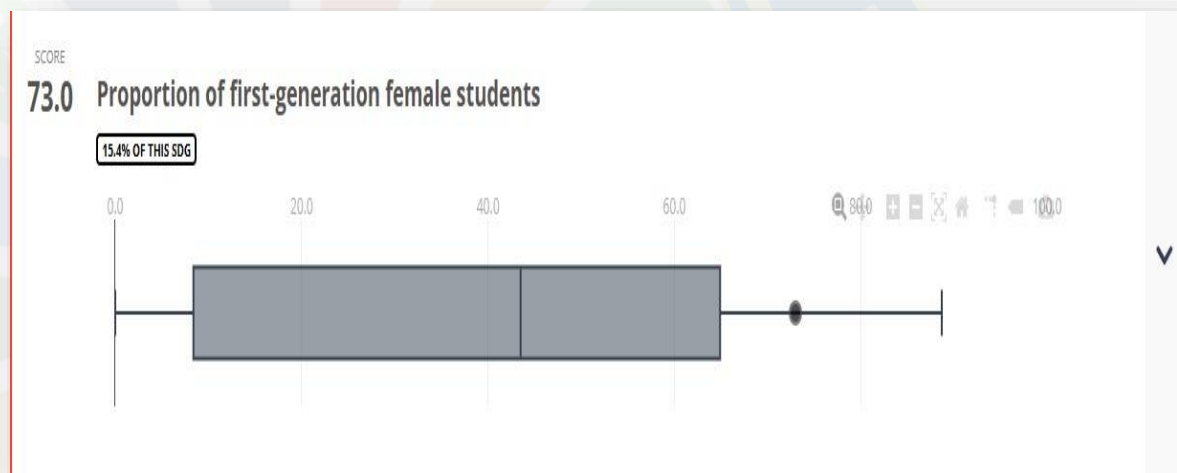
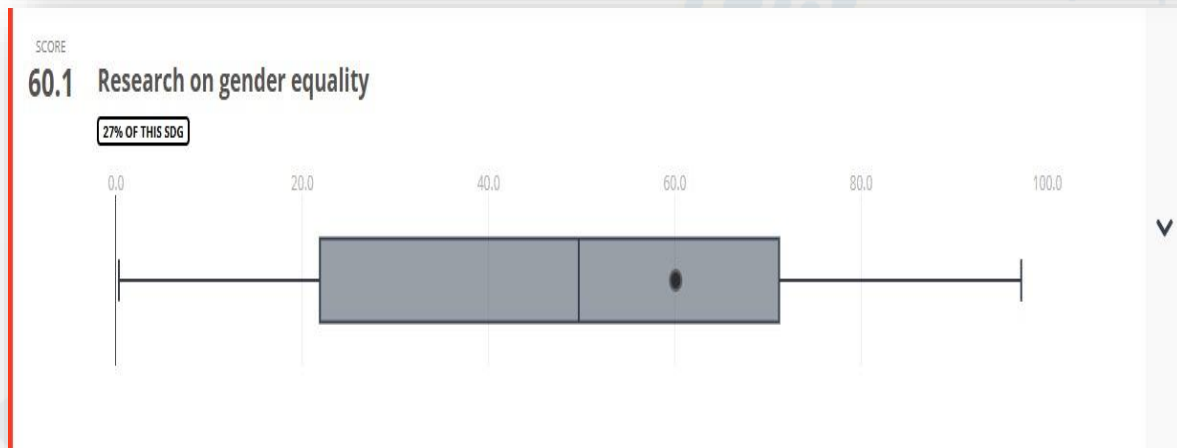
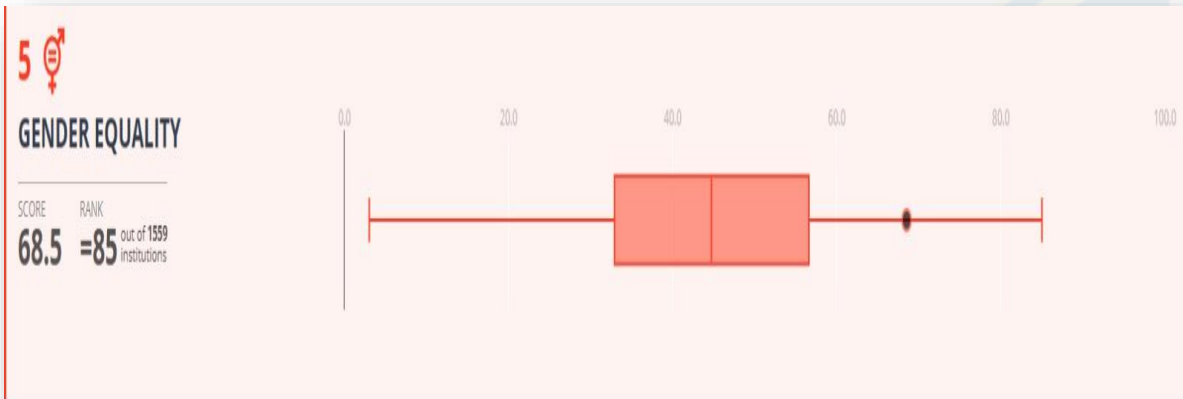


OVERALL RANK

401-600 out of 2318 institutions

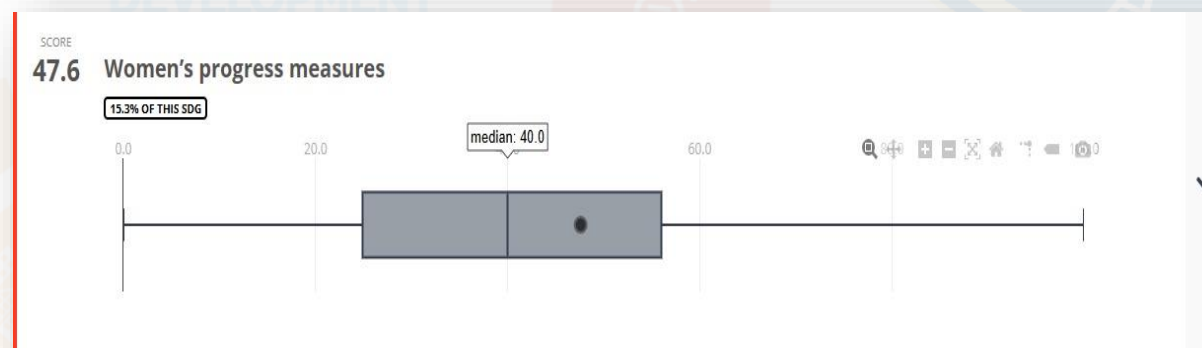
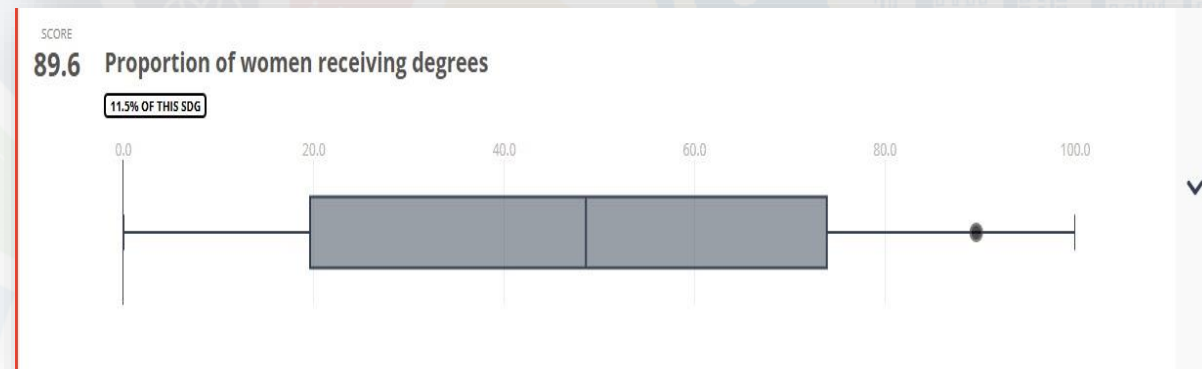
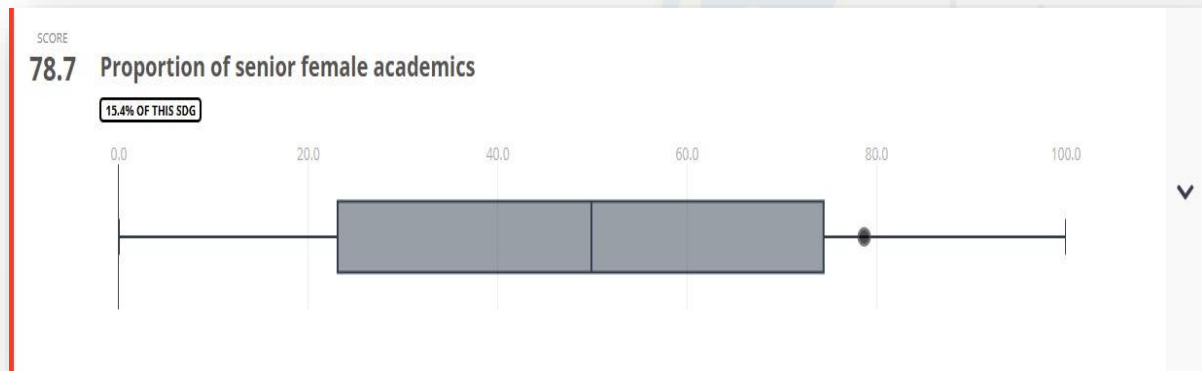
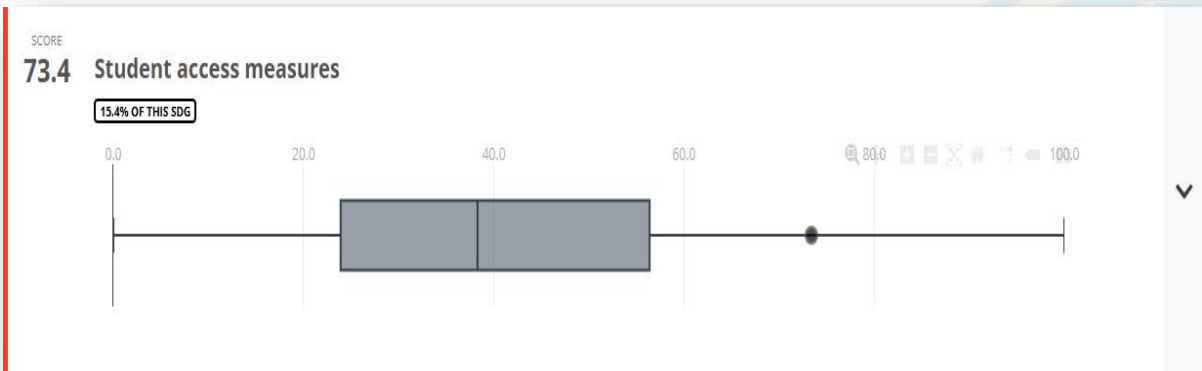


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5 GENDER EQUALITY



SDG Focused Research

Introduction:



Baku State University (BSU) is actively contributing to **SDG 5: Gender Equality** by combining research, policy initiatives, and partnerships that promote equal opportunities for women and men. With women making up nearly two-thirds of its graduates, BSU not only monitors gender-related data but also develops action plans to address disparities across faculties. Since 2018, the university's Department of Gender and Applied Psychology has been piloting a mentoring program for female students, now being expanded institution wide. These efforts are reinforced through collaborations

with government bodies, NGOs, and international organizations such as UNDP and UNFPA, aligning BSU's work with both national legislation and global standards. By embedding SDG 5 into its strategic vision, BSU is positioning itself as a driver of gender equality in Azerbaijan's higher education sector.



All SDGs related articles please visit:

<https://www.scopus.com/pages/organization/60071969#tab=sdgs>



1. Authors: Aliyeva L.A., Latifova S.

Focus: Influence of Islamic law and local traditions on women's status in medieval Azerbaijan.

Methods: Historical, cultural anthropology, and gender studies approach.

Findings: Shaped a model of womanhood still influencing modern gender norms.

Recommendation: Highlights the need for deeper interdisciplinary research on Azerbaijan's gender history.

 [Full text](#)

2. Authors: Almazova O.V., Azimzade A.A., Gavrilova M.N., Babayev M.A.

Focus: Parenting values among rural Azerbaijani mothers.

Methods: Survey of 411 mothers.

Findings:

- Prioritize motherhood over careers.
- Trust family/experts for advice.
- Value patriotism, respect, education.
- Emphasize obedience, exploration, early communication.
- Limited knowledge of child development.

Recommendation: Strengthen parental education on child development.

 [Full text](#)

3. Authors: Ledesma J.R., Ma J., Vongpradith A., Frank T.D., García-Basteiro A.L.

Focus: Gender differences in tuberculosis (TB) burden.

Methods: Global TB data (2019).

Findings:

- Men without HIV → higher TB cases/deaths.
- Women with HIV → higher TB cases/deaths.
- Risk factors: smoking/alcohol (men), unsafe sex (women with HIV).

Recommendation: Improve TB diagnosis/treatment for men and address HIV-related TB in women.

 [Full text](#)



4. Authors: Aliyeva Lala A.

Focus: Gender roles in the Caucasus (past 30 years).

Methods: Literature review, socio-political analysis.

Findings: Men as breadwinners/decision-makers, women as caregivers → limits women's careers and political participation.

Recommendation: Support policies to balance domestic and public roles.

 [Full text](#)

5. Authors: Frank T.D., Carter A.R., Jahagirdar D., Duken E.E., Duko B.

Focus: Global HIV/AIDS trends (1980–2017, forecasts to 2030).

Methods: Data from 195 countries, trend analysis.

Findings:

- HIV mortality peaked 2006, incidence 1999.
- Prevalence ↑ due to ART scale-up.
- Southern Africa highest prevalence.
- Many countries not on track for UNAIDS targets.

Recommendation: Expand ART and prevention programs.

 [Full text](#)

6. Authors: Stanaway J.D., Parisi A., Sarkar K., Murray C.J.L., Crump J.A.

Focus: Global burden of invasive non-typhoidal salmonella.

Methods: Epidemiological estimates (2017).

Findings:

- 535,000 cases, 77,500 deaths.
- Highest incidence in sub-Saharan Africa.
- Children <5, elderly, HIV+ most at risk.

Recommendation: Better surveillance and preventive measures.

 [Full text](#)

7. Authors: Nkedianye D.K., Ogutu J.O., Said M.Y., Van Gardingen P.R., Reid R.S.

Focus: Livestock inequality among Maasai households (Kenya & Tanzania).



Methods: Field surveys, socio-economic analysis.

Findings:

- Men own more livestock than women.
- Inequality + reduced mobility threaten climate resilience.

Recommendation: Policies to ensure equitable livestock access.

 [Full text](#)

8. Authors: Özsoy B.

Focus: Women's status in Central Asia & Caucasus after USSR collapse.

Methods: National data + global reports (2015).

Findings: Crises reshaped women's roles; mix of old and new gender influences.

Recommendation: Stronger gender equality policies in post-Soviet states.

 [Full text](#)

9. Authors: Mollaeva E.A.

Focus: Impact of gender stereotypes on education/opportunities.

Methods: Theoretical analysis, case studies.

Findings: Stereotypes hinder women's development, especially in developing countries.

Recommendation: Anti-discrimination laws + education/media reforms.

 [Full text](#)

10. Authors: Aliyeva B.A.

Focus: Son preference & sex-selective abortion in Azerbaijan.

Methods: Legal analysis, demographic trends.

Findings:

- Normal sex ratio until early 1990s.
- Later skewed due to son preference, declining fertility, sex-determination technologies.

Recommendation: Strengthen legal & policy responses against sex-selective abortion.

 [Full text](#)



5 GENDER EQUALITY



11. Authors: Aryana M.

Focus: Gender, self-esteem, and aggression among students.

Methods: Survey of 343 students.

Findings:

- Girls slightly higher self-esteem (NS).
- Boys significantly more aggressive.
- Self-esteem varies by study field; aggression does not.

Recommendation: Address aggression through gender-sensitive education.

 [Full text](#)

12. Authors: Magno C.S., Silova I.

Focus: Gender equity in post-socialist education.

Methods: Review of textbooks, curricula, teacher attitudes (1990s).

Findings: Gender-neutral approaches → reinforced stereotypes.

Recommendation: Adopt gender-sensitive reforms in education.

 [Full text](#)